

Summary of Connecticut Education Mandates

This summary is intended to provide a general overview of Connecticut laws regulating the educational services provided to East Hampton students. Cost estimates provided are ranges of magnitude for the dollar impact on our local budget. The expenses for employees, services, and materials were considered. Categories identified for administrator time weighed the total time district wide of all administrator and director level positions, employees who have managerial oversight of staff including certified school teachers.

The sources of this summary include a study of laws in effect as of December 21, 2014 by Shipman and Goodwin, updated through a variety of sources for the 2015 and 2016 legislative sessions.

In addition to the listed Connecticut mandates on the following pages, the East Hampton Board of Education is also subject to extensive federal laws protecting students, further regulating education services to students, and governing relationships with employees. Examples of these include: Americans with Disabilities Act (ADA), Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act, Family Educational Rights and Privacy Act, The Family and Medical Leave Act, and the Occupational Safety and Health Act. Additional Connecticut laws apply to Board of Education management of employees such as the Teacher Negotiation Act and the Workers' Compensation Act and related laws.

The district is responsible for wide ranging state and federal reporting requirements covering areas including the Civil Rights of students and staff and Equal Employment Opportunities. Connecticut statistical student reports are summarized annually in the report link as follows: <http://www.sde.ct.gov/sde/lib/sde/pdf/evalresearch/collectionsguide17.pdf>. Further guidelines, reporting requirements, and statistical results are available from the State of Connecticut Department of Education Performance Office. In addition to student measures the district is responsible for state and federal reporting relating to educational spending of local, state, and federal funds.

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-4a	Local Board of Education Compliance with State Laws	Finance at a reasonable level (at least equal to the minimum budget requirement) a suitable educational program. Provide educational opportunities for students to interact with students and teachers from other racial, ethnic, and economic backgrounds to reduce racial, ethnic and economic isolation. Implement the mandates of the State.	greater than \$1 Million	High
C.G.S. § 10-4b	Local Board of Education Compliance with State Laws	Develop action plan in response to any finding by the State Board of Education of a failure to implement the educational interests of the State.	NM	As needed
C.G.S. § 10-10a	Public School Information Systems	Participate in a state-wide data system by collecting and reporting data requested by the State Department of Education.	\$250,000 to \$500,000	Medium
C.G.S. § 10-10b	Public School Information Systems	Ensure that each student's official documents include a state-assigned student identifier.	less than \$50,000	Low
C.G.S. § 10-14n	State-wide Mastery Exam	Comply with state standardized testing mandates. Certify student records and student transcripts when tenth grade scores on statewide examinations exceed goal level.	\$500,000 to \$1,000,000	High
C.G.S. § 10-14t	Reading Assessments	Assess students in kindergarten to grade three to identify students who are below proficiency in reading.	\$500,000 to \$1,000,000	Medium

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-14x	College readiness assessment for purposes of grade eleven mastery examination requirement	To the extent permitted by federal law or the terms of a federal waiver of the Elementary and Secondary Education Act of 1965, 20 USC 6301, et seq., as amended from time to time, as it relates to the grade eleven mastery examination requirement pursuant to section 10-14n, not later than January 1, 2016, the State Board of Education, in consultation with the Mastery Examination Committee, established pursuant to section 1 of public act 15-238*, shall enter into an agreement with a provider of a nationally recognized college readiness assessment for the provision and administration of such college readiness assessment as part of such grade eleven mastery examination requirement, provided such college readiness assessment offers accommodations for students with disabilities and students who are English language learners.	less than \$50,000	Medium
C.G.S. § 10-15b	Access to Student Records	Simultaneously provide a parent/guardian with whom the student does not primarily reside all school notices that are provided to the parent/guardian with whom the student primarily resides. Under certain circumstances, make records available to a court in response to a subpoena.	\$50,000 to \$250,000	Low
C.G.S. § 10-15c	Discrimination Prohibited	Permit children who reach the age of five on or before the first day of January of any school year to enroll. Ensure that each such child has an equal opportunity to participate in the activities, programs and courses of study offered in the public schools, without discrimination on account of race, color, sex, gender identity or expression, religion, national origin or sexual orientation.	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-15f	Education Opportunity Children of Military Personnel	Remove barriers to educational success experienced by children of military families because of frequent moves and the deployment of their parents.	less than \$50,000	Low
C.G.S. § 10-16	Length of School Year	Provide an educational program each school year that includes at least 180 school days and 900 hours of instruction (on weekdays only).	greater than \$1 Million	High
C.G.S. § 10-16a	Right to Silent Meditation	Provide interested students and teachers an opportunity at the start of each school day to observe a period of silent meditation.	less than \$50,000	Low
C.G.S. § 10-16b	Prescribed Courses of Study	Offer the following courses: the arts; career education; consumer education; health and safety (including, but not limited to, human growth and development), nutrition, first aid, disease prevention, community and consumer health, physical, mental and emotional health (including youth suicide prevention), substance abuse prevention, safety (which may include the dangers of gang membership and accident prevention); language arts, (including reading, writing, grammar, speaking and spelling); mathematics; physical education; science; social studies (including, but not limited to, citizenship, economics, geography, government and history). Offer, on at least the secondary level, one or more world languages (including American Sign Language) and vocational education. Grant exemptions, upon request from a parent, to any world language requirement for any student who has been identified as deaf or hearing impaired. Attest to the State Board of Education that at least the minimum required program of instruction is being offered and that such program of instruction is planned, ongoing and systematic. Additional topics for 2015 and 2016: financial literacy, training in cardiopulmonary resuscitation and the use of automatic external defibrillators, labor history and law, including organized labor, the collective bargaining process, existing legal protections in the workplace, the history and economics of free market capitalism and entrepreneurialism, and the role of labor and capitalism in the development of the American and world economies and effective July 1, 2016 the safe use of social media and computer programming.	greater than \$1 Million	High
C.G.S. § 10-16e	Exemption from "family life"	Grant exemptions, upon request from a parent, from any family life education instruction.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-161	Graduation Date	Establish graduation date no earlier than the 185th day of the school year (or, if setting the date after April 1, the 180th day of the school year).	less than \$50,000	Low
C.G.S. § 10-16q	School Readiness Program	Each school readiness program must include, among other things, a plan for the incorporation of appropriate preliteracy practices and teacher training in such practices and a plan for professional development for staff, including, but not limited to, training (A) in preliteracy skills development, and (B) designed to assure respect for racial and ethnic diversity.	\$250,000 to \$500,000	Medium
C.G.S. § 10-17	English Language	Provide all instruction, except instruction to ELL students, in English.	less than \$50,000	Low
C.G.S. § 10-17f	Bilingual Programs	Determine eligibility of students for ELL instruction annually. Classify students eligible for ELL instruction by native language. Provide bilingual education for up to thirty months. Provide an instructional program regarding democracy in the third, fourth, or fifth grade. If required to provide a program of bilingual education, initially endeavor to implement the provisions of those bilingual education programs through in-service training for existing certified professional employees, and thereafter, give preference in hiring to such certified professional employees as are required to maintain the program. Hold a meeting with the parents/guardians of ELL students to explain the benefits of the language program options available in the school district, including an English language immersion program.	\$50,000 to \$250,000	Medium
C.G.S. § 10-18	Curriculum	Provide a program of United States history , including instruction in United States government at the local, state and national levels, and in the duties, responsibilities, and rights of United States citizenship and ensure familiarity with said subjects before graduation.	\$50,000 to \$250,000	Low
C.G.S. § 10-18a	Instructional Materials	Select textbooks which accurately present the achievements and accomplishments of individuals and groups from all ethnic and racial backgrounds and of both sexes.	less than \$50,000	Low
C.G.S. § 10-19	Curriculum	Attest annually that all students have been educated regarding alcohol, drugs, and nicotine/tobacco . Provide AIDS education but adopt a policy to exempt students from AIDS education upon parental request.	\$50,000 to \$250,000	Low
C.G.S. § 10-29a	Governor Proclamation Days	Observe certain holidays/special days, as set forth in statute.	\$50,000 to \$250,000	Low
C.G.S. § 10-35	Nonresident High School Notice	Provide at least one year notice period before discontinuing attendance of nonresidents in high school program.	less than \$50,000	Low
C.G.S. § 10-64	Vo-Ag	Designate a vo-ag training program and pay tuition for students to attend such program, if the school district does not maintain a vo-ag program.	\$50,000 to \$250,000	Low

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C.G.S. § 10-65	Vo-Ag	Provide overall vo-ag enrollment opportunities of at least: (a) the number set forth in a written agreement with a vo-ag center; or (b) the average enrollment of district students in vo-ag centers for the prior three years. Provide ninth grade vo-ag enrollment opportunities of at least: (a) the number set forth in a written agreement with a vo-ag center; or (b) the average enrollment of ninth grade district students in vo-ag centers for the prior three years. Provide opportunities to enroll in more than one center (under certain circumstances, as set forth in this statute) Maintain consistent local funding of such programming (i.e. prohibition on supplanting).	\$50,000 to \$250,000	Low
C.G.S. § 10-66ee	Charter Schools	Pay agreed-upon amount, including extra for special education, to any local charter school in the district that a student from the district attends. Provide transportation for district students to any charter school located in district. Hold planning and placement team (PPT) meeting for charter school student who lives in district and requires special education, and pay the extra cost for special education services to charter school.	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-69	Adult Education	Provide adult education programming. Grant adult education diplomas in accordance with certain statutory requirements. Award adult education credits in accordance with certain statutory requirements.	\$50,000 to \$250,000	Low
C.G.S. § 10-70	Adult Education	Provide rooms and other facilities for adult education classes. Employ the necessary personnel to provide adult education classes. Maintain the same powers/duties/obligations regarding adult education that apply to other public school programs maintained by the board.	less than \$50,000	Low
C.G.S. § 10-73a	Adult Education	Charge fees for adult education only in accordance with the standards set forth in this statute.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-76d	Special Education Program and Services Excerpts	<p>At each initial planning and placement team meeting, inform the parent, guardian, surrogate parent or pupil of the laws relating to physical restraint and seclusion and the rights of such parent, guardian, surrogate parent or pupil under such laws and the regulations adopted by the State Board of Education relating to physical restraint and seclusion.</p> <ul style="list-style-type: none"> • Notify the parent/guardian (or, as applicable, a majority age student or surrogate parent), in writing, at least five school days before such board proposes to, or refuses to, initiate or change the student's identification, evaluation or educational placement or the provision of a free appropriate public education to the student. • Provide an opportunity for the parent/guardian to meet with a member of the PPT prior to the referral PPT to discuss the PPT process. • Upon finding a student eligible for special education, and at each PPT for the student, provide parents/guardians with information and resources relating to IEPs created by the State Department of Education. • Upon request, provide parent, guardian, pupil or surrogate parent an opportunity to meet with a member of the planning and placement team designated by such board prior to the referral planning and placement team meeting at which the assessments and evaluations of the child or pupil who requires or may require special education is presented to such parent, guardian, pupil or surrogate parent for the first time. • Parent, guardian, pupil or surrogate parent must (1) be given at least five school days' prior notice of any planning and placement team meeting conducted for such child or pupil, (2) have the right to be present at and participate in all portions of such meeting at which an educational program for such child or pupil is developed, reviewed or revised, and (3) have the right to have advisors of such person's own choosing and at such person's own expense, and to have the school paraprofessional assigned to such child or pupil, if any, to be present at and to participate in all portions of such meeting at which an educational program for such child or pupil is developed, reviewed or revised. • Upon request, provide the results of the assessments and evaluations used in the determination of eligibility for special education for a child or pupil to parent, guardian, surrogate parent or pupil at least three school days before the referral planning and placement team meeting at which such results of the assessments and evaluations will be discussed for the first time. • Any local or regional board of education which provides special education pursuant to any mandates in this section must provide transportation, to and from, but not beyond the curb of, the residence of the child. • Provide the professional services requisite to identification of children requiring special education, identify each such child within its jurisdiction, determine the eligibility of such children for special education pursuant to sections 10-76a to 10-76h, inclusive, prescribe appropriate educational programs for eligible children, maintain a record thereof and make such reports as the commissioner may require. • Immediately upon the formal identification of any child as a child requiring special education and at each PPT meeting, provide certain information specified by statute. If such parent, guardian, surrogate parent or pupil does not attend a PPT meeting, mail such information to such person. • Have in effect at the beginning of each school year an educational program for each child or pupil who has been identified as eligible for special education. • The planning and placement team shall develop and update annually a statement of transition service needs provisions of the IDEA for each child requiring special education. 	greater than \$1 Million	High
C.G.S. § 10	Special Education Program and Services	Comply with special education hearing procedures	\$50,000 to \$250,000	Medium
C.G.S. § 10	Special Education Program and Services	Comply with special education audit requirements.	\$50,000 to \$250,000	Medium
C.G.S. § 10-76dd	Special Education Program and Services	Employ the requisite number of certified and licensed staff to implement each child's IEP.	greater than \$1 Million	High
C.G.S. § 10-76ee	Special Education Program and Services	Include an administrator, not necessarily the principal, in each PPT meeting	\$250,000 to \$500,000	High
C.G.S. § 10-76ff	Special Education Program and Services	Follow statutory procedures in identifying whether children require special education.	greater than \$1 Million	High

