

## **Mission-Goals-Objectives**

### **Mission and Functions**

#### **Mission Statement**

1. The East Hampton educational structure is designed to provide students with skills, values, perspectives and an understanding of themselves, their community and their heritage. The school and community share this responsibility of providing resources in the form of life experiences and occupational choices which will make the students valuable members of the community.
2. Students should acquire skills necessary for occupational achievement, for profitable use of leisure time, and for leading a satisfying and worthy life. This can be accomplished through classroom involvement, observation of actions of teachers and community leaders, participation in extracurricular activities and peer group interaction.
3. We believe that the basic skills of reading, writing and mathematics are essential for students' success in an increasingly complex world. These are the basic building blocks which prepare the student to succeed in industry, in the community and in being a successful and worthwhile citizen. Students, in acquiring these skills, will have utilized self-discipline, responsibility and individualized achievement. In addition, courses are designed to encourage students to go beyond the basics in order to comprehend and act in complex and difficult experiences faced by them in life, work and further education. We encourage students to realize that tasks students face in life will not be easy, and that success is built on hard work and occasional failure.
4. We recognize that students are concerned with their achievement in school and the relevancy and quality of their education. We also acknowledge that students are concerned not only with their peer relationships, and their current rights and responsibilities, but also with the problems and responsibilities of adulthood. As a result, we encourage and nurture a noncompetitive, cooperative, supportive relationship between students; however; competition with one self is encouraged.
5. We attempt to provide an interpersonal relationship environment based on mutual respect, dignity, honesty, courtesy, understanding and role differentiation. The teacher has the responsibility to provide the atmosphere for learning and the student has the responsibility to learn.

## Mission-Goals-Objectives

### Mission and Functions (continued)

6. In order to meet individual differences and capacities, the school provides homogeneous and heterogeneous grouping which utilizes varied texts and materials so that the student can move in various directions, according to his/her work habits, intellectual maturity and interests. The curriculum is constantly undergoing evaluation and transition to meet the situations and expectations in the world which create new areas of interest or need for competence.
7. We recognize that society is constantly changing and we attempt to meet the challenge. Methods used include professional growth of the staff, utilization of the guidance department, social services and adaptation of technical advances to classroom use.
8. The Board of Education recognizes the effects of violence on society and the individual and, therefore, encourages the individual's use of rational behavior, respect for other individuals and respect for the property of others.

Legal Reference: Connecticut General Statutes  
10-220 Duties of boards of education

Policy adopted: January 13, 2003

EAST HAMPTON PUBLIC SCHOOLS  
East Hampton, Connecticut