

East Hampton Public Schools District Strategic Advancement Plan

October 2014

Presented by Diane Dugas, Superintendent

What is a District Advancement Plan?

A Road Map to Advancement

Effective School Advancement Plans create a shared direction & generate a focus on priorities that drive action. –West 2000



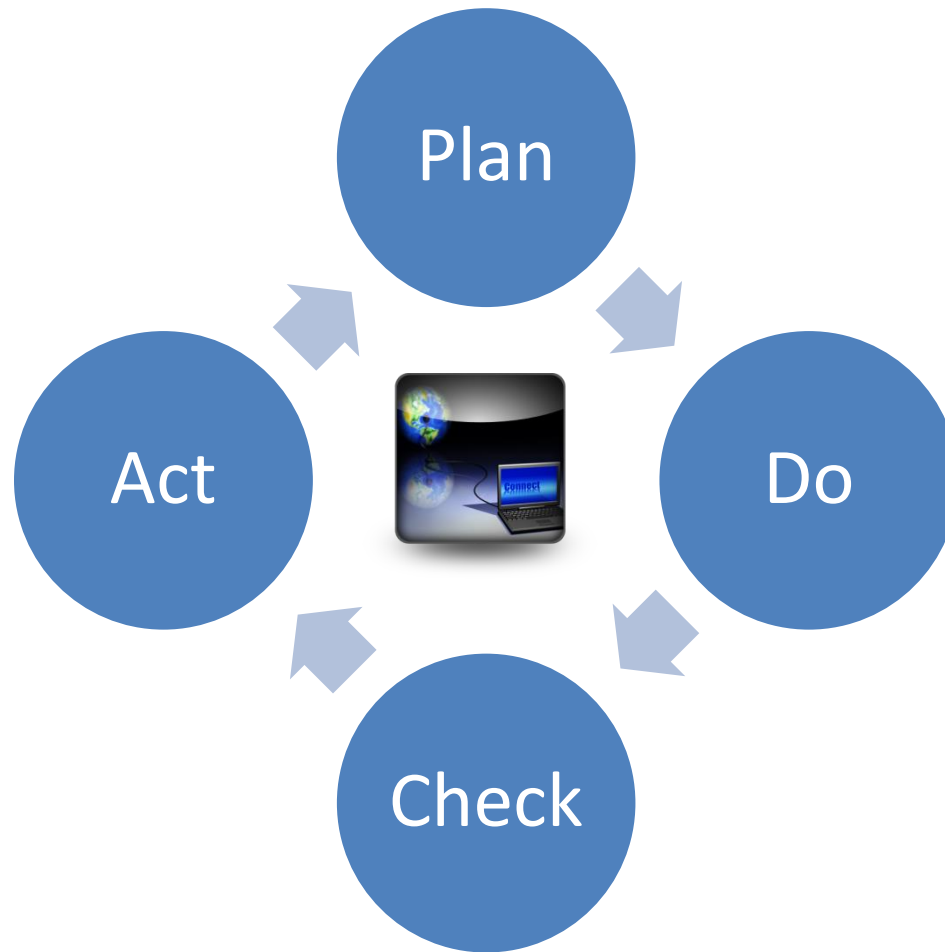
A Road Map to Advancement

- Contains a set of prioritized goals, action steps and timeline
- 3-5 priorities that guide administrator and teacher efforts as they carry out the business of educating children
- Formally reviewed semi-annually and at monthly meetings
- Serves as a tool for communication, feedback and reflection
- Drives professional development for administrators and principals
- Strengthens a cooperative culture through distributive leadership

“When you set the intention, you gain a clarity of direction as well as a vehicle to get there.”



