



# East Hampton Public Schools Strategic Plan

## Vision

Preparing and inspiring students to be  
innovative, responsible, contributing members  
of an ever-changing global society

**East Hampton 2025**  
***“From Vision to Action”***  
**2017-2020**

# East Hampton 2025

## *Educating for Excellence*



Today's youth live in a world brimming with opportunity. Some will create, catalyze, and capitalize on a dynamic world hungry for innovation. Thriving in the 21st century will require real competencies, far more than academic credentials

*Tony Wagner, Most Likely To Succeed*

### Vision of The East Hampton Public Schools

**Preparing and inspiring students to be  
innovative, responsible, contributing members  
of an ever-changing global society.**

#### *The East Hampton Public Schools District:*

- promotes respect by developing a culture that fosters compassion, acceptance, and positive relationships;
- inspires students to own their learning, pursue their passions, and develop creativity in all learning environments;
- nurtures a growth mindset that emphasizes adaptability, resilience, and perseverance to encourage lifelong learning;
- teaches students to be effective communicators, critical thinkers, and collaborators through exposure to diverse areas of study;
- cultivates active learning and encourages curiosity, valuing both the process and the product;
- empowers students to engage actively with the community to create positive change from the local to the global;
- demonstrates resourcefulness to maximize value for the community and inspire students to be flexible and to seek sustainable solutions;
- creates partnerships between students and the community to foster civic engagement and public service.



The East Hampton Public Schools District promotes respect by developing a culture that fosters compassion, acceptance, and positive relationships.

*Our expectation is that East Hampton students...*

- respect and value oneself and others regardless of differences
- make ethical and responsible decisions
- take responsibility for their actions
- communicate and listen with understanding empathy
- engage in group discussion, achieve consensus, and negotiate outcomes
- remain open to continuous interpersonal growth

**Memorial School will:**

- **Participate in the *Second Step Social Skills Curriculum* Pre K through Grade 3.**  
Teach full curriculum of skills that strengthen students' ability to learn, have empathy, manage emotions, and solve problems so students are better able to focus, listen, and stay calm and in control and meet schoolwide behavioral expectations and benefit from learning.
- **Engage in *Ready to Learn Program* Grades Pre-K, K & 1 and *Ready for Success Program* Grades 2 & 3.**  
Classroom-based lessons focused on supporting students in developing the key prerequisite learning skills of attending, listening comprehension, and social skills tied to school success.
- **Join *Peace Pals*.**  
Peace Pals is an international program designed to encourage youth, ages 5-16 to become peacemakers. Peace Pals fosters understanding for the diversity of the human family and natural world through its various and creative activities like arts and essay contests and planting peace poles.

**Center School will:**

- **Extend Student Services team to include a guidance counselor focused on the adoption of the *Responsive Classroom model* throughout the school.**  
Responsive Classroom focuses on the strong link between academic success and social-emotional learning through the development of a safe and joyful learning community.
- **Implement *Second Step* as Tier 1 social skills curriculum.**  
A research-based program, *Second Step* is designed to teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions.
- **Expand specials team to include a health teacher to design and implement *Health Program and Curriculum*.**  
Health education builds students' knowledge, skills, and positive attitudes about health and wellness and motivates students to improve and maintain their health, prevent disease, and reduce risky behaviors as they approach adolescence.

**East Hampton Middle School will:**

- **Develop and present a parent night on Internet Safety.**  
Bring in guest speakers to work with students and parents on Internet Safety and digital citizenship.
- **Visit other districts currently utilizing restorative practices and refresh the school's current PBIS model.**  
Restorative practices allow students to take responsibility for their actions while maintaining their self-respect and dignity.
- **Focus on acceptance and embracing diversity through the advisory program.**
  - Students will participate in an exchange program with other schools.
  - Develop Unified Sports program to engage students in continuous interpersonal growth.

**East Hampton High School will:**

- **Engage actively with students and staff through presentations, programs, and advisory activities focused on positive relationships.**
  - Mental Health Awareness Presentation and participation in Benny's Run.
  - Step Forward/Step Back advisory activity focused on similarities across the board.
  - Senior Capstone food drive projects and fund raisers.
  - Freshmen Friends.
  - GSA – Awareness activities.
- **Contribute to the greater community through club activities.**
  - Interact Club - Relay for Life, Alzheimer's Walk, Package for Simon, "Manis" for a Cure, Stuff a Bear Senior Center, Breakfast With Santa, Senior Holiday Party, Women's Center Holiday Drive.
  - French Club – Walk For Haiti/Contributions
  - Spanish Club – Shelter Holiday Party, donations to South American causes.
  - Youth Forum – Participation with other schools on teen social issues.
  - School-wide – Turkey Plunge.
- **Improve digital communication capability.**  
Increase digital communication presence to continually celebrate the milestones, activities, and achievements of groups and individuals.