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C.G.S. § 10-76gg	Special Education Program and Services	Provide SDE with information on race, ethnicity, and disability category of children requiring special education.	\$50,000 to \$250,000	Medium
C.G.S. § 10-76ii	Special Education Program and Services	Provide applied behavioral services by properly licensed personnel to children with autism spectrum disorder whose IEP or Section 504 plan requires it.	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-76jj	Special Education Program and Services	If an IEP is for a child identified as deaf or hearing impaired, include a language and communication plan developed by the child's PPT.	\$250,000 to \$500,000	Medium
C.G.S. § 10-92a	Supplemental Resources	Give teachers access to resources within the district to assist any student not eligible for special education but who has a communicative, motor skills, or physical problem.	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-97	Transport to Vo-tech	Pay tuition and transportation costs associated with resident students' attendance at agricultural or technical high schools, in accordance with the standards set forth in this statutory section.	\$250,000 to \$500,000	Low
C.G.S. § 10-145	Teacher Certificaton	Employ individuals in certified positions only if they have the proper certification. Employ substitutes only if they have a bachelor's degree, unless a waiver has been issued.	\$250,000 to \$500,000	Medium
C.G.S. § 10-145b	Teacher Certificaton	Regularly observe, guide and evaluate the performance of assigned duties of teacher with an initial certificate. Notify the Commissioner of Education when a certified employee has been terminated for moral misconduct.	\$250,000 to \$500,000	High
C.G.S. § 10-145f	Teacher Certificaton	Upon receipt of notice from the State that the teacher's provisional certificate will soon expire, notify each such teacher in writing, at such teacher's last known address, that the teacher's provisional certificate will expire.	less than \$50,000	Low

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C.G.S. § 10-145o	Teacher Mentoring	<ul style="list-style-type: none"> • Develop a three-year plan for participation in the Teacher Evaluation and Mentoring (TEAM) program that meets statutory requirements. • Board duties under the statute include form, with teachers' union representatives, a local or regional coordinating committee or committees to guide its activities under the plan, recruit mentors from within and outside the district and assign them to work with the district's beginning teachers the following: <ul style="list-style-type: none"> • Form, with teachers' union representatives, a local or regional coordinating committee or committees to guide its activities under the plan. • Develop an annual budget based on its plan and submit it to SDE to receive state assistance for TEAM Program activities. • Recruit mentors from within and outside the district and assign them to work with the district's beginning teachers. • Ensure coverage by substitute teachers to allow mentors and beginning teachers to participate in the TEAM Program. • Communicate regularly with beginning teachers about training opportunities, workshops, and support groups. • Coordinate the TEAM Program with the district's teacher evaluation and supervision program, but keep the two separate. • Through the coordinating committee, verify that beginning teachers have completed the TEAM Program requirements for a provisional certificate and attest to that fact and that the teacher is eligible for the provisional certificate. • Ensure that schools (1) administer the state's online needs assessment to establish beginning teachers' goals and priorities for their individualized mentoring plans; (2) review and approve teachers' plans; (3) organize mentoring opportunities by grade, department, or specialty; (4) make time available for teachers to achieve their mentoring plan goals; (5) coordinate mentors' and teachers' activities and schedules to ensure proper implementation of the district plan; and (6) submit an annual report on mentor and teacher activities to the district's coordinating committee for review and approval. • Develop three-year plans that incorporate SDE's goals and instructional priorities along with local community and student needs. • Once a teacher completes the learning modules and successfully passes the district coordinating committee's final review, submit to SBE the names of the teachers eligible for provisional certificates. • Not consider a teacher's completion of the TEAM Program as a factor in any decision to continue the teacher's employment. • Beginning teachers shall satisfactorily complete certain instructional modules prescribed by statute. • Beginning teachers in the following subject areas and endorsement areas are required to successfully complete the teacher education and mentoring program in full: Elementary education, English and language arts, mathematics, science, social studies, special education, bilingual education, music, physical education, visual arts, world languages and teachers of English as a second language 	\$50,000 to \$250,000	Medium
C.G.S. § 10-145r	Early Childhood Teacher Exam	Require certain employees (any employee holding an initial, provisional or professional educator certificate with (a) an early childhood nursery through grade three or (b) an elementary endorsement in a position requiring such an endorsement in kindergarten to grade three) to take a survey on reading instruction developed by SDE or a comparable reading instruction examination.	less than \$50,000	Low
C.G.S. § 10-148a	Professional Development Certified Staff	Each school year, each certified employee must participate in professional development. School districts must make available, annually, at no cost to their certified employees, a program of professional development that is not fewer than eighteen hours in length, of which a preponderance is in a small group or individual instructional setting. The professional development program must include certain elements prescribed by statute.	\$250,000 to \$500,000	Medium