Recommended School Advancement Process





Vision

The East Hampton School District – preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

The Mission of East Hampton Public Schools

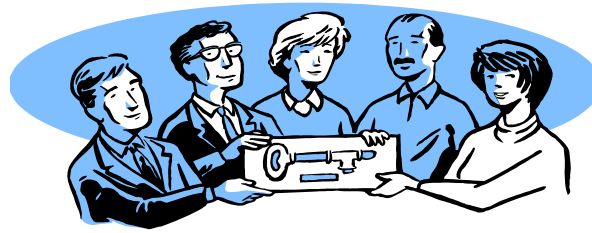
The mission of East Hampton Public Schools in partnership with our community is to develop knowledgeable, responsible, productive citizens who effectively demonstrate problem-solving and communication skills, make informed

District Goals

Goal 1. East Hampton Public Schools will engage all students in **integrated curriculum that fosters** essential life skills of **critical thinking** and reasoning, collaboration and communication, problem solving and innovation.

Goal 2. East Hampton Public Schools will prepare all students for college, career and life by **advancing digital literacy**.

Goal 3. East Hampton Public Schools will ensure that all students are taught and led by highly qualified professionals through the **continuous improvement of feedback and reflection** provided through the **advancement of professional learning communities**.



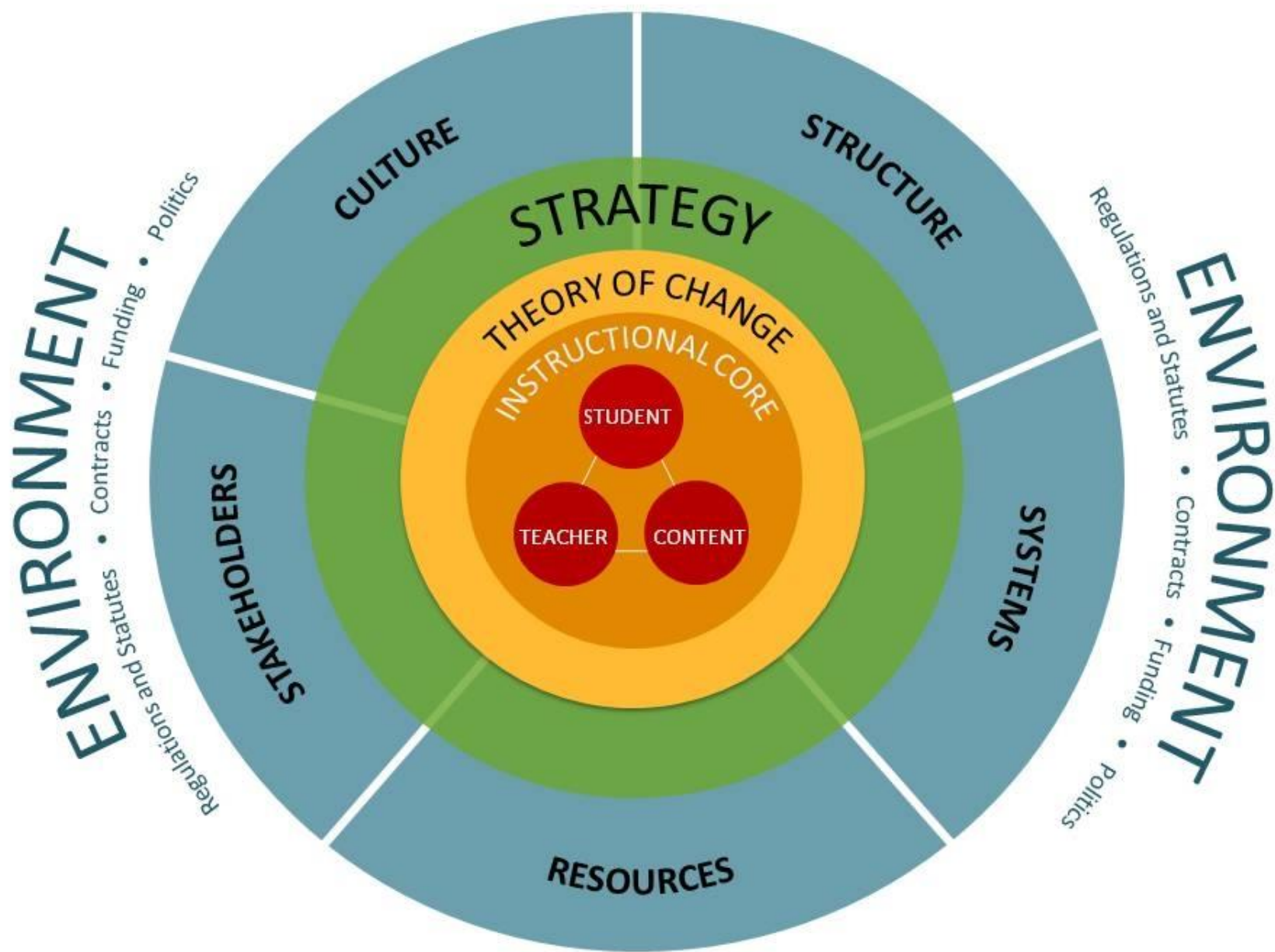
Superintendents Theory of Action

- **If** we put structures and systems in place to develop individual and collective leadership knowledge, skill and will to advance instruction, supported by central service reciprocity **then** we will positively impact administrator and teacher practice to increase student achievement.

Leadership Beliefs

I am driven by the core belief that all students and adults can learn given the right culture, environment, resources, strategies, feedback and motivation





District Advancement: A thru line to learning

1. Student Achievement
2. School Climate
3. Instructional Leadership
4. Operations and Safety

Student Achievement

Goal 1: To increase students critical thinking



Key action steps

- Create a shared vision of the East Hampton Graduate
- Develop and implement aligned Prek-12 Curriculum
- Develop a shared K-8 understanding of reading, writing, math workshop model
- Review the K-12 SRBI model
- Align K-12 assessment for learning

Evidence/Measurements

- Identified outcomes
- Completed units of study
- Literacy/Numeracy Walkthrough data
- SRBI revisions, student data
- Assessment calendar

Goal 2: To develop student's digital literacy mastery



Key Action Steps

- Identify tech standards to mastered by grade level