The East Hampton Public Schools District inspires students to own their learning, pursue their passions, and develop creativity in all learning environments.

**Our expectation is that East Hampton students...**

- are partners in a personalized learning process
- are co-designers of their learning experiences
- develop independence in their classwork and projects
- are engaged with learning in and out of the classroom
- strive for excellence in all endeavors
- find inventive solutions to problems
- express independence of spirit through artistic, intellectual, and practical experiences
- produce ideas, works, and writings that are unique and meaningful
- respond to learning experiences with wonderment and awe

**Memorial School will:**

- **Engage in "Flex Time Experiences."**  
Enable students to exercise decision-making and manage time during the school day to enhance their learning by providing a choice of one to three types of activities students can pursue during a flex block, e.g. broadcasting, chorus, art, yoga, coding, etc.
- **Create with Imagination Playground materials during recess.**  
Imagination Playground is an interactive, transformable environment that prompts children to manipulate their environment and create a play space of their own. Foam bricks, cylinders, chutes, channels and other loose parts suggest motion and connectivity and create opportunity for fantasy and cooperative play.
- **Innovate in a school Makerspace.**  
The book *Worlds of Making: Best Practices for Establishing a Makerspace for Your School* by Laura Fleming will be used as a guide for establishing a STEAM makerspace that inspires creativity, critical thinking, collaboration and communication.

**Center School will:**

- **Partner with local resources to create a Scientist-in-Residence at Center School to provide value added programming for students.**  
Partner with Talcott Mountain Science Center to implement both local and destination field students to promote action research in the area of science with the support of an on-site scientist.
- **Create FLEX Block that allows for more enrichment and independent study built into the school schedule.**  
Differentiate learning opportunities and environments by creating a flexible time that invites students to work across classrooms and grade levels. Offerings would allow for student choice and voice in their day and a comprehensive range of learning opportunities including physical health (running club), mental health (mindfulness sessions) and intellectual health (Lego animation).
- **Expand programming with Extended Day Offerings.**  
Encourage students to extend learning before or after school with an offering of high interest activities that allow students to explore an area of passion in more detail. Include transportation to allow a wide range of learners to access.

**East Hampton Middle School will:**

- **Incorporate online learning platforms to create a blended learning environment.**  
Utilize Edgenuity and Odysseyware to create a personalized online learning environment.
- **Create a mini-capstone experience for 8<sup>th</sup> grade students.**  
Pair students with an academic advisor and create flexible time in the schedule for students to pursue academic passions. The capstone experience prepares students for success in the high school.
- **Develop a Makerspace environment.**  
Develop STEM experiences through real world applications by accessing technology to cultivate inventive solutions to problems.

**East Hampton High School will:**

- **Enroll all sophomores and juniors in a College Board account and tie it to Khan Academy.**  
With participation in the PSAT for all sophomores and juniors this will provide a personalized learning plan with targeted areas for improvement.
- **Expand the Senior Capstone Project.**
  - Increase the number of advisors in the process to assist with progress monitoring and ongoing advice.
  - Provide the opportunity for "Ted Talk" presentations in the TBELL to the school community and the greater community.
- **Allow for student choice in research and mode for presentation of information in the classroom.**
  - Engage with teachers to allow for increased choice in research options on students projects (print sources, online databases, online articles, interviews, videos, etc.)
  - Engage with teachers to increase options for students to present in a mode of their choice whenever presentations are made in class (poster, PowerPoint, Prezi, video, etc.)



The East Hampton Public Schools District nurtures a growth mindset that emphasizes adaptability, resilience, and perseverance to encourage lifelong learning.

