

Memorial School Music Room



Contact Information

Music Teacher: Mrs. Maldonado

Please do not hesitate to contact me at any time with thoughts, questions, or concerns! I would love to hear from you!

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The Music Curriculum

Music lessons for each grade level are developed based on the music curriculum, which was designed and organized around the three artistic processes: Creating, Performing, and Responding. Students in each grade level, from preschool through grade three, will experience these three artistic processes, as related to music, in various age-appropriate ways and through the use of instruments and singing. Students will develop basic music literacy skills, compose and improvise their own music, respond to musical performances, and expand their repertoire and knowledge of folk songs and rhymes. They will also explore history as related to music and the other arts.

In third grade, in addition to basic rhythmic and melodic instruments, students also learn to play the recorder. To learn more about what is expected of students at various ages and grade levels, please click on the link to view the [National Core Music Standards](#), upon which our curriculum is based.

Music Room Reward Board

We use the school-wide SHINE expectations in music. In addition, students work as a class to earn rewards. When a class comes to music, they can earn three points. In grades K and 1, the students start with three smiles. If the majority of the class is showing SHINE behavior, the smiles stay. If a large group of students is having trouble following directions, the class may lose a smile.

In grades 2 and 3, two monitors are chosen. At three points during the class, I check with the monitors to see if they think their class deserves a point.

At the end of the class period, the class moves the number of points/smiles they earned on their grade-level keyboard. When the class reaches the end of the reward board, they earn a music reward. Third graders can also earn an extra point for their class if everyone in the class remembers to bring their recorder to music!



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Resources and Information by Grade Level

Below, you will find interesting things to be shared about music class in each grade. Included are various links to helpful websites and/or songs we have listened to or sung. You may also see student work in this section!

Preschool

My Aunt Came Back: <http://safeshare.tv/w/soxeBXNFxD>

We've been using this silly song in music! We sing it as an echo song (as in the video above) and add a motion for each item that the aunt brings back in the song!

Lomax The Hound of Music: Designed by the Director of Music Education at the Hartt School of Music, John Feierabend, this is a highly interactive show (and website) which allows children to have a wonderful musical experience. I often use Feierabend's music and activities in music class, so students might recognize a song or two! Be sure to check it out here:

<http://pbskids.org/lomax/index.html>

Kindergarten

The Enchanted Garden – Maurice Ravel: <http://safeshare.tv/w/DMtIVZFbOG>

We used this song to identify loud and soft sounds in music. Then, kindergarten students drew pictures of their own enchanted gardens. See some of the pictures from Mrs. Gibson's class below!



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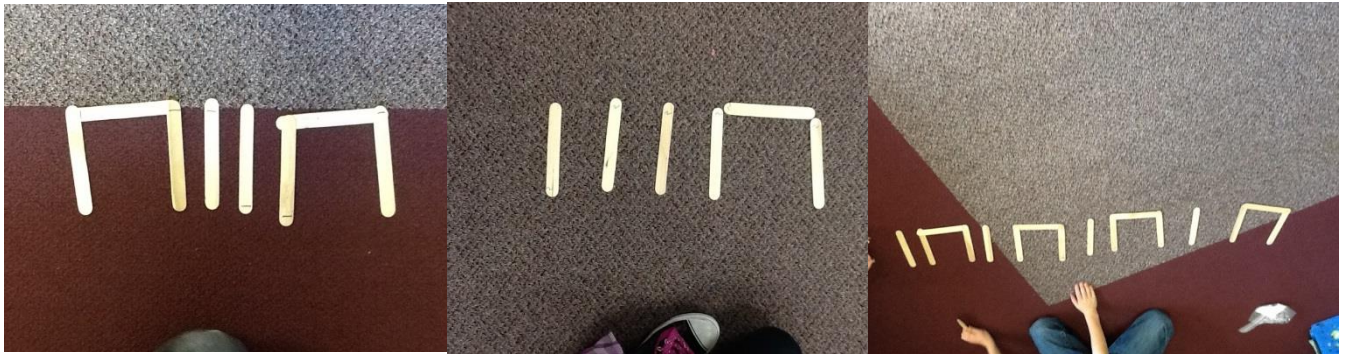
First Grade

Funeral March of a Marionette – Charles Gounod: <http://safeshare.tv/w/jlZwpLNiBH>

Students found the steady beat in this song while pretending they were acting as their favorite characters!

