

## **Instruction**

### **Gifted Children Program**

Gifted students are those with outstanding learning abilities or outstanding talent in the creative arts.

The school district may provide educational programs for the gifted and talented, within budgetary constraints, that include a broad spectrum of learning experiences which increase knowledge and develop skills necessary for the student to function successfully in society while encouraging students to excel in areas of special competence and interest.

Though early identification of the gifted and talented is important, it is essential that the identification of these students be recognized as a continuing process in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the system.

Legal Reference: Connecticut General Statutes

10-76a-(e) Definitions.

10-76d-(e) Duties and powers of Boards of Education to provide special education programs and services.

## Instruction

### Extraordinarily Proficient Student Tuition

The Board of Education understands that occasionally students will be recognized, both within the community and outside of it, as being extraordinarily proficient in areas directly related to the school system's academic curriculum. Interscholastic athletics and physical education are not to be considered a part of the academic curriculum.

Programs exist within the school district to give students deficient in an area or areas of achievement special help to achieve a quality education. Programs also exist to give students with gifts or talents an opportunity for challenging and enriching assignments. However, no such programs exist to provide extraordinarily proficient students an opportunity to fulfill their specialized needs.

The Board of Education, therefore, directs the administration to budget annually, in an account specified solely for the purpose, a sum of money to be used as financial assistance by students in all grades of the school system to pursue their particular proficiency. However, a senior who wants to participate in the program after he or she graduates will not be eligible to receive tuition assistance.

To qualify for assistance, students must be selected by the institution providing the instruction in an ability-related competitive process, and shall be eligible for their assistance only two times during their school career. To provide as many qualified students as possible an opportunity to participate in this program, assistance will be limited to 60% of tuition costs up to a maximum of \$250 per student.

Because the Board of Education intends that all students and their parents be aware of the program, but that total funding must be limited, the Board of Education further directs the administration to establish any additional criteria deemed appropriate for determining the eligibility of students to receive this assistance. Recommendations for tuition assistance will be presented by the Superintendent of Schools to the Board of Education for final approval.

Legal Reference:      Connecticut General Statutes  
                                  10-66aa Charter schools: Definitions.  
                                  10-66bb Application process and requirements. Charter renewal.  
                                  Probation. Revocation.  
                                  10-66cc School profile. Report.  
                                  10-66dd School professionals employed in charter schools. Charter  
                                  schools subject to laws governing public schools; exceptions; waivers.  
                                  10-66ee Charter school functions. Student count for purposes of  
                                  education equalization aid. Transportation. Contracting authority.  
                                  10-66ff Powers. Liability limited.

Policy adopted:      June 26, 2006

EAST HAMPTON PUBLIC SCHOOLS  
 East Hampton, Connecticut

## **Instruction**

### **Extraordinarily Proficient Student Tuition**

The following administrative regulations will be used to select students for tuition assistance awards.

#### **Eligibility**

All students in grades K-12 are eligible to receive tuition assistance except a senior who intends to participate in a program following graduation.

To be eligible, a student must be selected in an ability-related competitive process by the institution providing the instruction.

Only instructional programs that relate directly to the school's existing curriculum will be considered; local or state competition such as National History Day are not considered instructional programs, and are otherwise supported by other means.

#### **Application Process**

Each application must include a description of the program or any published materials describing the program, the reason why the student is interested in participating, and a proposal describing how the student can share what he/she has learned with members of the school system and/or community.

Applications must be submitted before May 15th in order to be eligible for a summer or fall program. Students interested in participating in a program during the winter and spring must submit their applications before November 15th. A letter indicating the student has been accepted must accompany the application.

All completed applications must be submitted to the student's Principal for his/her review. The Principal will consult with teachers and support staff before making a recommendation to the Superintendent. The Principal may establish any additional criteria deemed appropriate for determining the eligibility of students to receive this assistance. Upon receiving a recommendation, the Superintendent will set up a meeting with the Principal to discuss the application. If the Superintendent approves, the application will be sent to the Board of Education for final approval.

## **Instruction**

### **Extraordinarily Proficient Student Tuition (continued)**

#### **Distribution of Funds**

Students who qualify are eligible to receive up to 60% of the tuition cost or \$250, whichever is less.

A student will be allowed to receive tuition assistance two times over the course of his/her school career in East Hampton.

Tuition assistance funds will be distributed on a first-come first-serve basis.

#### **Publicity**

The administration will inform parents and students of the existence of this program when any possibility exists that a student is extraordinarily proficient or there is a qualifying program of study offered for the student. The administration will publicize the program annually in the student handbook.

## **Instruction**

### **Home Schooling**

#### **Home Instruction**

The Board of Education recognizes the right of parents to educate their children at home. Parents must follow state regulations regarding home school instruction. Parents must file with the Superintendent of Schools, a Notice of Intent form which provides basic information about the program to be provided for their child. A Notice of Intent must be filed annually.

The Board believes that formal education in public schools is highly beneficial both for the child and for society.

Children educated at home are considered to be non-public school students and are not part of the system's educational responsibility and are not part of the school system.

Legal Reference:        Connecticut General Statutes  
  
                                 10-184 Duties of parents.  
  
                                 10-220 Duties of boards of education.