*Our expectation is that East Hampton students...*

- persist in problem solving
- discover individual learning preferences
- demonstrate mastery in their learning
- challenge themselves to meet intellectual, civic, and social demands in an ever-changing world
- are accountable for setting personal learning goals and tracking their progress

**Memorial School will:**

- **Participate in monthly schoolwide Mathematical Problem Solving activities.**  
The iBook, *Jumpstarting a Schoolwide Culture of Mathematical Thinking: Problems of the Month* will be used as a resource for providing non-routine problems designed to promote a problem-solving theme. The problems will be divided into different levels of difficulty to allow for access and scaffolding.
- **Demonstrate growth mindsets when adapting to change, be flexible and incorporate feedback effectively.**  
Faculty and staff will participate in *MindSet Maker*, an online professional development course that teaches the entire staff the foundation of a growth mindset and empowers them with the tools and resources to cultivate a mindset culture throughout the entire school.
- **Collect artifacts within a personalized digital portfolio to document their choices in learning and participation in projects throughout the year.**

**Center School will:**

- **Conduct an interest inventory and learning styles inventory to facilitate goal setting in academic areas, as well as personal development (fitness, wellness, the arts).**  
Monitor action steps, goal attainment, and reflective process.
- **Designate and develop a Makerspace where students will engage in hands-on, real-world problem solving and direct presentation of findings.**  
Makerspaces promote inquiry, creative problem solving and persistence in a task selected through personal choice. A Makerspace promotes investment in the process and ownership of long-term learning.
- **Engage students in an annual guaranteed research experience.**  
Using Noodletools, all Center School students will develop research skills to support research including evaluation of resources, citing of resources and communication of findings.

**East Hampton Middle School will:**

- **Implement Student Centered Conferences.**  
Student learning will be made the focus of conferences to foster accountability for their goals.
- **Creation of a digital portfolio through Google Drive.**  
Students will learn to use this electronic depository for their work to review and track progress towards their learning goals.
- **Begin to shift to standards based grading.**  
Through research and staff development begin to shift the school's grading practices to a mastery based approach to meet the needs of all students.

**East Hampton High School will:**

- **Provide re-learning experiences for all major assessments that score at 65 or below.**
  - Additional instruction, peer tutoring/review, math tutoring, video modules.
  - Retaking of the assessment as appropriate.
  - Encouragement for students to seek out x-block appointments on their own.
  - Peer tutoring and directed study implementation.
- **Expand the peer tutoring program.**
  - Two NHS students will be available during each x-block period for peer tutoring across subject areas.
  - Program will be assessed as it moves forward with regard for any additional needs.
- **Increase student leadership in clubs and activities**
  - Move more of the responsibilities for generation of ideas and implementation of action items to the members and leadership of our clubs.



The East Hampton Public Schools District teaches students to be effective communicators, critical thinkers, and collaborators through exposure to diverse areas of study.

*Our expectation is that East Hampton students...*

- think independently to guide learning and to form fact-supported opinions
- are flexible and productive when working in groups
- critically analyze sources and events in diverse areas of study
- write clear and thought-provoking theses
- communicate oral ideas with clarity and precision
- explore and experiment with new ideas and strategies in a climate of changing priorities

**Memorial School will:**

- **Share a leadership role and voice in how the school is run.**  
A Safety Squad, Crew, Tech Team and Book Brigade, will be formalized across grades and classrooms to empower students and provide the opportunity to collaborate and offer input for improvement and help the school maintain a safe and engaging learning environment.
- **Participate in Junior Achievement K-3.**  
**JA Ourselves™** (Kindergarten) introduces students to the intersection of financial literacy and early elementary grades social studies learning objectives.  
**JA Our Families™** (1<sup>st</sup> Grade) emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence.  
**JA Our Community™** (2<sup>nd</sup> Grade)  
JA Our Community introduces students to the intersection of work readiness and early elementary grades social studies learning objectives, including how citizens benefit from and contribute to a community's success.  
**JA Our City™** (3<sup>rd</sup> Grade) introduces students to the basics of financial literacy, the characteristics of cities, and how people and businesses in cities manage their money.
- **Benefit from flexible learning environments.**  
Spaces and furniture will reflect students' need for "healthy" movement to keep them alert, feeling active and ready to collaborate. Moveable tables, standing and pedal desks, and rocking chairs will replace traditional seating.

**Center School will:**

- **Design content area units of instruction aligned to best practices in the field of Project-Based Learning.**  
In collaboration with professional learning from the Buck Institute, units of study will encourage students to design driving questions, launch their project study, and navigate the research process. Final projects reflect student learning of content and process.
- **Implement a school schedule that reflects the core tenants of personalized learning.**  
The Charlotte-Mecklenburg Model promotes full integration of personalized learning into all aspects of the school day from Genius Hour to Learning Logs. All four core tenants of personalized learning would all be enacted through the Center School schedule: whole child development, empowering student ownership, demonstrating mastery learning, and accessing paces, playlists and pathways.

