

East Hampton High School: School Advancement Plan

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Presented by John Fidler, Principal



Vision

The East Hampton School District – preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

The Mission of East Hampton Public Schools

The mission of East Hampton Public Schools in partnership with our community is to develop knowledgeable, responsible, productive citizens who effectively demonstrate problem-solving and communication skills, make informed

District Goals

Goal 1. East Hampton Public Schools will engage all students in **integrated curriculum that fosters** essential life skills of **critical thinking** and reasoning, collaboration and communication, problem solving and innovation.

Goal 2. East Hampton Public Schools will prepare all students for college, career and life by **advancing digital literacy**.

Goal 3. East Hampton Public Schools will ensure that all students are taught and led by highly qualified professionals through the **continuous improvement of feedback and reflection** provided through the **advancement of professional learning communities**.

District Advancement: A thru line to learning

1. Student Achievement
2. School Climate
3. Instructional Leadership
4. Operations and Safety

District Goal: Student Achievement
To increase students' critical thinking

High School Goal: Increase enrollment in advanced placement and ECE courses, particularly with respect to gender, evidenced by an overall increase of students and an increase in the number of males enrolled.

- Rationale: We have been experiencing a modest upward trend in AP/ECE enrollment for many years and saw a significant jump during the past year.

	2013-2014	2014-2015
Male AP/ECE Enrollment	37	60
Female AP/ECE Enrollment	123	150
Total AP/ECE Enrollment	160	210

- We would like to continue that growth and continue to develop our programs.

District Goal: To increase students critical thinking

High School Goal: Increase enrollment in advanced placement and ECE courses, particularly with respect to gender, evidenced by an overall increase of students and an increase in the number of males enrolled.

Key action steps

- Increase the number of AP/ECE course offerings
- Align our Child Development program with Middlesex Community College Pathways Program
- Increase our students' college acceptance level into their colleges of choice

Evidence/Measurements

- Addition of AP Physics, ECE CAD, ECE Computer Graphics, ECE Early Childhood Education
- Completed process fully aligning us with the College Pathways Program
- College acceptance data

District Goal: School/Climate Culture

To develop a shared understanding of the districts vision, mission, goals

High School Goal: We will develop a shared understanding around safe school climate that best supports the vision and mission of East Hampton Public Schools as evidenced by a 90% response rate of “Always” or “Usually” on the survey questions regarding the school providing a welcoming and supportive environment

- **Rationale:** We feel that we have provided such an environment as evidenced by survey question results addressing whether we provide a welcoming and supportive environment. It is an area where we still feel we can improve.

	2012-2013	2013-2014
Provide a welcoming environment	86.59%	84.61%
Additional academic support provided when needed	81.45%	85.59%

District Goal: To develop a shared understanding of the districts vision, mission and goals as evidenced by increased communication

High School Goal: Develop a shared understanding of safe school climate that best supports the vision and mission of East Hampton Public Schools as evidenced by a 90% response rate of “Always” or “Usually” on the survey questions regarding the school providing a welcoming and supportive environment

Key action steps

- Provide staff a copy of the Safe School Climate Plan to bring the Safe School Climate Plan to a more prominent position in the school.
- Parent representation on NEASC Core Values, Beliefs, and Learning Expectations committee
- Improve communication of our vision, academic expectations, and ways we are increasing academic rigor.

Evidence/Measurements

- Plan distributed with ensuing faculty discussion covering key points and making it a living document
- Developed Core Values, Beliefs, and Learning Expectations
- Communications log and samples of what was sent home.

District Goal: Instructional Leadership

To create a culture of continuous growth through feedback and reflection

High School Goal: To create a culture of continuous growth through feedback and reflection as evidenced by faculty participation in initiatives designed to move the school forward in key areas of concern evidenced by their thoughtful discourse on, and ensuing changes in, our system of scheduling, our measurement of learning through rubrics and appropriate grading practices, and a refinement of our core values and beliefs.

- Rationale: There are many current issues in education today that merit our own internal examination through the lens of our current practices. Some of these issues will be a primary focus when our NEASC decennial visit takes place in 2018. Some we would engage in voluntarily as a means of finding ways of improving our practice.

District Goal: To create a culture of continuous growth through feedback and reflection

High School Goal: To create a culture of continuous growth through feedback and reflection as evidenced by faculty participation in initiatives designed to move the school forward in key areas.

Key action steps

- Grading reform committee
Examination of best practices
- Scheduling committee
Examination of alternative schedules for what improved opportunities they can provide
- Core Values and Beliefs committee to examine and refine/revise our current mission and expectations.
- Rubrics committee to examine and refine/revise our current rubrics

Evidence/Measurements

- Statement on findings and recommendations from the committee.
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- Core Values and Beliefs Statement, Mission Statement, and Learning Expectations, all revisited and revised as necessary.
- School-wide rubrics for the assessment and reporting of progress on learning expectations revised as necessary.

Organizational Systems and Safety-

To ensure a safe and welcoming environment that promotes critical thinking, collaboration and communication

- Rationale: We are entering a prolonged period of renovation at the high school. Our primary emphasis throughout the renovation will be to provide a safe and secure learning environment. We will continue to provide a high quality educational experience to all of our students while maintaining an environment that the community can still engage with during construction.

To ensure a safe and welcoming environment that promotes critical thinking, collaboration and communication

Key action steps

- Establish and attend all meetings necessary to be able to maintain a safe and secure building during the renovation
- Communicate status and progress of the renovation project in a timely manner to ensure the maintenance of that safe environment.

Evidence/Measurements

- Log of meetings
- Examples of communications
- Accident and incident free renovation project

Communication

- Special thanks to assistant principal Michael Dalton and high school team leaders Kaitlin Sullivan, Jan Merkent, Joseph Ochterski, Lisa Lupacchino-Gilson, Sherry Banack, Stacey Riggio, Matt Warner and Regina DellaVolpe for their part in finalizing the plan.
- Our plan will drive our initiatives this year and will keep our focus maintained on student growth. It will be communicated internally during our team leader and faculty meetings and will be presented to the public on our website.