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C.G.S. § 10-149b	Concussion Education for Coaches	<p>Concussion education for coaches:</p> <ul style="list-style-type: none"> • Each school year, coaches must complete an initial training course regarding concussions prior to commencing the coaching assignment for the season of such school athletics. • Any coach who has completed an initial training course must annually review materials containing current and relevant information regarding concussions prior to commencing the coaching assignment for the season of such school athletics. Such annual review shall not be required in any year when such coach is required to complete a refresher course for reissuance of his or her coaching permit. • Coaches must complete a refresher course not later than five years after completion of the initial training course, as a condition of the reissuance of a coaching permit to such coach. Such coach shall thereafter retake such refresher course at least once every five years as a condition of the reissuance of a coaching permit to such coach. Concussion education for parents and students: • School districts must prohibit a student athlete from participating in any intramural or interscholastic athletic activity unless the student athlete, and a parent or guardian of such student athlete, (1) reads written materials, (2) views online training or videos, or (3) attends in-person training regarding the concussion education plan developed or approved by the State Department of Education. • Each school year, schools must provide each participating student athlete's parent or legal guardian with a copy of an informed consent form developed or approved by SDE and obtain such parent's or legal guardian's signature, attesting to the fact that such parent or legal 	\$50,000 to \$250,000	Low
C.G.S. § 10-149c	Suspected Concussions	When a student athlete is removed from an athletic event due to a suspected concussion, a qualified school employee must notify the student athlete's parent/guardian that the student athlete has exhibited signs, symptoms or behaviors consistent with a concussion or has been diagnosed with a concussion. This notification must be made within twenty-four hours of such removal. A reasonable effort to provide such notification immediately after such removal must be made.	less than \$50,000	Low
C.G.S. § 10-151	Teacher Employment Issues	Notify teachers of termination/non-renewal of their contract and follow rules regarding such termination and non-renewal.	less than \$50,000	Medium
C.G.S. § 10-151a	Teacher Employment Issues	Must provide knowledge of, access to, and, upon request, a copy of personnel records and performance evaluations to certified employees.	less than \$50,000	Low
C.G.S. § 10-151b	Teacher Evaluation	Superintendent must annually evaluate or cause to be evaluated each teacher, and such annual evaluations shall be the teacher evaluation and support program adopted pursuant to subsection (b) of this section. Report (1) the status of teacher evaluations to the local or regional board of education on or before June first of each year, and (2) the status of the implementation of the teacher evaluation and support program, including the frequency of evaluations, aggregate evaluation ratings, the number of teachers who have not been evaluated and other requirements as determined by SDE, to the Commissioner of Education on or before September fifteenth of each year. Adopt and implement a teacher evaluation and support program that is consistent with the guidelines for a model teacher evaluation and support program adopted by the State Board of Education.	\$250,000 to \$500,000	High
C.G.S. § 10-151c	Teacher Records	Obtain consent before releasing any portion of a teacher's personnel file that is not considered a public record.	less than \$50,000	Low
C.G.S. § 10-151e	Teacher Records	Provide DCF, upon request, records pertaining to any investigation by DCF regarding suspected child abuse or neglect by a teacher employed by the board of education.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-151h	Teacher Evaluation	Conduct training programs for all evaluators and orientation for all teachers relating to the provisions of the teacher evaluation and support program. Must (1) conduct the training programs and orientation at least biennially to all evaluators and teachers employed by such board, (2) conduct such training programs for all new evaluators prior to any evaluations conducted by such evaluators, and (3) provide such orientation to all new teachers hired by such board before such teachers receive an evaluation.	\$50,000 to \$250,000	Medium
C.G.S. § 10-153	Labor Practices or Guidelines	Refrain from discriminating on the basis of sex, gender identity or expression or marital status in the employment of public school teachers or in the determination of the compensation to be paid to such teachers.	less than \$50,000	Low
C.G.S. § 10-153e	Labor Practices or Guidelines	Refrain from engaging in prohibited/unfair labor practices.	less than \$50,000	Low
C.G.S. § 10-153f	Labor Practices or Guidelines	Participate, in accordance with the requirements of this statute, in mediation and arbitration of labor disputes.	greater than \$1 Million	Medium
C.G.S. § 10-154a	Labor Practices or Guidelines	Turn over evidence of that a crime has been committed or is being committed by a student to law enforcement officials or the Department of Consumer Protection.	less than \$50,000	Low
C.G.S. § 10-155f	Certified Employees	Refrain from requiring that teachers reside in a municipality as a condition of employment.	less than \$50,000	Low
C.G.S. § 10-156	Certified Employees	Provide certified employees at least 15 sick days per year and permit accumulation of at least 150 unused sick days.	\$500,000 to \$1,000,000	Low
C.G.S. § 10-156a	Certified Employees	Provide a duty free lunch period of consecutive minutes.	less than \$50,000	Low
C.G.S. § 10-156c	Certified Employees	Provide, without penalty, reservists with up to 30 days of military leave for field training per year.	less than \$50,000	Low
C.G.S. § 10-156d	Certified Employees	Reemploy certified employees after periods of military service and grant service time for period of military service.	less than \$50,000	Low
C.G.S. § 10-157	Superintendent	Employ a superintendent to supervise schools and act as chief executive officer of the school district.	\$50,000 to \$250,000	Low
C.G.S. § 10-183n	Teacher Retirement Participation	Notify teachers of the state retirement system before employing them. Timely distribute, post or otherwise disseminate notices, bulletins, newsletters, annual statements of account and other information supplied by the State for the purpose of notifying teachers of their rights and obligations under the retirement system. Furnish to the State reports and information necessary or desirable for the proper administration of the retirement system. Deduct the proper amount each month from a teacher's pay for contributions to the retirement sYstem.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-183t	Right of Retirees to Health Insurance	Permit retired teachers who are not participating in Medicare Part A or Part B access to the current health insurance plan for teachers, subject to payment of a premium that may not exceed that paid by currently employed teachers.	\$50,000 to \$250,000	Low
C.G.S. § 10-183v	Working Retirees	Notify the Teachers Retirement Board at the beginning and end of any re-employment period of a retired teacher. Allow temporarily re-hired teachers access to current health insurance plan.	less than \$50,000	Low
C.G.S. § 10-184	Parent Notice Opt Out age 5 and 6	Provide parents or guardians who opt their five-or six-year-old child out of school with information on the educational opportunities available in the school system.	less than \$50,000	Low
C.G.S. § 10-184a	Special Education Services at Private School	If any school district provides special education programs or services for any child whose parent or guardian has chosen to educate such child in a private school in accordance with the provisions of section 10-184, such programs or services shall be in compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et seq., as amended from time to time.	\$50,000 to \$250,000	Medium
C.G.S. § 10-186	School Attendance	<ul style="list-style-type: none"> • Provide, by transportation or otherwise, school accommodations so that each child five years of age and over and under twenty-one years of age who is not a graduate of a high school or technical high school may attend public school, except as provided in section 10-233c and subsection (d) of section 10-233d. Any school district which denies school accommodations must inform the parent or guardian of such child or the child, in the case of an emancipated minor or a pupil eighteen years of age or older, of his/her right to request a hearing by the board. • A board of education which has denied school accommodations must advise the board of education under whose jurisdiction it claims such child should be attending school of the denial. • Give a requesting parent or student a hearing regarding ineligibility for school accommodations within ten days after receipt of the written request, make a stenographic record or tape recording of the hearing and make a finding within ten days after the hearing. Comply with other procedures and rules prescribed by statute. • Immediately enroll any student who transfers from Unified School District #1 or Unified School District #2. In the case of a student who transfers from Unified School District #1 or Unified School District #2 to the school district in which such student attended school prior to enrollment in Unified School District #1 or Unified School District #2, such student shall be enrolled in the school such student previously attended provided such school has the appropriate grade level for such student. 	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-193	Employment Age Certificate	The superintendent must provide a certificate of a student's age to employers under certain conditions.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-198a	Truancy	<p>Adopt and implement policies and procedures concerning truants. Such policies and procedures must include, but need not be limited to, the following:</p> <ul style="list-style-type: none"> • Holding a meeting with the parent or guardian of each child who is a truant and appropriate school personnel to review and evaluate the reasons for the child being a truant. • Coordinate services with and referrals of children to community agencies providing child and family services. • Annually at the beginning of the school year and upon any enrollment during the school year, notifying the parent or other person having control of each child enrolled in a grade from kindergarten to eight, inclusive, in the public schools in writing of the obligations of the parent or such other person pursuant to section 10-184. • Annually at the beginning of the school year and upon any enrollment during the school year, obtaining from the parent or other person having control of each child in a grade from kindergarten to eight, inclusive, a telephone number or other means of contacting such parent or such other person during the school day. • A system of monitoring individual unexcused absences of children in grades kindergarten to eight, inclusive, which shall provide that whenever a child enrolled in school in any such grade fails to report to school on a regularly scheduled school day and no indication has been received by school personnel that the child's parent or other person having control of the child is aware of the pupil's absence, a reasonable effort to notify, by telephone and by mail, the parent or such other person shall be made by school personnel or volunteers under the direction of school personnel. • If the parent or other person having control of a child who is a truant fails to attend the meeting held pursuant to (1) or if such parent or other person otherwise fails to cooperate with the school in attempting to solve the truancy problem, must require the superintendent of schools to file a written complaint with the Superior Court alleging the belief that the acts or omissions of the child are such that the child's family is a family with service needs. 	\$250,000 to \$500,000	Medium
C.G.S. § 10-198c	Attendance review teams	<p>Each local and regional board of education that (A) has a district chronic absenteeism rate of ten per cent or higher shall establish an attendance review team for the school district, (B) has a school under the jurisdiction of the board with a school chronic absenteeism rate of fifteen per cent or higher shall establish an attendance review team at such school, (C) has more than one school under the jurisdiction of the board with a school chronic absenteeism rate of fifteen per cent or higher shall establish an attendance review team for the school district or at each such school, or (D) has a district chronic absenteeism rate of ten per cent or higher and one or more schools under the jurisdiction of the board with a school chronic absenteeism rate of fifteen per cent or higher shall establish an attendance review team for the school district or at each such school. Such attendance review teams shall be established to address chronic absenteeism in the school district or at the school or schools.(2) Any attendance review team established under this subsection may consist of school administrators, guidance counselors, school social workers, teachers and representatives from community-based programs who address issues related to student attendance by providing programs and services to truants, as defined in section 10-198a, and chronically absent children and their parents or guardians. Each attendance review team shall be responsible for reviewing the cases of truants and chronically absent children, discussing school interventions and community referrals for such truants and chronically absent children and making any additional recommendations for such truants and chronically absent children and their parents or guardians. Each attendance review team shall meet at least monthly.</p>	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-198d	Chronic absenteeism prevention and intervention plan	Not later than January 1, 2016, the Department of Education, in consultation with the Interagency Council for Ending the Achievement Gap established pursuant to section 10-16nn, shall develop a chronic absenteeism prevention and intervention plan for use by local and regional boards of education to reduce chronic absenteeism in the school district.	less than \$50,000	Low
C.G.S. § 10-203	School Sanitation	Maintain school facilities in accordance with the applicable public health statutes and regulations adopted by the Commissioner of Public Health.	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-204a	Student Health	Require proof of immunization against specified diseases, including diphtheria, pertussis, tetanus, measles, mumps, rubella and other diseases, except for in circumstances where parents may be excused from providing such proof.	less than \$50,000	Low
C.G.S. § 10-205	Student Health	If located in a town with a population of ten thousand or more, appoint one or more legally qualified practitioners of medicine as school medical advisors. Provide such medical advisors with adequate facilities to conduct health examinations of individual students and to discharge such duties as may be prescribed by such board.	less than \$50,000	Low
C.G.S. § 10-206	Student Health	Require students to have health assessments prior to enrolling in school, prior to either grade six or grade seven, and prior to either grade nine or grade ten. Provide the parent/guardian of a child who requires a health assessment prior written notice and a reasonable opportunity to be present at such assessment or to provide for such assessment himself or herself. Provide notice to a parent/guardian when a health assessment reveals the need for further testing or treatment.	less than \$50,000	Low
C.G.S. § 10-206a	Student Health	Provide for health assessments without charge to all students whose parents or guardians meet the eligibility requirements for free and reduced price meals under the National School Lunch Program or for free milk under the special milk program.	less than \$50,000	Low
C.G.S. § 10-206c	Student Health	Require that each student annually report whether the student has health insurance. Provide information regarding state-sponsored health insurance programs for children, including application assistance for such programs, to the parent or guardian of each student identified as uninsured.	less than \$50,000	Low
e.G.S. § 10-207	Student Health	Work with the school medical advisor and the board of health or health department for the school district to: <ul style="list-style-type: none"> • Plan and administer the health program for each school • Advise on the provision of school health services • Provide consultation on the school health environment • Perform any other duties that may be agreed on by the school medical advisor and the local or regional board of education that appointed such school medical advisor. 	less than \$50,000	Low
C.G.S. § 10-208a	Student Health	Honor any written notice submitted by a licensed practitioner which places physical restrictions upon any student.	\$250,000 to \$500,000	Medium
C.G.S. § 10-209	Student Health	Annually designate a representative to receive reports of student immunizations and health assessments from health care providers.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-210	Student Health	Subject to the provisions of section 19a-216, notice of any disease or defect from which any child is found by the school medical advisor to be suffering must be given to the parent or guardian of such child, with such advice or order relating thereto as such medical advisor deems advisable, and such parent or guardian shall cause such child to be treated by a reputable physician for such disease or defects. When any child shows symptoms of any communicable disease, notice shall also be given to the director of health or board of health and such child shall be excluded from attendance at such school and not permitted to return without a permit from the town, city or borough director of health.	less than \$50,000	Low
C.G.S. § 10-212	Student Health	Appoint one or more school nurses or nurse practitioners.	\$250,000 to \$500,000	Low
C.G.S. § 10-212a	Student Health Allergy Management	<p>Each local and regional board of education that allows a school nurse or, in the absence of such nurse, other individuals listed in the statute to administer medication, must adopt written policies and procedures, in accordance with this section and the regulations adopted pursuant to subsection (c) of this section, that shall be approved by the school medical advisor, if any, or other qualified licensed physician. Once so approved, such administration of medication must be in accordance with such policies and procedures. Each school wherein any controlled drug is administered under the provisions of this section must keep such records thereof as are required of hospitals under the provisions of subsections (t) and (h) of section 21a-254 and must store such drug in such manner as the Commissioner of Consumer Protection shall, by regulation, require.</p> <p>A school nurse or, in the absence of a school nurse, a qualified school employee shall maintain epinephrine in cartridge injectors for the purpose of emergency first aid to students who experience allergic reactions and do not have a prior written authorization of a parent or guardian or a prior written order of a qualified medical professional for the administration of epinephrine. A school nurse or a school principal shall select qualified school employees to administer such epinephrine under this subdivision, and there shall be at least one such qualified school employee on the grounds of the school during regular school hours in the absence of a school nurse.</p> <p>No qualified school employee shall administer such epinephrine under this subdivision unless such qualified school employee annually completes the training program described in section 10-212g. With the written authorization of a student's parent or guardian, and pursuant to a written order of the student's physician licensed under chapter 370, a school nurse or a school principal must select, and a school nurse must provide general supervision to, a qualified school employee to administer medication with injectable equipment used to administer glucagon to a student with diabetes that may require prompt treatment in order to protect the student against serious harm or death. Such authorization shall be limited to situations when the school nurse is absent or unavailable. No qualified school employee shall administer medication under this subsection unless (A) such qualified school employee annually completes any training required by the school nurse and school medical advisor, if any, in the administration of medication with injectable equipment used to administer glucagon, (B) the school nurse and school medical advisor, if any, have attested, in writing, that such qualified school employee has completed such training, and (C) such qualified school employee voluntarily agrees to serve as a qualified school employee. With the written authorization of a student's parent or guardian, and pursuant to the written order of a physician licensed under chapter 370, a school nurse and a school medical advisor, if any, must select, and a school nurse must provide general supervision to, a qualified school employee to administer antiepileptic medication, including by rectal syringe, to a specific student with a medically diagnosed epileptic condition that requires prompt treatment in accordance with the student's individual seizure action plan. Such authorization shall be limited to situations when the school nurse is absent or unavailable. No qualified school employee shall administer medication under this subsection unless (i) such qualified school employee annually completes the training program described in subdivision (2) of this subsection, (ii) the school nurse and school medical advisor, if any, have attested, in writing, that such qualified school employee has completed such training, (iii) such qualified school employee receives monthly reviews by the school nurse to confirm such qualified school employee's competency to administer antiepileptic medication under this subsection, and (iv) such qualified school employee voluntarily agrees to serve as a qualified school employee.</p>	\$50,000 to \$250,000	Low
C.G.S. § 10-212b	Student Health	Adopt and implement policies (the requirements of which are set forth by statute) prohibiting any school personnel from recommending the use of psychotropic drugs for any child.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-212c	Student Health	Implement a plan for managing students with life-threatening food allergies and glycogen storage disease based on guidelines issued by the Department of Education. Make such plan available on the district's website (or the website of each school) or, if such websites do not exist, make such plan publicly available through other practicable means as determined by the district. Written notice of such plan must be provided to parents along with the annual written statement concerning pesticide application, required by Conn. Gen. Stat. § 10-231c(b). Annually attest to the Department of Education that the school district is implementing such plan in accordance with the statutory provisions.	\$50,000 to \$250,000	Medium
C.G.S. § 10-212d	Student Health	Prepare an emergency action response plan (1) to address the appropriate use of school personnel to respond to incidents involving an individual's experiencing sudden cardiac arrest or similar life-threatening emergency while on school grounds, and (2) for districts that have an athletic program, to address such incidents for individuals attending or participating in an athletic practice or event. Boards of education are required to assure that, at each school, an automatic external defibrillator and school personnel trained in the operation of an automatic external defibrillator and the use of cardiopulmonary resuscitation will be accessible during the school's normal operational hours, during school-sponsored athletic practices and athletic events taking place on school grounds and during school sponsored events not occurring during the normal operational hours of the school. School districts are excused from this obligation to have such equipment available at each school, however, if federal, state or private funding is not available to purchase the equipment or to train personnel.	less than \$50,000	Low
C.G.S. § 10-214	Student Health	Provide vision, hearing, and postural screenings to students in specified grades. Provide written notice to a parent/guardian of any impairment or defect found during required vision, hearing, and or postural screenings. Provide notice to a parent/guardian if the student did not participate in these required screenings and provide the reason the student did not participate.	less than \$50,000	Low
C.G.S. § 10-215	Nutrition Standards	When a local or regional school district offers lunches, breakfasts, and/or other feeding programs, the school district must provide free lunches, breakfasts or other such feeding to children whose economic needs require such action under the standards promulgated by said federal laws.	less than \$50,000	Medium
C.G.S. § 10-215d	Nutrition Standards	Local and regional school districts that serve breakfast and/or lunch to students must comply with regulations concerning nutrition standards for such means. The regulations are set forth in Conn. Agencies Regs. 10-215d-1.	less than \$50,000	Medium