**East Hampton Middle School will:**

- **Conduct mini field trips to explore the real world.**  
Students will conduct analysis of events in diverse areas of study allowing them to pursue passions and engage in authentic learning experiences.
- **Provide distance learning opportunities.**  
Connect with other students and communities around the world to creatively problem solve as a group and become comfortable communicating in an online social environment. Students will have the opportunity to defend their points of view among a diverse audience.
- **Introduce STEAM event for staff and students.**  
Staff will have the opportunity to improve the articulation of the curriculum across content areas through interdisciplinary projects.

**East Hampton High School will:**

- **Finalize and approve an 8-period schedule for the 2017-2018 School year.**  
Given the small school size, an increased number of periods will allow for increased scheduling options and improved opportunities for students to select and enroll in elective courses.
- **Provide increased collaboration opportunities in the new learning spaces both within individual classes and across disciplines.**
  - The library media center specialist serves as an ongoing collaborator in our new library media center housing several new learning spaces. She has been integral in working with multiple departments and faculty and looks to expand those experiences.
  - Teachers will utilize the new T-BELL space for collaborative classes and presentation opportunities.
- **Expand the Makerspace and Coding Club activities and student involvement.**  
Faculty advisors for both the Makerspace and Coding Club are both committed to bringing student experience in those areas to a higher level.





The East Hampton Public Schools District cultivates active learning and encourages curiosity, valuing both the process and the product.

*Our expectation is that East Hampton students...*

- ask questions and engage in constructive debate
- challenge themselves by posing problems and finding solutions
- value imagination and innovation in learning experiences
- are willing participants in creative solutions
- value multiple perspectives and solutions to problems and issues
- seek learning experiences outside of the school setting

**Memorial School will:**

- **Participate in the CT Invention Convention.**  
An enrichment opportunity will provide Grade 3 students an opportunity to innovate, create, and develop their critical thinking and problem solving skills.
- **Explore learning inside and outside the classroom through coordinated experiences with the Connecticut Science Center.**
- **Create and innovate through a variety of personalized curricular experiences across content areas supported by a full time Library Media Technology Integration Specialist.**  
Coding, Minecraft Education, Lego robotics, curricular based long distant learning with Skype and/or Facetime, webquests, flipped learning (through Google classroom, videos, books and interactive simulations, and open source learning), integrated digital citizenship, challenge based learning, physical computing projects, media production, up-to-date resource curation, and support with 1:1 implementation and assistive technology.

**Center School will:**

- **Participate in Odyssey of the Mind.**  
An international educational program that provides creative problem-solving opportunities for teams of students. Team members apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics.
- **Create a Debate Club.**  
Following the standards put forth by the *International Debate Education Association*, the Center School Debate Club will deepen students understanding and execution of argument.
- **Universally adopt and implement Question Formulation Technique.**  
An instructional approach defined in Dan Rothstein's *Make Just one Change*, this shared approach will provide explicit instruction to students about how to develop meaningful questions and seek out accurate and well informed answers.

**East Hampton Middle School will:**

- **Develop project-based learning opportunities for all students.**  
Look for learning opportunities within the community that create a well-rounded educational experience to promote curiosity and challenges in an authentic context.
- **Provide a wide variety of assessment options.**  
Students will be encouraged to demonstrate their learning in various mediums. This provides students an opportunity to demonstrate the acquisition of 21<sup>st</sup> century learning skills in a personalized learning setting.
- **Promote the use of inquiry based instruction in the classroom.**  
Staff will participate in professional development that promotes the use of Socratic circles, classroom debates, and the use of essential questions.

**East Hampton High School will:**

- **Expand the Senior Capstone Project to engage more faculty advisors in monitoring student progress and to provide more avenues for presentation.**
  - The Senior Capstone Project is in its second year and continues to be refined as one of the premier personalized learning experiences at the high school. This year the school is expanding the advisor pool to include senior homeroom/advisory faculty.
  - Expand the student project presentations to feature exemplars presented in the T-BELL during the daytime with underclassmen and during the evening for the community.
- **Expand the incorporation of Debate and Socratic Seminar formats into lesson plans.**
  - The school's debate formats have grown to incorporate a more student centered approach that allows students to not only choose their side of the argument, but to direct their own research in answering questions and in preparing for potential retorts and anticipated questions.
- **Elevate the Environmental Club's presence and participation in the Lake Pocotopaug monitoring program/process.**
  - For several years now, the Environmental Club has been monitoring several factors that give an indication of the health of Lake Pocotopaug. They routinely check water quality and assess number of organisms living in feeder streams.
  - The club has been working on Floating Wetlands Islands as a means to reduce the algae count in the lake. Test islands were put in place this summer. The Botany class and Environmental club are working to determine the best species to plant for next year.