- Develop and advance Media Tech integration specialist position as coaching support
- Create a technology infrastructure to support one to one computing
- Develop long range technology plan that supports one to one

Evidence Measures

- Integrated tech standards onto all curriculum
- Job description, documented PD, meeting schedules
- Safe, secure network, review tickets
- Technology plan

School/Climate Culture-

To develop a shared understanding of the districts vision, mission and goals as evidenced by increased communication



Key action steps

- Utilize multiple sources to communicate and market the districts vision, mission and goals
- Host community forums
- Create a district leadership team to become guiding coalition
- Develop and communicate transparent budget

Evidence/Measurements

- Newsletters, communications, Website hits, stakeholder feedback
- Community forum feedback
- Planning outcome
- Budget book, timeline, program advancements

Instructional Leadership-

To create a culture of continuous growth through feedback and reflection



Key action steps

- Establish instructional rounds model
- Establish common protocols and practices for teaching and learning
- Implement teacher and leader evaluation system
- Explore on line PD
- Explore early release for professional collaboration

Evidence/Measurements

- Common language, Identified key strategies
- Documented protocols
- Meeting minutes, schedules, summary and reflection of PD
- Online PD system
- Research and findings

Organizational Systems and Safety-



To ensure a safe and welcoming environment that promotes critical thinking, collaboration and communication

Key action steps

- Develop a short and long range facilities plan to promote 21st century learning
- Revise and implement new CRISIS Plan
- Manage and communicate High School renovation project.

Evidence/Measurements

- District facilities plans
- Updated CRISIS Plan, PD
- Communications, website, updates

Communication

With great appreciation to our Administrative Council Team for their input and collaboration to create meaningful plans and the BOE for your ongoing support of teaching and learning

- All faculty
- Students
- Parents
- Community
- Posted on website, news articles, meetings



Action expresses priorities.

— Mahatma Gandhi

“We are what we repeatedly do. Excellence, therefore, is not an act but a habit.”

- Aristotle