C.G.S. § 10-215f	Nutrition Standards	School districts that participate in the National School Lunch Program must certify in their annual application to the Department of Education for school lunch funding whether, during the school year for which such application is submitted, all food items made available for sale to students and not exempted from the nutrition standards published by the Department of Education pursuant to section 10-215e will meet said standards. School districts that certify compliance pursuant to this section may exclude from such certification the sale to students of food items that do not meet such standards, provided (1) such sale is in connection with an event occurring after the end of the regular school day or on the weekend, (2) such sale is at the location of such event, and (3) such food is not sold from a vending machine or school store.	less than \$50,000	Low
C.G.S. § 10-217e	Labels on Art Supplies	No art or craft material may be ordered or purchased by any local or regional school district for use by students in kindergarten through grade twelve unless such art or craft material bears a label that meets certain requirements (set forth in C.G.S. § 10-217d).	less than \$50,000	Low
C.G.S. § 10-218	Various Duties of BOE	Not later than one month after the date on which newly elected board members take office, elect a chairperson and elect a secretary. The chairperson of the board of education or, in case of such chairperson's absence or inability to act, the secretary must call a meeting of the board at least once in six months and whenever such chairperson deems it necessary or is requested in writing so to do by three of its members.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-220	Various Duties of BOE	<ul style="list-style-type: none"> • With the participation of parents, students, school administrators, teachers, citizens, local elected officials and any other individuals or groups such board shall deem appropriate, prepare a statement of educational goals. • Annually establish student objectives for the school year which relates directly to the statement of educational goals and which identify specific expectations for students in terms of skills, knowledge and competence. • Annually, submit to the Commissioner of Education a strategic school profile report for each school and school or program of alternative education. The superintendent shall present the profile report at the first regularly scheduled public meeting of the board of education after November 1. • Make available for public inspection the results of the air quality inspections/evaluations at a regularly scheduled board of education meeting and on the board's or each individual school's web site. • Maintain in a central location all records of allegations, investigations and reports that a child has been abused or neglected by a school employee and provide the State Department of Education access to such records. • Establish a school district curriculum committee which shall recommend, develop, review and approve all curriculum for the local or regional school district. • Develop and implement a written plan for minority staff recruitment. • Adopt and implement an indoor air quality program that provides for ongoing maintenance and facility reviews necessary for the maintenance and improvement of the indoor air quality of their facilities, and a green cleaning program, pursuant to section 10-231g, that provides for the procurement and use of environmentally preferable cleaning products in school buildings and facilities. • Report to the Commissioner of Administrative Services on the condition of school district facilities and the action taken to implement their long-term school building program, indoor air quality program and green cleaning program. • Prior to January 1, 2008, and every five years thereafter, for every school building that is or has been constructed, extended, renovated or replaced on or after January 1, 2003, a local or regional board of education shall provide for a uniform inspection and evaluation program of the indoor air quality within such buildings, such as the Environmental Protection Agency's Indoor Air Quality Tools for Schools Program. The inspection and evaluation program shall include, but not be limited to, certain elements specified by statute, including (among other things) a review of the provision of indoor air quality maintenance training for building staff. The results of such inspection and evaluation program shall be made available for public inspection at a regularly scheduled board of education meeting and on the board's or each individual school's web site. 	\$250,000 to \$500,000	Medium
C.G.S. § 10-220a	Professional Development Certified Staff	<ul style="list-style-type: none"> • Establish a professional development and evaluation plan. • Establish a professional development and evaluation committee to, among other things, develop, evaluate, and annually update the professional development and evaluation plan. The committee must include at least one teacher selected by the teacher's union, at least one administrator selected by the administrator's union, and such other school personnel as the board deems necessary. • Provide an in-service training program for teachers, administrators and pupil personnel who hold the initial educator, provisional educator or professional educator certificate. Such in-service program shall provide such teachers administrators and pupil personnel with information on multiple topics prescribed 	\$250,000 to \$500,000	Medium
C.G.S. § 10-220d	Information to Students Other Programs	Provide information related to technical high schools, regional agricultural science and technology centers, interdistrict magnet schools, charter schools and alternative high schools on school district websites. Inform students and parents of students in middle and high schools within such board's jurisdiction of the availability of vocational, technical and technological education and training at technical high schools; and agricultural science and technology education at regional agricultural science and technology education centers.	less than \$50,000	Low
C.G.S. § 10-220g	Weighted Grading	Establish a written policy concerning weighted grading for honors and advanced placement classes. The policy must provide that parents and students are advised whether a grade in an honors class or an advanced placement class is or is not given added weight for purposes of calculating grade point average and determining class rank.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-220h	Transfer Student Records	Notify, in writing, a student's prior school district or charter school that the student has transferred to the district. This notice must be provided within two business days. The prior school district must transfer the student's education records to the new school district within ten days and send notification of the transfer to the parent/guardian at the same time that it transfers the records.	less than \$50,000	Low
C.G.S. § 10-220i	Student Health Allergy Management	Not deny a student access to school transportation solely due to such student's need to carry a cartridge injector while traveling on a vehicle used for school transportation.	less than \$50,000	Low
C.G.S. § 10-220j	Student Health Allergy Management	Not prohibit blood glucose self-testing by children with diabetes who have a written order from a physician stating the need and the capability of such child to conduct self-testing. Not restrict the time and location of blood glucose self-testing by a child with diabetes on school grounds who has written authorization from a parent or guardian and a written order from a physician stating that such child is capable of conducting self-testing on school grounds.	less than \$50,000	Low
C.G.S. § 10-220k	Students in Detention Facility	Disclose the educational records it maintains for a student confined pursuant to court order to a state-operated detention facility or community detention facility, provided that the facility makes a request for such records. If the student's parent/guardian did not give prior written consent for the disclosure of such records, the school district must send notification of such disclosure to the parent/guardian at the same time that it discloses the records.	less than \$50,000	Low
C.G.S. § 10-220m	Review Transportation of Special Needs Students	Review of transportation arrangements of special needs students. Not later than January 1, 2016, and annually thereafter, each local and regional board of education shall review the transportation arrangements of their special needs students, both in and out of district, and make the appropriate changes to ensure the safe transportation of the students, which may involve placing school bus monitors or cameras on the vehicles used for such transportation.	\$50,000 to \$250,000	Low
C.G.S. § 10-2200	Disclose Spending by School	Annually make available on school district's web site the aggregate spending on salaries, employee benefits, instructional supplies, educational media supplies, instructional equipment, regular education tuition, special education tuition, purchased services and all other expenditure items, excluding debt service, for each school in the district.	less than \$50,000	Low
C.G.S. § 10-221	Required BOE Policies	<ul style="list-style-type: none"> • Develop, adopt and implement written policies concerning homework, attendance, promotion and retention. • Develop, adopt and implement policies and procedures in conformity with section 10-154a for dealing with the use, sale or possession of alcohol or controlled drugs by public school students on school property, including a process for coordination with, and referral of such students to, appropriate agencies, and cooperating with law enforcement officials. • Adopt a written policy and procedures for dealing with youth suicide prevention and youth suicide attempts. • Develop, adopt and implement written policies and procedures to encourage parent-teacher communication. Such policies and procedures must require the district to conduct two flexible parent-teacher conferences for each school year. 	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-221a	High School Graduation requirement and Annual Student Success Plans	<ul style="list-style-type: none"> Do not permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed the requirements specified by statute. Commencing with classes graduating in 2021, and for each graduating class thereafter, provide adequate student support and remedial services for students beginning in grade seven. Determination of eligible credits shall be at the discretion of the local or regional board of education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. Only courses taken in grades nine to twelve, inclusive, shall satisfy the graduation requirements set forth in this section, with certain exceptions. Each school year, create a student success plan for each student enrolled in a public school, beginning in grade six. Such student success plan must include a student's career and academic choices in grades six to twelve, inclusive <p>(c) Commencing with classes graduating in 2021, and for each graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed (1) a minimum of twenty-five credits, including not fewer than: (A) Nine credits in the humanities, including not fewer than (i) four credits in English, including composition; (ii) three credits in social studies, including at least one credit in American history and at least one-half credit in civics and American government; (iii) one credit in fine arts; and (iv) one credit in a humanities elective; (B) eight credits in science, technology, engineering and mathematics, including not fewer than (i) four credits in mathematics, including algebra I, geometry and algebra II or probability and statistics; (ii) three credits in science, including at least one credit in life science and at least one credit in physical science; and (iii) one credit in a science, technology, engineering and mathematics elective; (C) three and one-half credits in career and life skills, including not fewer than (i) one credit in physical education; (ii) one-half credit in health and safety education, as described in section 10-16b; and (iii) two credits in career and life skills electives, such as career and technical education, English as a second language, community service, personal finance, public speaking and nutrition and physical activity; (D) two credits in world languages, subject to the provisions of subsection (g) of this section; and (E) a one credit senior demonstration project or its equivalent, as approved by the State Board of Education; and (2) end of the school year examinations for the following courses: (A) Algebra I, (B) geometry, (C) biology, (D) American history, and (E) grade ten English.</p> <p>(d) Commencing with classes graduating in 2021, and for each graduating class thereafter, local and regional boards of education shall provide adequate student support and remedial services for students beginning in grade seven. Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements or end of the school year examinations described in subsection (c) of this section, if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, as defined in section 10a-1, pursuant to subdivision (4) of subsection (g) of this section; (3) allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (4) allowing those students whose individualized education programs state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.</p>	\$250,000 to \$500,000	Medium
C.G.S. § 10-221b	Military Recruitment	Provide the same directory information to military recruiters as is provided to other types of recruiters. Establish a written uniform policy for the treatment of all recruiters, including commercial, nonmilitary and military concerns and recruiters representing institutions of higher education.	less than \$50,000	Low
C.G.S. § 10-221c	Transportation DMV Reporting	Develop and implement a policy for the reporting of all complaints relative to school transportation safety, and maintain a written record of all such complaints received. Annually, within thirty days after the end of the school year, provide the Commissioner of Motor Vehicles with a copy of the written record of complaints received for the previous twelve-month period. Make a written report of the circumstances of any accident within his jurisdiction and knowledge, involving a motor vehicle and any pedestrian who is a student, which occurs at a designated school bus stop or in the immediate vicinity thereof, to the Commissioner of Motor Vehicles within ten days thereafter on a form prescribed by the commissioner	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-221d	Criminal Record Checks New Hires	Require each applicant for a position in a public school to state whether such person has ever been convicted of a crime or whether criminal charges are pending against such person at the time of such person's application. • Require each applicant for a position in a public school to submit to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to section 17a-10 1 k, before such applicant may be hired by such board. • Require each person hired by the board after July 1, 1994, to submit to state and national criminal history records checks within thirty days from the date of employment and may require, subject to the provisions of subsection (d) of this section, any person hired prior to said date to submit to state and national criminal history records checks. • Require each worker placed within a school under a public assistance employment program, employed by a provider of supplemental services pursuant to the No Child Left Behind Act, P.L. 107-110, or in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate pursuant to chapter 166, who performs a service involving direct student contact to submit to state and national criminal history records checks within thirty days from the date such worker begins to perform such service. • School districts which receive notice of a conviction of a crime by a person holding a certificate, authorization or permit issued by the State Board of Education; employed by a provider of supplemental services, or in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate, must send such notice to the State Board of Education.	\$250,000 to \$500,000	Medium
C.G.S. § 10-221g	Review Community Use of the Building	Conduct an instructional time and facility usage assessment in order to maximize student learning and community use of facilities. For purposes of such audit, the superintendent of schools of each school district must meet regularly with representatives from the public library and the recreation department in the town or towns that comprise the school district to coordinate the availability of facilities.	less than \$50,000	Low
C.G.S. § 10-221o	Lunch and Recess	Require schools to (1) offer all full day students a daily lunch period of not less than twenty minutes , and (2) include in the regular school day for each student enrolled in elementary school time devoted to physical exercise of not less than twenty minutes in total , except that a planning and placement team may develop a different schedule for a child requiring special education and related services. Adopt policy concerning the issue regarding any school employee being involved in preventing a student from participating in the entire time devoted to physical exercise in the regular school day as a form of discipline.	\$50,000 to \$250,000	Low
C.G.S. § 10-221p	Student Nutrition	Make available in the schools under its jurisdiction for purchase by students enrolled in such schools nutritious and low-fat foods , which shall include, but shall not be limited to, low-fat dairy products and fresh or dried fruit at all times when food is available for purchase by students in such schools during the regular school day.	less than \$50,000	Low
C.G.S. § 10-221q	Student Nutrition	Limit the types of beverages available to students during the regular school day to certain drinks without additives, as specified by statute. Portion sizes of beverages, other than water, that are offered for sale must not exceed twelve ounces.	less than \$50,000	Low
C.G.S. § 10-221r	Advanced Placement	Each school year, provide an advanced placement course program .	\$250,000 to \$500,000	Medium
C.G.S. § 10-221s	Child Abuse and Neglect	Permit and give priority to any investigation conducted by the Commissioner of Children and Families or the appropriate local law enforcement agency that a child has been abused or neglected pursuant to sections 17a-101a to 17a-101d, inclusive, and section 17a-103. Conduct investigation and take any disciplinary action, in accordance with the provisions of section 17a-101i, upon notice from the commissioner or the appropriate local law enforcement agency that such board's investigation will not interfere with the investigation of the commissioner or such local law enforcement agency.	\$50,000 to \$250,000	Medium
C.G.S. § 10-221t	Common Core Standards	In collaboration with the Board of Regents for Higher Education and the Board of Trustees for The University of Connecticut, develop a plan to align Connecticut's common core state standards with college level programs at Connecticut public institutions of higher education not later than one year after Connecticut first implements said standards.	\$50,000 to \$250,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-221u	Board Policy on Physical Activity	Adopt a policy concerning the issue regarding any school employee being involved in requiring any student enrolled in grades kindergarten to twelve, inclusive, to engage in physical activity as a form of discipline during the regular school day.	less than \$50,000	Low
C.G.S. § 10-221v	Response to Suspected Abuse or Neglect	Confidential rapid response team re suspected abuse or neglect. Not later than January 1, 2016, each local and regional board of education shall establish a confidential rapid response team to coordinate with the Department of Children and Families to (1) ensure prompt reporting of suspected abuse or neglect, or sexual assault against a victim, and (2) provide immediate access to information and individuals relevant to the department's investigation. The confidential rapid response team shall consist of a teacher and the superintendent employed by the board of education, a local police officer and any other person the board of education deems appropriate. The department, along with the multidisciplinary team established pursuant to section 17a-106a, shall take immediate action to investigate and address each report of child abuse or neglect reported in any school.	\$50,000 to \$250,000	Medium
C.G.S. § 10-221w	Hiring Policy	Boards prohibited from hiring certain persons convicted for failure to report as a mandated reporter or interference with the making of a report. No local or regional board of education shall hire any person whose employment contract was previously terminated by a board or who resigned from such employment, if such person has been convicted of a violation of section 17a-101a, regardless of whether an allegation of abuse or neglect or sexual assault has been substantiated.	less than \$50,000	Low
C.G.S. § 10-222	Budget Appropriations	Should funds in addition to the amount appropriated by the town/municipality be required by a board of education, the chairperson of such board of education must notify the board of finance, board of selectmen or appropriating authority, as the case may be, and must submit a request for additional funds in the same manner as is provided for departments, boards or agencies of the town/municipality.	less than \$50,000	Low
C.G.S. § 10-222c	Hiring Policy	Prior to hiring any person, make a documented good faith effort to contact previous employers of the person in order to obtain information and recommendations which may be relevant to the person's fitness for employment. SEE NEW LAW BELOW	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
New Public Act 16-67 Amends 10-221d above	Background and Employment Checks	<p>The new requirements apply to any applicant for a position, including for positions that are contracted, if the applicant would have direct student contact. Boards of education, charter school governing councils and interdistrict magnet operators may not offer employment for such positions until those entities comply with several new procedures. As of July 1, 2016, each applicant must provide:• the name and contact information of each current and former employer of the applicant that was a board of education, charter school governing council, interdistrict magnet school operator or other employment that involved contact with children;• written authorization that: consents to the disclosure of certain required information from previous employers; consents to the disclosure of information from the State Department of Education regarding the applicant’s eligibility for a position requiring a certificate, authorization or permit; information about the Department’s knowledge about findings of substantiation against the applicant for child abuse, neglect or sexual misconduct; and information received by the Department that the applicant has been convicted of a crime or has pending criminal charges; releases those employers and the Department of Education from liability based on the disclosure of such information;• a written statement regarding whether the applicant has: been the subject of an abuse, neglect or sexual assault investigation by a former employer, state agency or municipal police department, unless the investigation concluded that all allegations were unsubstantiated; ever been disciplined, asked to resign, resigned or otherwise separated from employment while an allegation of abuse, neglect or sexual misconduct was pending or under investigation, because an allegation of abuse, neglect or sexual misconduct was substantiated, or because the applicant was convicted of abuse, neglect or sexual misconduct; has ever had a professional or occupational license or certificate suspended or revoked, or has ever surrendered such a license or certificate, while an allegation of abuse, neglect or sexual misconduct was pending or under investigation because an allegation of abuse, neglect or sexual misconduct was substantiated, or because the applicant was convicted of abuse, neglect or sexual misconduct. Applicants who knowingly provide false information or knowingly fail to disclose the information above shall be subject to discipline that may include denial of employment or termination of the contract of a certified employee under Conn. Gen. Stat. § 10-151 .Boards of education, charter school governing councils and interdistrict magnet school operators, using a form developed by the State Department of Education by June 30, 2016, must request the information above from an applicant’s current or former employers, and such employers must respond with such information within five business days of that request. In addition, those entities conducting the employment check may request additional information from the applicant’s current or former employers, and those employers must also respond to that follow-up request within five business days. The review of that information may be conducted by telephone or through written communication. Boards of education, charter school governing councils and interdistrict magnet school operators must also request and review the information from the State Department of Education referenced above. Moreover, such entities must now notify the State Department of Education upon receiving information that an applicant or current employee has been disciplined for a finding of abuse, neglect or sexual misconduct.Boards of education, charter school governing councils and interdistrict magnet school operators may not employ an applicant who does not provide such information and authorization as set forth above. Such entities, may, however, temporarily employ or contract with an applicant for up to ninety days, pending review of the required information, as long as the applicant provides such information and authorization, the entities have no knowledge of information about the applicant that would disqualify him or her from employment and the applicant affirms that he or she is not disqualified from such employment.</p>	\$50,000 to \$250,000	Medium

