

## Instruction

### Graduation Requirements

Each student who has successfully completed all listed high school graduation requirements as established by Connecticut State Statutes and by the East Hampton Board of Education shall be awarded an appropriate diploma or certificate. The Board of Education may award a High School diploma to veterans of World War II and The Korean Hostilities who left school to serve in the Armed Forces and did not receive a diploma as a consequence of such service.

Legal References: Connecticut General Statutes

10-18 Courses in United States history, government and duties and responsibilities of citizenship

10-19 Teaching about alcohol, nicotine or tobacco, drugs and acquired immune deficiency syndrome

10-220 Duties of boards of education

10-220a High school graduation requirements

10-233a Promotion and graduation policies. (As amended by PA 01-166)

PA 11-232 AAC High School Diplomas for World War II and Korean veterans

Policy adopted: June 26, 2006  
Policy revised: October 24, 2011

EAST HAMPTON PUBLIC SCHOOLS  
East Hampton, Connecticut

## Instruction

### Graduation Requirements

In order to graduate from East Hampton High School, a student must earn a minimum of 22 credits, meet a credit distribution requirement and meet standards on the Connecticut Academic Performance Test (CAPT). Specifically, a student must demonstrate satisfactorily the school's performance standards in literacy and comprehension, problem solving and communication.

A student must earn 22 credits in approved courses that must include:

#### Credit Distribution Requirement:

English	4 credits
Mathematics	3 credits
Social Studies	3 credits
Physical Education	2 credits (8 semesters)
Science	2 ½ credits
Health	¼ credit
Vocational/Fine Arts	1 credit
Computer Literacy	½ credit
Additional Elective Credits	5 ¾ credits
Total	22 credits (minimum)

#### Performance Competencies and Standards:

The East Hampton Board of Education approved the following graduation requirements pursuant to Section 10-233b of the Connecticut General Statutes. A student must demonstrate the established performance standards in the following manner:

1. An East Hampton High School graduate demonstrates literacy and comprehension.
  - The graduate will demonstrate reading proficiency by scoring in the third, fourth or fifth level on the Reading Across the Disciplines portion of the Connecticut Academic Performance Test.
2. An East Hampton High School graduate applies problem-solving techniques.
  - The graduate will demonstrate science and numeracy skills in computation and reasoning by scoring in the third, fourth or fifth level on both the Mathematics and Science portions of the Connecticut Academic Performance Test.

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### Graduation Requirements

#### Performance Competencies and Standards: (continued)

3. An East Hampton High School graduate communicates effectively.
  - The graduate will demonstrate writing proficiency by scoring in the third, fourth or fifth level on the Writing Across the Disciplines portion of the Connecticut Academic Performance Test.

Students will demonstrate the competencies using the following process:

1. All 9<sup>th</sup> graders will complete a formal pre-test in the Mathematics, Science and Reading and Writing Across the Disciplines portions of the Connecticut Academic Performance Test. This will occur during the established statewide CAPT testing schedule. The pre test will be scored and the results shared with the student.
2. All 9<sup>th</sup> graders who do not demonstrate sufficient proficiency in any one of the four sub-tests on the formal pre-test of the Connecticut Academic Performance Test will work with classroom teachers to remediate specific content areas in preparation for the CAPT test.
3. All 10<sup>th</sup> graders will take the Connecticut Academic Performance Test.
4. Following the dissemination of the Connecticut Academic Performance Test results in the fall, 11<sup>th</sup> grade parents and students will be notified of the results.
5. All 11<sup>th</sup> grade students who did not reach the performance standard in any one of the three performance competencies will be required to attend CAPT preparation sessions during the spring semester and will re-take that portion(s) of the Connecticut Academic Performance Test.
6. Following the dissemination of the CAPT results, 12<sup>th</sup> grade parents and students will be notified of the results.
7. All 12<sup>th</sup> grade students who have not reached the performance level in any one of the graduation competencies will be notified of the results, The students will be required to submit the appropriate paperwork to the Principal by October 1<sup>st</sup> and complete the requirement by March 1<sup>st</sup> of the senior year. This may include, but is not limited to, a portfolio or senior research project. During this period of study, these seniors are obligated to fulfill a full day of school until 2:15pm in order to successfully complete this portion of the graduation requirements.

## Instruction

### Class Rank

Students' numerical grades are converted to our Weighted Point System each year. To calculate rank, multiply by the credit assigned to each class and divide by the total number of credits registered during that period. The students are then assigned a rank by their quality point ratio. All classes are included in the calculation of class rank except for Physical Education and Health.

