

Instruction

Curriculum Guides

Curriculum guides shall be developed for the various areas. These guides shall present an outline for instruction on a basis for further development of the particular course.

In instances where state curriculum guides are mandated, they shall be followed. In all other situations, the East Hampton schools will develop their own courses of study, as reflected by the needs of the local situation.

Curriculum guides are to serve as a framework from which a teacher will develop units of study, individual lesson plans and approaches to instruction which will serve the student's particular needs at a particular time. The guides shall be used to map the logical sequence of instruction.

In subjects where sequence is important, such as mathematics and language arts, teachers shall be expected to adhere to the guide.

In all cases, sufficient latitude shall be permitted to provide the teacher with time to teach the current, topical and incidental, which add to motivation and meaningful teaching and learning.

The Principal and department heads shall see that optimum use is made of available curriculum guides.

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Development of Guides

1. Curriculum guides are best developed by the staff and teachers who are to use them.
2. Where entire staff participation is not feasible, representatives of staff and/or departments concerned shall form system-wide committees for study, creation and revision of any particular guide.
3. When work is completed on a guide, the committee responsible for its development shall present it, through the office of the Superintendent, to the Board.