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-222d	Safe School Climate Plan, Bullying or Threatening	<ul style="list-style-type: none"> • Develop and implement a safe school climate plan to address the existence of bullying and teen dating violence in its schools. Such plan shall include specific elements prescribed by statute. • Not later than September 1, 2014, each local and regional school district that has not had a safe school climate plan previously reviewed and approved by the Department of Education shall submit such plan to the Department for review and approval. Not later than thirty calendar days after approval by the Department of such safe school climate plan, the board shall make such plan available on the board's and each individual school in the school district's website and ensure that such plan is included in the school district's publication of the rules, procedures and standards of conduct for schools and in all student handbooks. • Procedures for documenting and maintaining records of bullying investigations must be established. Provide in-service training to employees on identifying and responding to bullying and preventing and responding to youth suicide. • Biennially, require each school in the district to complete an assessment using the school climate assessment instruments, including surveys, approved and disseminated by the Department of Education pursuant to section 10-222h. Such school climate assessments must be submitted to the Department 	\$50,000 to \$250,000	Medium
C.G.S. § 10-222e	Evaluation of Coaches	School districts that employ an athletic coach must require the athletic director or the immediate supervisor of such coach to evaluate, in accordance with the provisions of section 10-149d, such coach on an annual basis and provide such coach with a copy of such evaluation. School districts that terminate or decline to renew the coaching contract of an athletic coach who has served in the same coaching position for three or more consecutive school years must inform such coach of such decision no later than ninety days after the completion of the sport season covered by the contract. Such coach must have an opportunity to appeal such decision to the local or regional board of education in a manner prescribed by such local or regional board of education.	\$50,000 to \$250,000	Medium
e.G.S. § 10-222k	Designation Safe School Committee and Coordinator	The principal of each school must establish a committee or designate at least one existing committee in the school to be responsible for developing and fostering a safe school climate and addressing issues relating to bullying in the school. Such committee must include at least one parent or guardian of a student enrolled in the school appointed by the school principal. The committee shall have certain responsibilities prescribed by statute. The committee at each school in the district responsible for developing and fostering a safe school climate and addressing issues relating to bullying in the school must, among other things, implement the provisions of the school security and safety plan, developed pursuant to section 10-222m, regarding the collection, evaluation and reporting of information relating to instances of disturbing or threatening behavior that may not meet the definition of bullying.	\$50,000 to \$250,000	Medium
C.G.S. § 10-222m	School Security Plans and Committees	<ul style="list-style-type: none"> • For each school year, develop and implement a school security and safety plan for each school in the district. Such plans shall be based on the school security and safety plan standards developed by the Department of Emergency Services and Public Protection, pursuant to section 10-222n. • Annually review and update, if necessary, school security and safety plans. • For each school year, establish a school security and safety committee at each school in the district. The school security and safety committee shall be responsible for assisting in the development of the school security and safety plan for the school and administering such plan. • Annually submit the school security and safety plan for each school in the district to the Department of Emergency Services 	\$50,000 to \$250,000	Medium