**The East Hampton Public Schools District empowers students to engage actively with the community to create positive change from the local to the global.**

***Our expectation is that East Hampton students...***

- partner with community organizations to support local groups and projects
- apply past knowledge and skills to find creative and productive solutions to new situations and problems
- consider different and diverse perspectives, cultures, and experiences in decision making
- willingly explore opportunities to learn from other cultures
- seek out experiences that connect them to world issues and initiatives
- understand and express ideas in more than one language in order to connect globally

***Memorial School will:***

- **Create a "Green Team" of teachers, parents, and students to expand the school's recycling and environmental literacy efforts.**
- **Engage in World Language Instruction and or Sign language.**  
Research indicates that before age 10 the brain is at its optimum ability to learn world language sounds. The national world language standards indicate earlier starts with world language instruction ensure greater success for more students. Students that participate earlier, show greater mental flexibility, creativity, openness to other cultures and do well on AP world language exams.
- **Partner with Level Up Village and participate in Global STEAM (STEM & Arts) courses during school, after school and in the summer.**  
LUV provides the curriculum, the technology, the teacher training and an access to a network of global partners around the world to facilitate global collaboration between students. The online courses promote design thinking and one-to-one collaboration on real-world problems between K-9 students in the US and partner students in developing countries.

***Center School will:***

- **Develop and maintain a partnership with a school district in Connecticut to promote awareness of the larger community.**  
Via the inter-district grant program facilitated by East Hampton's Regional Education Service Center, Learn, Grade 4 classrooms will participate in the *Building Bridges* program to connect with an urban school and engage in shared field studies.
- **Design a Service Learning Experience for all fourth and fifth graders.**  
Through partnerships with area organizations, students would select a service learning opportunity in an area of interest and meet a year-long goal of service hours.
- **Extend the student's community internationally through the Level Up Village – a consortium of schools that promotes collaboration amongst students across borders in the area of STEAM.**

***East Hampton Middle School will:***

- **Present an annual Memorial Day event to recognize and honor local veterans.**
- **Expand World Language offerings.**  
Increase student exposure to global cultures by expanding World Language programming: offering additional courses, lessons through distance learning or online learning, and increase class time resulting in full year credit towards high school World Language.
- **Expand the GIFT program to foster community relationships between seniors and students.**  
The GIFT program brings together seniors from the community to play board games with students at the school. This provides students a connection to community members while also taking a leadership role. The school will explore ways to promote and expand this program to more academic and artistic experiences.

***East Hampton High School will:***

- **Participate in Project Oceanology Coastal Connecticut Connections in collaboration with University High School of Science and Engineering.**  
Participate in a study of the coastal marine ecosystems of Long Island Sound, a shared natural resource which will provide the framework to introduce students to scientific inquiry while they are learning about the diversity of students from other districts.
- **Sponsor political debates between candidates running for various offices.**  
In partnership with the local community and our Civics and Government classes, the school is planning to hold debates in the newly opened T-BELL prior to elections.
- **Initiate a Veteran's Day Celebration honoring our veterans' contributions to society.**  
The school will have an in-school celebration focused on honoring the contributions that our veterans have made to society and reinforcing the true meaning of the day.





The East Hampton Public Schools District demonstrates resourcefulness to maximize value for the community and inspire students to be flexible and seek sustainable solutions.

*Our expectation is that East Hampton students...*

- take responsibility as protectors of their environment
- explore creative solutions as leaders in an interdependent society
- make reasoned and ethical decisions in response to complex, real-world problems
- form and justify independent and bold perspectives on issues that have local and global impact
- express independence of spirit through artistic, intellectual, and practical experiences

**Memorial School will:**

- **Partner in a Community Garden.**  
Enrich academic learning and promote collaboration with the neighborhood. Grow the possibility of using food from the garden for school for snacks, celebrations and meals.
- **Utilize and maintain the Nature Trail behind the school.**
- **Benefit from a playground that offers a variety of opportunities for students.**  
Features include quiet space, shade space for drawing, reading, a walking track, and an instrument station.