*It is the policy of the board of Education that a grade in an honors or advanced placement course is given added weight for purposes of calculating grade point average and determining class rank. The administration shall develop and publish a formula for calculation of grade point average and class rank reflecting the weighted grading system. The Superintendent or his/her designee shall ensure that parents are notified of this policy.*

***“Advanced placement course program” means a program approved by the State Board of Education that provides college or university-level instruction as part of a course for which credit is earned at the high school level.***

At the half year, seniors' first two marking period grades are averaged and converted to one-half the Weighted Point Schedule. This is added to the three year cumulative quality point total and this number is divided by the total number of credits attempted during the three and a half year period. Students are then assigned a final rank by their quality point ratio.

### Weighted Point System For Rank In Class

	A/P Honors	Level I	Level II	Level III
A+	4.99	4.67	4.33	4.00
A	4.67	4.33	4.00	3.67
A-	4.33	4.00	3.67	3.33
B+	4.00	3.67	3.33	3.00
B	3.67	3.33	3.00	2.67
B-	3.33	3.00	2.67	2.33
C+	3.00	2.67	2.33	2.00
C	2.67	2.33	2.00	1.67
C-	2.33	2.00	1.67	1.33
D+	2.00	1.67	1.33	1.00
D	1.67	1.33	1.00	.67
D-	1.33	1.00	.67	.33
F	0	0	0	0

Legal Reference: Connecticut General Statutes

P.A. 99-81 An Act Concerning Weighted Grading for Honors Classes

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EAST HAMPTON PUBLIC SCHOOLS  
East Hampton, Connecticut

## **Instruction**

### **Statewide Proficiency/Mastery Examinations**

Each student enrolled in the third, fourth, fifth, sixth, seventh, eighth and tenth grades shall take a statewide mastery examination (measuring whether or not a student has mastered essential grade level skills in reading, language arts and mathematics). The mastery examination shall be provided by and administered under the supervision of the State Board of Education.

Student scores on each component of the statewide tenth grade mastery test (CAPT) shall be included on the permanent record and transcripts of students. Students who meet or exceed the statewide mastery goal on each component of the statewide tenth grade mastery examination, shall have a certification of such mastery made on the permanent record and transcript. A student who has not met the mastery goal level on each component of the mastery examination may annually take or retake each such component at its regular administration until the student scores at or above each goal level or until the student graduates or turns twenty-one (21).

The school district may not require achievement of a satisfactory score on the statewide proficiency examination or statewide mastery examination, or any subsequent retest on a component of such examinations as the sole criterion of promotion or graduation.

Special education students shall participate in mastery testing except in the rare case when their Planning and Placement Team determines that participation would be inappropriate and recommends the use of an alternative assessment as specified by the State Board of Education.

Limited English proficient (LEP) students, including those also identified as requiring special education, who are in their first year of enrollment in a U.S. school and have been in attendance for one school year or less may be permitted to be exempt from one administration of the reading/language arts portion of the Connecticut Mastery Test (CMT) and the Connecticut Academic Progress Test (CAPT). These students must take the Language Assessment Scales (LSS-Links). No such exemption is permitted, based on federal guidelines, from the mathematics and science assessments of the CMT and CAPT. Accommodations, as provided in classroom instruction may be used.

Limited English proficient students eligible for special education due to significant cognitive impairment must be tested on the CMT/CAPT Skills Checklist, regardless of the one school year exemption option.

Any alternate assessment, including the CMT/CAPT Skills Checklist, of students enrolled in special education, shall be available only to those students with significant cognitive disabilities. In compliance with federal law, out-of-level testing is not an option for students enrolled in special education.

## **Instruction**

### **Statewide Proficiency/Mastery Examinations**

(cf. 5121 - Examination/Grading/Rating)

(cf. 6146 - Graduation Requirements)

(cf. 6162.31 - Test Exclusion)

Legal Reference: Connecticut General Statutes

10-14n Statewide mastery examination. Conditions for reexamination.  
Limitation on use of test results.

10-14o Compensatory education grant. Financial statement of expenditures.

10-14p Reports by local and regional boards re instructional improvement  
and student progress.

10-14q Exceptions (as amended by PA 01-205)

34 CFR, Part 200 Regulations appearing in Federal Register, 9/13/06.

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