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-222o	Spending by School Website	Make available on school district websites aggregate spending on salaries, employee benefits, instructional supplies, educational media supplies, instructional equipment, regular education tuition, special education tuition, purchased services and all other expenditures.	less than \$50,000	Low
C.G.S. § 10-222p	State Review of School Climate Plans	Review of safe school climate plans by Department of Education. Approval or rejection. (a) The Department of Education shall receive each safe school climate plan submitted pursuant to subsection (c) of section 10-222d and review each such plan for compliance with the provisions of subsection (b) of section 10-222d. Not later than thirty calendar days after receiving such plan, the department shall approve or reject such plan. If the department rejects a safe school climate plan, the department shall provide notice of such rejection and the reasons for such rejection to the local or regional board of education that submitted such plan. Such local or regional board of education shall redevelop and resubmit a safe school climate plan to the department for approval not later than thirty calendar days after receipt of notice of such rejection. Not later than thirty calendar days after receiving such resubmitted plan, the department shall approve or reject such plan. If the department rejects a resubmitted safe school climate plan, the department shall provide notice of such rejection to the local or regional board of education that resubmitted such plan. Not later than thirty calendar days after receiving notice of such rejection and the reasons for such rejection, such local or regional board of education shall adopt an appropriate model safe school climate plan, developed or recommended by the department pursuant to subdivision (3) of subsection (a) of section 10-222h.	\$500,000 to \$1,000,000	Medium
C.G.S. § 10-223a	Board Policy on Graduation and Grade Promotion	Develop policies to: (1) Include objective criteria for the promotion and graduation of students, (2) provide for the measuring of the progress of students against such criteria and the reporting of such information to parents and students, (3) include alternatives to promotion such as transition programs, and (4) provide for supplemental services, and such policies may require students who have substantial academic deficiencies that jeopardize their eligibility for promotion or graduation to attend after school programs, summer school or other programs offered by the school district that are designed to assist students in remedying such deficiencies.	\$50,000 to \$250,000	Medium
C.G.S. § 10-223e	Accountability Plan	For the school year commencing July 1, 2015, and each school year thereafter, the Department of Education shall prepare a state-wide performance management and support plan, consistent with federal law and regulation. Such plan shall (A) identify districts in need of improvement, (B) classify schools as category one, two, three, four or five schools based on the accountability index, and (C) identify focus schools.	greater than \$1 Million	High
C.G.S. § 10-223g	On-line Credit Recovery	Each school in the school district must designate, from among existing staff, an on-line learning coordinator who must administer and coordinate the on-line credit recovery program pursuant to this section.	\$50,000 to \$250,000	Low
C.G.S. § 10-223k	Accountability Plan	Department of Education to publish certain plans, rankings and formulas. The Department of Education shall annually publish and make available on the department's Internet web site (1) the state-wide performance management and support plan, as described in subsection (b) of section 10-223e, (2) a list of schools ranked highest to lowest in accountability index scores, as defined in section 10-223e, (3) the formula and manner in which the accountability index was calculated for each school, and (4) the alternative versions of the formula used to calculate the accountability indices at grade levels other than elementary grade levels.	greater than \$1 Million	High
C.G.S. § 10-224	Board Secretary	(b) The Department of Education shall make available on the department's Internet web site (1) each safe school climate plan that has been approved by the department, (2) a list of the school districts that have an approved safe school climate plan, and (3) a list of the school districts whose safe school climate plans have been rejected and that are in the process of resubmitting their safe school climate plans for approval by the department.	\$50,000 to \$250,000	Medium
C.G.S. § 10-225	Salaries of Certain Personnel	Fix the salaries or compensation of the secretary of the board of education and of the attendance officers if the town does not do so. No member of the board of education shall receive any compensation for services rendered as such member, but such member may be paid necessary expenses when performing a duty delegated by said board.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-226	Report to Commission of Education All Certified Staff	Annually, before October 1, provide to the Commissioner of Education the name and the address of employment and contractual annual salary of each teacher, principal and superintendent or other certified person which it employs. Submit to the Commissioner of Education, within seven days after receipt of notice of the decision to accept a contract offer for employment as a new superintendent, the name and address of the person accepting such offer.	less than \$50,000	Low
C.G.S. § 10-226a	Reports to Commissioner of Education	Report on the racial composition of teaching staff and student body.	less than \$50,000	Low
C.G.S. § 10-226c	Reports to Commissioner of Education	Prepare and submit a racial imbalance plan to the Department of Education if notified of the existence of a racial imbalance.	less than \$50,000	Low
C.G.S. § 10-226h	Reports to Commissioner of Education	Report biennially to the Commissioner regarding programs and activities undertaken to reduce racial, ethnic, and economic isolation.	less than \$50,000	Low
C.G.S. § 10-227	Reports to Commissioner of Education	Ensure that superintendent reports on receipts, expenditures, and statistics to the Commissioner of Education.	less than \$50,000	Medium
C.G.S. § 10-228	Textbooks	Provide textbooks for the use of students in the schools.	\$50,000 to \$250,000	Medium
C.G.S. § 10-229	Board Approves Textbooks	A two-thirds majority of the entire board is required for a vote to change textbooks.	less than \$50,000	Low
C.G.S. § 10-230	Board Policy "Pledge of Allegiance"	Develop a policy to ensure that time is available each school day for students to recite the "Pledge of Allegiance" .	less than \$50,000	Low
C.G.S. § 10-231	Fire Drills	Provide for a fire drill to be held in the schools of the district not later than thirty days after the first day of school each year and then at least once each month. Substitute a crisis response drill for one of the required monthly fire drills every three months, and develop the format for such crisis response drill in consultation with the appropriate law enforcement agency.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-231a	Pesticide Application	Pesticide applications at schools: Definitions. As used in sections 10-231b to 10-231d, inclusive, (1) "pesticide" means a fungicide used on plants, an insecticide, a herbicide or a rodenticide, but does not mean a sanitizer, disinfectant, antimicrobial agent or pesticide bait, (2) "lawn care pesticide" means a pesticide registered by the United States Environmental Protection Agency and labeled pursuant to the federal Insecticide, Fungicide and Rodenticide Act for use in lawn, garden and ornamental sites or areas. "Lawn care pesticide" does not include (A) a microbial pesticide or biochemical pesticide that is registered with the United States Environmental Protection Agency, (B) a horticultural soap or oil that is registered with the United States Environmental Protection Agency and does not contain any synthetic pesticide or synergist, or (C) a pesticide classified by the United States Environmental Protection Agency as an exempt material pursuant to 40 CFR 152.25, as amended from time to time, (3) "integrated pest management" means use of all available pest control techniques, including judicious use of pesticides, when warranted, to maintain a pest population at or below an acceptable level, while decreasing the use of pesticides, (4) "microbial pesticide" means a pesticide that consists of a microorganism as the active ingredient, and (5) "biochemical pesticide" means a naturally occurring substance that controls pests by nontoxic mechanisms.	less than \$50,000	Low
C.G.S. § 10-231b	Pesticide Application	Employ only certified pesticide applicators for nonemergency pesticide applications in school or on school grounds. No person shall apply a lawn care pesticide on the grounds of any public or private preschool or public or private school with students in grade eight or lower, except that an emergency application of a lawn care pesticide may be made to eliminate a threat to human health, as determined by the local health director, the Commissioner of Public Health, the Commissioner of Energy and Environmental Protection or, in the case of a public school, the school superintendent.	less than \$50,000	Low
C.G.S. § 10-231c	Pesticide Plan	Detailed notice and recordkeeping requirements	less than \$50,000	Low
C.G.S. § 10-231d	Pesticide Application	On and after October 1, 2015, prior to providing for any application of pesticide within any building or on the grounds of any school, in addition to the requirements of subdivision (1) of this subsection, the local or regional board of education shall provide for notice of such application not less than twenty-four hours prior to such application by posting the notice required by subdivision (1) of this subsection either on or through: (A) The home page of the Internet web site for the school where such application will occur, or, in the event such school does not have a web site, on the home page of the Internet web site for such local or regional board of education, and (B) the primary social media account of such school or local or regional board of education. Each local or regional board of education shall indicate on the home page of such board of education how parents may register for prior notice of pesticide applications, as described in subsection (c) of this section. Not later than March fifteenth of each year, the local or regional board of education shall send through the electronic mail notification or alert system or service of such school or local or regional board of education the notice required by subdivision (1) of this subsection for applications made since January first of such year and a listing of such notices for applications made during the March fifteenth through December thirty-first time frame from the preceding calendar year. The local or regional board of education shall additionally print such electronic mail notification required by this subdivision in the applicable parent handbook or manual. For purposes of this section, "social media" means an electronic medium where users may create and view user-generated content, such as uploaded or downloaded videos or still photographs, blogs, video blogs, podcasts or instant messages	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-231e	Building Maintenance	Ensure that heating, ventilation and air conditioning system is (1) maintained and operated in accordance with the prevailing maintenance standards at the time of installation or renovation of such system, and (2) operated continuously during the hours in which students or school personnel occupy school facilities, except during scheduled maintenance and emergency repairs, and during periods for which school officials can demonstrate to the local or regional board of education's satisfaction that the quantity of outdoor air supplied by an air supply system that is not mechanically driven meets the Standard 62 (as defined in the statute) requirements for air changes per hour. Must maintain records of the maintenance of their heating, ventilation and air conditioning systems for a period of not less than five years.	\$50,000 to \$250,000	Low
C.G.S. § 10-231g	Building Cleaning	Develop and implement a green cleaning program for the cleaning and maintenance of school buildings. Notice of the district's green cleaning program must be provided to staff, and if requested, to parents and guardians. Such notice shall include certain information specified by statute. Make such notice, as well as the report submitted to the Department of Education (pursuant to section 10-220(a)), available on the school district's web site and the web site of each school under such board's jurisdiction. If no such web site exists the board must make such notice otherwise publicly available.	\$50,000 to \$250,000	Low
C.G.S. § 10-232	Board Members cannot be paid Employees	A person cannot serve as a member of the board of education and be employed for compensation by that same board of education.	less than \$50,000	Low
C.G.S. § 10-233c	Pupil Suspension	Follow requirements regarding suspension of students. Including On and after July 1, 2015, all suspensions pursuant to this section shall be in-school suspensions, except a local or regional board of education may authorize the administration of schools under its direction to impose an out-of-school suspension on any pupil in (1) grades three to twelve, inclusive, if, during the hearing held pursuant to subsection (a) of this section, (A) the administration determines that the pupil being suspended poses such a danger to persons or property or such a disruption of the educational process that the pupil shall be excluded from school during the period of suspension, or (B) the administration determines that an out-of-school suspension is appropriate for such pupil based on evidence of (i) previous disciplinary problems that have led to suspensions or expulsion of such pupil, and (ii) efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive behavioral support strategies, or (2) grades preschool to two, inclusive, if during the hearing held pursuant to subsection (a) of this section, the administration determines that an out-of-school suspension is appropriate for such pupil based on evidence that such pupil's conduct on school grounds is of a violent or sexual nature that endangers persons. An in-school suspension may be served in the school that the pupil attends, or in any school building under the jurisdiction of the local or regional board of education, as determined by such board	less than \$50,000	Low
C.G.S. § 10-233d	Pupil Expulsion	Whenever a local or regional board of education notifies a student between the ages of sixteen and eighteen or the parents or guardian of such student that an expulsion hearing will be held, the notification must include a statement that the board of education is not required to offer an alternative educational opportunity to any student who is found to have engaged in certain prohibited conduct (as described in the statute)	less than \$50,000	Low
C.G.S. § 10-233e	Disciplinary Policies Notice Requirements	Inform all students and their parents/guardians/surrogate parents, at least annually, of the board policies governing student conduct and school discipline. Provide an effective means of notifying the parents/guardians/ surrogate parents of any minor student against whom disciplinary action has been taken. Such notice shall be given within twenty-four hours of the time the student was excluded.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-233f	In-School Suspension	Before imposing an in-school suspension, provide the student with the same type of informal hearing that is required for suspensions generally. No student may be placed on in-school suspension more than fifteen times during a school year, or for a total of more than fifty days, whichever is less.	\$50,000 to \$250,000	Low
C.G.S. § 10-233g	Assault and Arrest Reports	A school principal shall report an assault on a teacher by a student to the local police authority.	less than \$50,000	Low
C.G.S. § 10-233h	Assault and Arrest Reports	Maintain reports of arrested students in a secure location and maintain the confidentiality of such reports .	less than \$50,000	Low
C.G.S. § 10-233i	Court Probation of Students	Superintendent must timely provide recommendations regarding conditions for disposition or sentencing, as well as information regarding the attendance, adjustment, and behavior of a student on probation to a requesting court.	less than \$50,000	Low
C.G.S. § 10-233j	Mobile Devices	Only grant permission to a parent or student who requests that the student be permitted to possess a pager on school grounds if the student/parent establishes a reasonable basis for such possession. May restrict the use/possession of cellular phones on school grounds , but must consider the special needs of parents and students when establishing any such restrictions.	less than \$50,000	Low
C.G.S. § 10-233k	Returning Juvenile Offender	Upon a report from the Department of Children and Families that there is a risk of imminent personal injury to individuals from a child in its custody who has been adjudicated a serious juvenile offender, the superintendent of schools must notify the principal at the school the child will be attending that the child is potentially dangerous.	less than \$50,000	Low
C.G.S. § 10-233l	Suspension/Expulsion to Grade 2	Moratorium on expulsion and suspension of children in preschool programs through Grade 2 with limited exceptions.	\$50,000 to \$250,000	Medium
C.G.S. § 10-233m	School Resource Officer	Memorandum of understanding re school resource officers. Each local or regional board of education that assigns a school resource officer to any school under the jurisdiction of such board shall enter into a memorandum of understanding with a local law enforcement agency regarding the role and responsibility of such school resource officer. Such memorandum of understanding shall include provisions addressing daily interactions between students and school personnel with school resource officers and shall include a graduated response model for student discipline. For the purposes of this section, "school resource officer" means a sworn police officer of a local law enforcement agency who has been assigned to a school pursuant to an agreement between the local or regional board of education and the chief of police of a local law enforcement agency.	less than \$50,000	Low
C.G.S. § 10-233n	Suspension/Expulsion DATA	The Department of Education shall annually examine data relating to in-school suspensions, out-of-school suspensions, expulsions and school-based arrests that has been submitted as part of the strategic school profile report pursuant to section 10-220, and shall disaggregate such data by school, race, ethnicity, gender, age, students with disabilities, English language learners, as defined in section 10-76kk, students who are eligible for free or reduced priced lunch pursuant to federal law and regulations, and type of offense for which the school-based arrests were made and the number of arrests made annually at each school within the school district. The department shall annually submit a report to the State Board of Education regarding the examination and disaggregation of such data and make the report available on the department's Internet web site.	\$50,000 to \$250,000	Medium
C.G.S. § 10-235	Hold Harmless Conditions for Staff	Under certain conditions, indemnify school employees.	less than \$50,000	Low
C.G.S. § 10-236a	Hold Harmless Conditions for Staff	Indemnify board members and staff for expenses resulting from assault on them while they are on duty, to the extent that their individual insurance, workers' compensation or other source does not pay the bill.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-236b	Restraint/Seclusion	Physical restraint and seclusion of students by school employees extensive requirements including: The creation of a plan by which each local or regional board of education shall provide school professionals, paraprofessional staff members and administrators with training and professional development regarding the prevention of incidents requiring physical restraint or seclusion of students. Such plan shall be implemented not later than July 1, 2017, and shall include a provision to require the training of all school professionals, paraprofessional staff members and administrators in the prevention of such incidents not later than July 1, 2019. The Department of Education may, within available appropriations, provide ongoing monitoring and support to local or regional boards of education regarding the formulation and implementation of the plan; and The creation of a plan by which each local or regional board of education shall provide school professionals, paraprofessional staff members and administrators with training and professional development regarding the proper means of physically restraining or secluding a student, including, but not limited to, (i) various types of physical restraint and seclusion; (ii) the differences between life-threatening physical restraint and other varying levels of physical restraint; (iii) the differences between permissible physical restraint and pain compliance techniques; and (iv) monitoring methods to prevent harm to a student who is physically restrained or in seclusion. Such plan shall be implemented not later than July 1, 2017, and shall include a provision to require the training of all school professionals, paraprofessional staff members and administrators in the proper means of physically restraining or secluding a student not later than July 1, 2019, and periodically thereafter as prescribed by the Commissioner of Education; Not later than July 1, 2015, and each school year thereafter, each local or regional board of education shall require each school in the district to identify a crisis intervention team consisting of school professionals, paraprofessional staff members and administrators who have been trained in the use of physical restraint and seclusion pursuant to subparagraph (C) of subdivision (1) of this subsection or chapter 814e. Such teams shall respond to any incident in which the use of physical restraint or seclusion may be necessary as an emergency intervention to prevent immediate or imminent injury to a student or to others. Each member of the crisis intervention team shall be recertified in the use of physical restraint and seclusion pursuant to subparagraph (C) of subdivision (1) of this subsection or chapter 814e on an annual basis. Each local or regional board of education shall develop policies and procedures that establish monitoring and internal reporting of the use of physical restraint and seclusion on students and shall make such policies and procedures available on such local or regional board of education's Internet web site and in such local or regional board of education's procedures manual.	\$250,000 to \$500,000	Medium
C.G.S. § 10-238	Board Hearing Petitions Action	Hold a hearing if board receives a petition signed by the greater of fifty electors or one percent of the electors in the town, such signatures to be verified by the town clerk.	less than \$50,000	Low
C.G.S. § 10-239i	Educational Progress Measures	If designated by the Commissioner of Education, participate in the National Assessment of Educational Progress or in any other national or international measure of student progress as may be determined by the commissioner.	\$50,000 to \$250,000	Medium
C.G.S. § 10-239j	Accreditation Report Disclosure	Within 45 days, make public (at a board meeting and by making such records available for inspection) the results of an accreditation report for any school in its jurisdiction.	\$50,000 to \$250,000	Medium
C.G.S. § 10-244a	Armed School Security	May not employ persons who will possess firearms to provide security at school buildings unless they were sworn officers of the local police, state police, federal law enforcement agencies, or sworn officers of police departments from different states who retired in good standing and who receive the training as specified in the statute.	less than \$50,000	Low
C.G.S. § 10-249	Identify School Age Children	Annually determine the age and number of children of compulsory school age. If any child of school age is not in school, make a reasonable effort to find out why. If the child is working, make a reasonable effort to find out the name of the employer.	less than \$50,000	Low
C.G.S. § 10-250	Report on School Age Children	Determine and report the number and ages of compulsory school age children in the school district.	\$50,000 to \$250,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 10-253	Provide Education to Agency Placed or Homeless Students	Be financially responsible for the education costs of district children placed in other districts by state agencies, up to 100% of its average per pupil cost. Provide fee schooling for children living in temporary shelters. If a juvenile detention facility operated by, or under contract with, the Judicial Department is located in the school district, be responsible for providing, and paying part of the cost of, regular and special education and related services for students held in facility.	\$50,000 to \$250,000	Medium
C.G.S. § 10-262i	Budget Appropriations	Appropriate certain amounts for education.	NM	Medium
C.G.S. § 10-2641	Magnet School Required	If not participating in an interdistrict magnet school, for any students who enroll in such school, pay tuition, if any. If participating, provide annual opportunities for students to attend the school in certain numbers.	\$250,000 to \$500,000	Medium
C.G.S. § 10-291	Training of Maintenance Staff Building Operations - new construction	The Department of Administrative Services will not approve a school building project plan or site if, in the case of a new construction, extension, renovation or replacement, the plans do not provide that the building maintenance staff responsible for such facility are trained in or are receiving training in, or that the applicant plans to provide training in, the appropriate areas of plant operations including, but not limited to HVAC systems, with specific training relative to indoor air quality.	less than \$50,000	Low
C.G.S. § 10-292r	School Safety - new construction	To be eligible for state reimbursement, school construction projects must conform to new standards for safety in school construction established by the School Safety Infrastructure Council.	\$500,000 to \$1,000,000	Low
C.G.S. § 10-262j	Minimum Budget Requirement	The budgeted appropriation from the municipality cannot be less than the budgeted appropriation for prior year with some exceptions. If town receives increase in state education cost sharing aid, MBR will increase over the previous year by the amount of the increase in aid. Town is permitted to reduce its appropriation for education because of decreased enrollment and/or increased efficiencies or both. Cap on per-student reduction permitted for decreased enrollment is 50% of the net current expenditure per student. Two-tiered system for MBR reductions for towns based on declining enrollment: Districts with 20% or more of students who qualify for free and reduced price lunch may reduce their MBR by up to 1.5%. Districts with fewer than 20% of students qualifying for free and reduced price lunch may reduce their MBR by up to 3%. Districts in either tier, however, may be permitted to further reduce their MBR over these percentages if the Commissioner of Education approves and if the board of education vote to approve. High performing school districts with district performance index scores in the top 10% of the state exempt from MBR. Effective July 1, 2016 a town may reduce its budgeted appropriation for education in an amount equal to its aid reduction.	greater than \$1 Million	Low
C.G.S. § 17a-101i	Mandated Reporting	Adopt a written policy in accordance with the mandatory reporting laws regarding the reporting by school employees suspected child abuse or neglect or the sexual assault by a school employee. All school employees who are hired after July 1, 2011 must take a training course concerning reporting of child abuse and neglect, and then must take a refresher course every three years thereafter. All school employees who were employed prior to July 1, 2011 must take a refresher course, and must repeat that refresher course at least once every three years. The principal for each school under the jurisdiction of a board of education shall annually certify to the superintendent for the board of education that each school' employee, working at such school, is in compliance with the mandated reporting training requirements. The superintendent shall certify such compliance to the State Board of Education.	\$50,000 to \$250,000	Medium