**Center School will:**

- **Implement a Project Adventure-based PE curriculum.**  
Project Adventure focuses on establishing group norms and creating a positive culture, developing social and emotional competencies, inspiring confidence and gaining leadership skills, strengthening communication and collaboration, and celebrating achievements.
- **Demonstrate a commitment to the local environment by utilizing the Airline Trail and engaging in clean-up activities along the trail on a bi-annual basis.**
- **Design and execute Exhibition Night with East Hampton Town Center Businesses and Community.**  
Partner with local businesses and organizations to sponsor an after-school celebration of student work and our local community. School-community connections could include arts initiatives (Epoch Arts, Sophias Crafts), wellness opportunities (Airline Cycles, Airline Trail), student writing celebrations and project displays (Po's and Red Door Boutique), band performance (gazebo).

**East Hampton Middle School will:**

- **Apply for the recycleCT grant.**  
This grant will provide funding for the school community to look for additional ways to promote and more efficiently recycle at school.
- **Develop reflective study center (Alternative).**  
This center would be used as a space to help students develop relationships with adults in the building that are dedicated to supporting students in making positive decisions.
- **Invite the community to a STEAM presentation evening focused on engineering and sustainability.**  
This evening will showcase student work tying in various artistic works with student learning.

**East Hampton High School will:**

- **Elevate the Environmental Club's presence and participation in the Lake Pocotopaug monitoring program/process.**
  - For several years now, the Environmental Club has been monitoring several factors that give an indication of the health of Lake Pocotopaug. They routinely check water quality and assess number of organisms living in feeder streams.
  - The club has been working on Floating Wetlands Islands as a means to reduce the algae count in the lake. Test islands were put in place this summer. The Botany class and Environmental club are working to determine the best species to plant for next year.
- **Increase the focus on recycling to go beyond composting and bins around the school.**
- **Form legacy projects within the Senior Capstone system that will continue to benefit the community year after year.**



The East Hampton Public Schools District creates partnerships between students and the community to foster civic engagement and public service.

*Our expectation is that East Hampton students...*

- are models of integrity and respect as representatives of the schools and community of East Hampton
- are innovators in finding solutions to local concerns
- volunteer willingly in school, community, and civic events
- contribute and participate as productive and caring citizens

**Memorial School will:**

- Support coordinated community service and outreach opportunities PreK-3.
- Honor Veteran's Day with a school & community recognition celebration.
- Inspire others through intergenerational learning School and Community curricular connections through G.I.F.T. events, technology access & training and content celebrations.

**Center School will:**

- **Develop and nurture cross-building partnerships with high school students to offer enrichment activities and interpersonal growth for Center School students:**  
Engage with high school students to support Big Brother/Big Sister, Homework Club, and World Language exposure for Center School students.
- **Expand partnership with the East Hampton Senior Center.**  
Cross-generational connections are proven to support all participants. Center School students will engage in regular and frequent interactions with the Senior Center to include after school activities at the Senior Center, visits between Senior Center and Center School students, and guest presentations at Center School by the senior community.
- **Establish partnerships with local fire and police departments to support early interventions and career pathways for Center School students.**  
Positive community relationships require active participation by students, mentoring, and early exposure to the goals of emergency responders. By providing this relationship and connection between community agencies and students, risky behaviors in adolescents can be reduced as well as professional pathways established for interested students.

**East Hampton Middle School will:**

- **Memorial Day observance ceremonies will be planned around appropriate themes for historical learning.**
- **Partner with the Friends of Lake Pocotopaug for school presentations and projects.**  
This organization is dedicated to the improvement of Lake Pocotopaug. Students will gain an understanding of local concerns and how they can help sustain one of East Hampton's most important features.
- **Maintain, design, and care for the school garden.**  
This garden enhances the image of the school and allow students the opportunity to contribute to their school community in productive and creative ways.

**East Hampton High School will:**

- Survey local agencies (Senior Center, Soup Kitchens, VFW, Convalescent home etc.) to determine additional ways the high school can be involved and be of service.
- Continue to participate in Benny's Run, Relay for Life, Alzheimer's Walk, and the Project Graduation Spring Sprint in addition to seeking other opportunities to participate in the community.
- Expand the work the school community is doing to recognize Veterans this year to include a Memorial Day Celebration honoring the meaning of that day.