

Students

Awards for Achievement

The Board of Education encourages the professional staff to maintain a set of criteria and procedures for presenting letters or other suitable awards to students for scholarship and distinguished service in any school activity. In all cases, the relationship between the award and the relevant goal or goals of the schools should be pointed out.

The Superintendent or his/her designee is authorized to review and approve, or reject, proposed trophies, prizes, scholarships or other awards from non-school donors. Acceptance will require affirmative answers to at least the following questions:

1. Can the proposed award be considered free from motives of personal or corporate gain and publicity?
2. Are the criteria for making the award under the control of the professional staff, or acceptable to the staff?
3. Are the purposes either implied or explicit, of the proposed award consistent with our schools' goals?

Board of Education Recognition Program

The Board promotes excellence in all areas of the educational program. Desiring to recognize outstanding performance, the Board shall reserve time at the beginning of regular meetings to honor achievement in academic, athletic and co-curricular school sponsored activities. Such distinguished achievements bring honor and acclaim not only to the student and the student's family, but to the entire community. The outstanding achievement shall be recognized by resolution, certificate and/or plaque. School principals shall submit names of students and staff eligible to receive such recognition.

- (cf. 0521 - Nondiscrimination)
- (cf. 5121 - Examination/Grading/Rating)
- (cf. 5121.1 - Class Rank)
- (cf. 5121.2 - Honor Rolls)
- (cf. 5124 - Reporting to Parents)
- (cf. 6121 - Nondiscrimination)
- (cf. 6145.51 - National Honor Society)
- (cf. 6146.1 - Grading/Assessment Systems)
- (cf. 6146.11 - Grade Weighting/Class Ranking)