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 31-40v	Health and Safety Committee	Connecticut law requires that employers with more than twenty-five employees establish health and safety committees to monitor work-place safety. These committees have the following responsibilities: (1) establishing procedures for workplace safety inspections by the committee; (2) establishing procedures for investigating all safety incidents, accidents, illnesses and deaths; (3) evaluating accident and illness prevention programs; (4) establishing training programs for the identification and reduction of hazards in the workplace which damage the reproductive systems of employees; and (5) establishing training programs to assist committee members in understanding and identifying the effects of emolovee substance abuse on workplace accidents and safety.	\$50,000 to \$250,000	Medium
C.G.S. § 31-48d	Electronic Monitoring of Employees	School districts that engage in any type of electronic monitoring must give prior written notice to all employees who may be affected, informing them of the types of monitoring which may occur. Post, in a conspicuous place which is readily available for viewing by employees, a notice concerning the types of electronic monitoring which the employer may engage in.	less than \$50,000	Low
C.G.S. § 46a-54	Sexual Harassment Training	School boards employing fifty or more persons are required to provide training and education concerning sexual harassment to all supervisory employees, and to all new supervisory employees within six months of their appointment to a supervisory position.	\$50,000 to \$250,000	Low
C.G.S. § P.A. 15-133, § 1	Notice of Alternative Education	Make information relating to alternative education, including location, contact information, staff directory information, and enrollment criteria, available on the district's website.	less than \$50,000	Low
C.G.S. § P.A. 15-141, § 1	Physical Restraint - policies, notice, crisis intervention team	<ul style="list-style-type: none"> Record each instance of the use of physical restraint or seclusion on a student, specify whether the use of seclusion was in accordance with an individualized education program, specify the nature of the emergency that necessitated the use of such physical restraint or seclusion, and include such information in an annual compilation on its use of such restraint and seclusion on students that is provided to the State. Provide training to school professionals, paraprofessional staff members and administrators regarding physical restraint and seclusion of students. Such training shall be phased in over a period of three years beginning with the school year commencing July 1, 2015, and shall include, but not be limited to, certain elements prescribed by statute . Develop policies and procedures that establish monitoring and internal reporting of the use of physical restraint and seclusion on students and make such policies and procedures available on the school district's website and in its procedures manual. Each school year, require each school in the district to identify a crisis intervention team consisting of school professionals, paraprofessional staff members and administrators who have been trained in the use of physical restraint and seclusion. Such teams shall respond to any incident in which the use of physical restraint or seclusion may be necessary as an emergency intervention to prevent immediate or imminent injury to a student or to others. Each member of the crisis intervention team shall be recertified in the use of of physical restraint and seclusion on an annual basis. 	\$50,000 to \$250,000	Medium
C.G.S. § P.A. 15-205, § 9	Response to Suspected Abuse or Neglect	Establish a confidential rapid response team to coordinate with DCF to ensure prompt reporting of suspected abuse or neglect and to provide immediate access to information and individuals relevant to DCF's investigation. This team must include a teacher, the superintendent, a local police officer, and any other person the board of education deems appropriate.	\$50,000 to \$250,000	Medium
C.G.S. § P.A. 15-5, § 226	Special Needs Transportation Review	Annually review the transportation arrangements of special needs students, both in an out of district, and make the appropriate changes to ensure the safe transportation of the students, which may involve placing school bus monitors or cameras on the vehicles used for such transport.	\$50,000 to \$250,000	Medium
C.G.S. § P.A. 15-5, § 301	Innovation Waiver	School districts that have been granted an innovation waiver or innovation waiver renewal by the State Board of Education must post it on the district's website. Boards must also submit to the State Board of Education (A) annual progress reports relating to the implementation of the innovation waiver or innovation waiver renewal, and (B) a final report relating to the results of such innovation waiver or innovation waiver renewal.	NA	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
C.G.S. § 17a-101	Mandated Reporting	Mandated reporters in the school setting are "a school employee as defined in [Conn. Gen. Stat.] Section 53a-65."	less than \$50,000	Low
C.G.S. § 17a-101i	Mandated Reporting	Assure that policy concerning child abuse and neglect reporting conforms to the elements of DCF's model policy. Distribute the policy in writing to all school district employees each year, and document that fact. All school employees hired after July 1, 2011 must take a training course concerning reporting of child abuse and neglect, and they must take a refresher course every three years thereafter. By July 1, 2012, all school employees who were employed prior to July 1, 2011 must take a refresher course, and must repeat that refresher course at least once every three years. School officials must document that employees have had such training. DCF Reporting Requirements (Public Act 15-205, Effective October 1, 2015) • Law existing prior to 2015 requires school employees to report to DCF when, in the ordinary course employment, school employee has reasonable cause to suspect or believe that a child under age 18 has been abused or neglected • School employees must now also report, when, in the ordinary course of employment, school employee has reasonable cause to suspect or believe that a person being educated by a local or regional board of education is a victim of sexual assault and the perpetrator is a school employee • New requirement applies whether or not the student is under 18 However, reporting not required if student is over eighteen and attending an adult education program New statutory factors for mandated reporter to consider in determining if there is reasonable cause to report may include, but are not limited to: Observations, Allegations, Facts or statements by a child, victim or third party • Law explicitly provides that suspicion or belief does NOT require certainty or probable cause On or before February 1, 2016, BOE policies on DCF Reporting must be updated to include mandatory reporting whenever a school employee has reasonable cause to suspect or believe a person being educated by the BOE is a victim of sexual assault and the perpetrator is a school employee Additionally: mandated reporting laws changed to reference a "victim," defined as a student enrolled in a technical high school or a school under the jurisdiction of a local or regional board of education who is the victim of sexual assault by a school employee New Reporting Requirements effective July 1, 2015 regarding DCF Training: Principal for each school in a local or regional board of education must annually certify to the Superintendent that each school employee working at the school is in compliance with the requirements for DCF training and refresher training. Superintendent must then certify compliance to the State Board of Education	\$50,000 to \$250,000	Medium
C.G.S. § 19a-342	Smoking Ban	Smoking must be prohibited within a public school building while school is in session or student activities are being conducted. prohibited in school facilities at all times.	less than \$50,000	Low
C.G.S. § 29-292	Carbon Monoxide Testing	School buildings must be equipped with carbon monoxide detection and warning equipment.	less than \$50,000	Low
C.G.S. § 29-315	Fire Extinguishing Systems	Schools must have on each floor an automatic fire extinguishing system approved by the State Fire Marshal.	\$50,000 to \$250,000	Low
C.G.S. § 31-51rr	Civil Unions and FMLA	Provide employees who are parties to a civil union and have worked for the political subdivision for at least 12 months and 1,250 hours during the past 12 months with the same FMLA benefits that federal law provides to parties to a marriage.	less than \$50,000	Low
C.G.S. § 46a-150 et seq.	Physical Restraint - policies, notice, crisis intervention team	Comply with detailed requirements regulating the use of restraint and seclusion.	\$50,000 to \$250,000	Medium
Regs. Conn. State. Ag. § 10-76d-15	Homebound Instruction for Medical Reason	Provide a process/forms for parents to request homebound instruction (ie., instruction that must be provided to students when they are unable to attend school for a verified medical reason) for their child.	less than \$50,000	Low