## **Instruction**

### **Equivalent Education Under Parental Direction**

The East Hampton Public Schools will utilize the, following procedures when considering requests for home instruction:

1. Parents will file with the Superintendent of Schools a State Department of Education developed notice of intent form which provides basic information about the program to be provided to their child. A notice of intent will be effective for up to one school year (see attached).
2. Filing must occur within ten days of the start of the home instruction program.
3. The school district will receive the notice of intent, check it for completeness and keep it as part of the district's permanent records. A complete form will be one which provides basic program information including name of teacher, subjects to be taught and days of instruction, and the teacher's method of assessment.
4. A parent, by filing a notice of intent, acknowledges full responsibility for the education of their child in accordance with the requirements of state law. Receipt of a notice of intent in no way constitutes approval by a school district of the content or effectiveness of a program of home instruction.
5. If a parent fails to file a notice of intent or files an incomplete form, then a certified letter shall be sent to the parent requesting compliance within ten days.
6. An annual portfolio review will be held with the parents and school officials to determine if instruction in the required courses has been given.
7. Any continued refusal by the parent to comply with the reasonable request of the school district for completion and filing of the notice of intent or to participate in an annual portfolio review may cause the child to be considered truant.
8. A school district should not accept nor require a notice of intent for any child younger than seven years or older than sixteen years.
9. The school district shall provide a copy of the complete notice of intent to the Bureau of Curriculum and Professional Development of the State Department of Education.

EAST HAMPTON PUBLIC SCHOOLS  
East Hampton, Connecticut

NOTICE OF INTENT INSTRUCTION OF STUDENT AT HOME

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Address: \_\_\_\_\_

The subjects to be taught are: (Required)	YES	NO
Reading	_____	_____
Writing	_____	_____
Spelling	_____	_____
English Grammar	_____	_____
Geography	_____	_____
Arithmetic	_____	_____
U. S. History	_____	_____
Citizenship (Including a study of Town, State and Federal Governments)	_____	_____

(Recommended)

Science \_\_\_\_\_

(Other)

Total Number of Days Scheduled for instruction: \_\_\_\_\_

Teacher's Methods of Assessment of Student Progress:

An annual portfolio review will be held on or about: \_\_\_\_\_  
*Date*

**EAST HAMPTON PUBLIC SCHOOLS**  
**East Hampton, Connecticut**

**NOTICE OF INTENT**  
**INSTRUCTION OF STUDENT AT HOME**

I ACKNOWLEDGE AND ACCEPT FULL RESPONSIBILITY FOR THE EDUCATION OF MY CHILD IN ACCORDANCE WITH THE REQUIREMENTS OF STATE LAW.

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PARENT SIGNATURE

Date

I ONLY ACKNOWLEDGE RECEIPT OF THIS FORM AND RENDER NO OPINION AS TO THE APPROPRIATENESS OF THE PLANNED PROGRAM.

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SUPERINTENDENT SIGNATURE

Date

## **Instruction**

### **Title I Parent Involvement**

The Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school and community. In this policy, the term “parent” also includes guardians and other family members involved in supervising the child’s schooling.

The East Hampton Public Schools will develop jointly with and distribute to parents of children participating in the Title I program a written parent involvement policy.

At the required annual meeting of Title I parents, parents will have opportunities to participate in the design, development, operation and evaluation of the program for the next school year. Proposed activities shall be presented to fulfill the requirements necessary to address the requirements of parental involvement goals.

In addition to the required annual meeting, at least three additional meetings shall be held (at various times in the day or the evening) for parents of children participating in the Title I program. These meetings shall be used to provide parents with:

1. Timely information about programs provided under Title I;
2. A description and explanation of the curriculum in use in the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to discuss parent comments, if they are dissatisfied with the school’s Title I program.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

The parents of children identified to participate in Title I programs shall receive from the school Principal and Title I staff an explanation of the reasons supporting each child’s selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their child’s progress. Parents will also receive guidance as to how they can assist in the education of their children at home.

## **Instruction**

### **Title I Parent Involvement** (continued)

Each East Hampton Public School receiving Title I funds shall jointly develop with parents of children served in the program a “School-Parent Compact” outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting State standards.

The “School Parent Compact” shall:

1. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State’s academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child’s education and positive use of extra-curricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

Legal Reference: P.L. 107-110, “No Child Left Behind Act of 2001,” Title I Improving the Academic Achievement of the Disadvantaged, Sec. 1118.

## **Instruction**

### **Programs for Students with AIDS/ARC**

The following regulations outline what the East Hampton Public Schools will do when the administration learns that one of its students is diagnosed as having AIDS or ARC.

1. Students currently in the school system or those seeking entry will initially be excluded from a classroom setting and an alternate program will be established to meet the student's short term educational needs.
2. Recommendations as to an appropriate educational program for AIDS or ARC students will be developed by an advisory panel. The advisory panel will be chaired by the Superintendent of Schools and will include the child's parents or guardian, physician, the supporting physician of the East Hampton Schools, the Director of Support Services, and appropriate school system staff. The Superintendent will present the advisory panel's recommendation to the Board of Education for its approval.
3. The advisory panel will meet within ten (10) working days of learning of the diagnosis to plan an appropriate educational program. Factors to be considered by the advisory panel in making recommendations will include the child's:
  - a. Current medical condition;
  - b. Educational record;
  - c. Social and emotional development;
  - d. Behavior pattern; and
  - e. Expected interaction with other children.

If sufficient information is not available at that time, the panel will reconvene when the missing information becomes available. In the interim, the short term alternate educational program will continue.

4. The right to privacy of an AIDS or ARC student and his/her family will be respected. Knowledge of the student's condition will be provided only to personnel involved in providing direct services to the student.

The school system will provide information and training to personnel involved in providing services to AIDS and ARC students. As the medical community is learning more about AIDS and ARC on a daily basis, these regulations will be reviewed by staff regularly.

Regulation approved: June 26, 2006

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