Rhythms

First graders work throughout the school year on reading, writing, and performing songs and patterns containing quarter notes and eighth notes. Later in the year, they also add quarter rest to their repertoire. Recently, after learning these rhythms, first graders tried making patterns of their own with popsicle sticks, then performed their rhythms with a partner. See some examples from Mrs. Zimmitti's class below!



Second Grade

In the Hall of the Mountain King – Edvard Grieg: <http://safeshare.tv/w/kWsaAmEKFc>

We used this song to find our new rhythm, the half note. We also learned the story of Peer Gynt, the character in this suite of music, and acted out the various parts. Some classes also created a mask with Ms. Pinto in art and used it to act out the story told by the music! Click on the link below to read Peer's story and see a listening map!

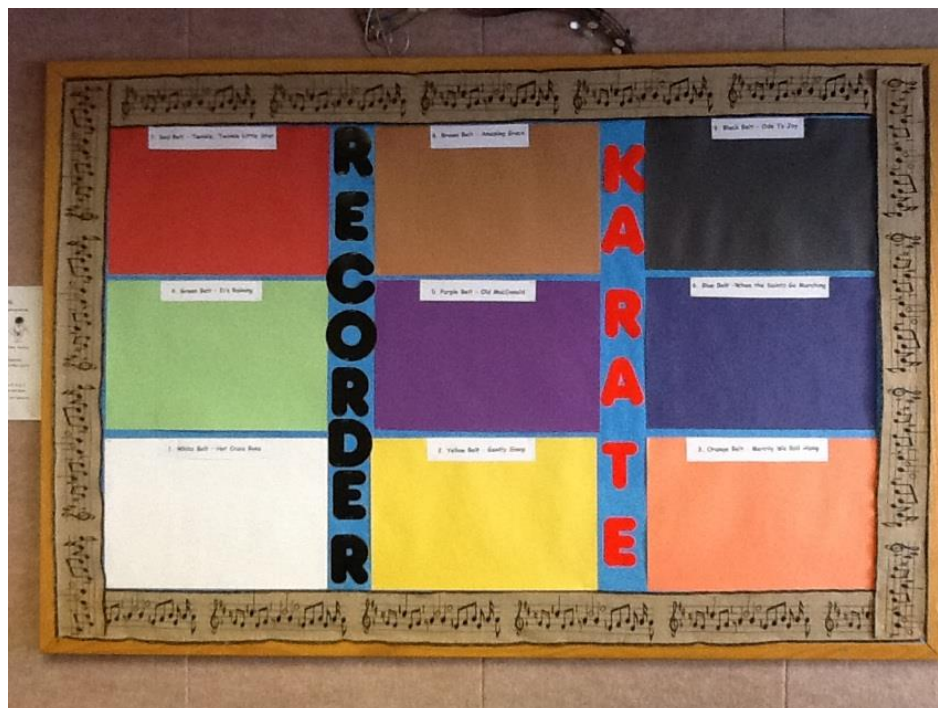
<http://www.classicsforkids.com/activitysheets/october2009.pdf>

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Third Grade

Recorder Karate Dojo Online – Students can practice their recorder karate music while listening to accompaniment tracks. There is also an interactive fingering chart! The username is karate. Email me for the password! <http://www.musick8.com/rkdojo/rksounds.php>

(Right: The recorder karate bulletin board is ready for students to start earning belts!)



Oh no! I lost my recorder/folder/important paper!

If your student loses their recorder, folder, or an important paper in their folder (like the Recorder Karate music packet or a practice sheet) please ask them to stop by and see me any time I'm in the music room. I have replacement papers. I also have replacement recorders (while supplies last) which can be purchased at any time by sending in \$5.00.

Wonderful (free!) iPad apps for third graders:

- Rhythm Cat Lite (free) –We use this app in music class to practice performing rhythms!
- Treble Cat Lite (free) – We will soon be using this app to reinforce our note-reading abilities!
- NoteWorks Free – Another app for practicing reading notes on the staff.

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