Statute	Description	Requirement Details	Cost ANNUALLY Estimated in Ranges	Administrator Level Time Involvement
Regs. Conn. State. Ag. § 10-76d-19	Training and Licensing Requirements of Bus Operators	Operators of vehicles must be given in-service training as is necessary to acquaint them with the specific needs of the children being transported and to equip them to meet those needs. Operators of vehicles shall meet the licensure requirements of the department of motor vehicles. District supports/participates in driver training, drivers employed by outside contractor.	less than \$50,000	Low
Regs. Conn. State. Ag. § 10-145d-423	Coaching In Service Requirements	To retain a coaching permit, a coach must participate in at least fifteen clock hours of approved training every five years.	less than \$50,000	Low
Regs. Conn. State. Ag. § 10-214a-3	Eye Protection Requirements and Warnings	Require the use of appropriate eye protective devices in each laboratory and workshop by any person in such areas during any activity risking damage to the eyes. Enforce rules and the regulations in sections 10-214a-1 to 10-214a-3. Provide safety instructions in eye safety practices and the use of eye safety devices appropriate to the activity engaged in. Post warnings and instructions in laboratories and workshops which include the list of hazards and protection required set forth in section 10-214a-1. Make and enforce rules for the maintenance of all eye protective devices in clean, safe condition.	less than \$50,000	Low
New Public Act 16-189	Student Data Privacy	Comprehensive legislation to protect the privacy of student information including:• Restricting how student information may be used by entities that contract to provide educational software and electronic storage of student records and by operators of websites, online services, or mobile applications (i.e., apps)• Clarifying that student data collected for school purposes is not owned by any of these third-party contractors• Requiring local boards of education to notify parents when they execute a new contract with a software, data storage, or internet service provider• Stipulating data security and privacy provisions that must figure in all contracts between local school districts and software, data storage, and internet service providers• Requiring school districts to withhold the release of student directory information if the board of education determines that the request for such information is not related to school purposes.	\$50,000 to \$250,000	Medium
34 C.F.R. § 300.623	Training Required if Collecting Personally Identifiable Information	All persons collecting or using personally identifiable information must receive training or instruction regarding the State's policies and procedures under § 300.123 and 34 CFR part 99.	less than \$50,000	Low
40 C.F.R. 763.93(g)(4)	Asbestos Management Plan	Create, maintain, and update asbestos management plans and notify parent and employee organizations each year that these plans are available.	less than \$50,000	Low
29 C.F.R. 1910.1030	Required Training in Bloodborn Pathogens	Provide training to all school employees with occupational exposure to blood or other potentially infectious materials at the time of initial assignment to tasks where occupational exposure may take place and at least annually thereafter, at no cost to the employee and during working hours. Institute a training program and ensure employee participation in the program. The training program must contain, at a minimum, certain elements specified by statute.	less than \$50,000	Medium