

BOARD OF EDUCATION
East Hampton, Connecticut

Date: Monday, March 11, 2019
Time: 6:30 p.m.
Place: High School T-Bell

1. Call to Order
2. Pledge of Allegiance to the Flag
3. March Board of Education Recognition Month – On behalf of the district thank you EHBOE for your service to our community.
4. Appointment of High School Assistant Principal
5. Liaisons
 - 5.1 Inter-Board Liaisons
 - 5.2 Labor Union Representative
 - 5.3 Update from Principals & Director of Curriculum & Instruction
6. Audience of Citizens
7. Consent Agenda
 - 7.1 February 25, 2019 minutes
 - 7.2 February 28, 2019 minutes
 - 7.3 Extended Childrearing Leave Request (as stated in 15.1)
 - 7.4 Resignations (as stated in 15.2-15.3)
Motion: That the East Hampton Board of Education adopt the Consent Agenda.
8. Student/Staff Recognition
 - 8.1 Recognition of Alexander Gordon, a student and the Middle School, for being a recipient of the Peace Poster contest.
 - 8.2 Recognition of Maya Dobson, a student at the Middle School, for being a recipient of the Peace Poster contest.
 - 8.3 Recognition of Camryn Sprague, a student at the Middle School, for being a recipient of the Peace Poster contest.
 - 8.4 Recognition of Melanie Hurt, a Student at the Middle School, for being a recipient of the CABE Student Leadership Award.
 - 8.5 Recognition of Alexander Urban, a student at the Middle School, for being a recipient of the CABE Student Leadership Award.
 - 8.6 Recognition of Travis Bevin, a student at the High School, for being a recipient of the CABE Student Leadership Award.
 - 8.7 Recognition of Julia Shirley, a student at the High School, for being a recipient of the CABE Student Leadership Award.
9. Committee Reports
 - 9.1 Student Board of Education Representatives
 - 9.2 Personnel
 - 9.3 Policy & Curriculum

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- 9.4 Finance, Transportations, Buildings & Grounds
- 9.5 Liaison Reports
 - LEARN
 - High School Building Committee
- 10. Communications
 - 10.1 Superintendent's Report
 - Update of the GOVERNOR'S Budget
 - 10.2 Enrollment Report
- 11. Program Presentation
 - 11.1 Social Emotional Learning
- 12. Unfinished Business
 - 12.1 Review of Recommended Board of Education Policy, 1325, Advertising and Promotion (Second Reading)
Motion to accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee and approve Policy 1325, Advertising and Promotion.
 - 12.2 Review of Recommended Board of Education Policy, 4112.5, Security Check/Fingerprinting (Second Reading)
Motion to accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee and approve Policy 4112.5, Security Check/Fingerprinting.
 - 12.3 Review of Recommended Board of Education Policy, 5132, Expectations of Student Dress (Second Reading)
Motion to accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee and approve Policy 5132, Expectations of Student Dress.
 - 12.4 Review of Recommended Board of Education Policy, 6172.3, Homeschooling (Second Reading)
Motion to accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee and approve Policy 6172.3, Homeschooling.
- 13. New Business
- 14. Future Business
- 15. Personnel Actions
 - 15.1 To approve Ashley Labbe's request for an extended childrearing leave for the 2019-2020 school year. Ms. Labbe will return for the 2020-2021 school year.
 - 15.2 To accept Patrice Ashburner-Smith's resignation as a Special Education Teacher at Center School effective June 30, 2019.

15.3 To accept Kevin St. Onge's resignation as a Science Teacher at the Middle School effective June 30, 2019.

16. Audience of Citizens

17. Calendar of Events as attached

18. Adjournment

Dates to Remember

East Hampton High School

- Mar. 11: HS PTO/PPAG Meeting, 5:30 p.m.
- Mar. 12: Sophomore Parent Night, 6:30 p.m.
- Mar. 13: Winter Sports Awards
- Mar. 16: Spring Athletics Begin
- Mar. 22: March Madness
- Mar. 26: Art Show
- Mar. 27: SAT Day for all Juniors
- Mar. 28: Cabaret
- Mar. 29: Snow Date for March Madness

East Hampton Middle School

- Mar. 13: Middle School PTO meeting, 6:00 p.m.
- Mar. 19: Band/Chorus to EHHS for district step up event
- Mar. 19: 6th Grade to Bushnell for "Freedom Train"
- Mar. 19: Spring Sports Parents Meeting
- Mar. 19: March Madness @ EHHS
- Mar. 22: 6th & 7th Grade Dance, 7-9:00 p.m.

Center School

- Mar. 11-15: Scholastic Book Fair
- Mar. 12: Evening Parent Teacher Conferences
- Mar. 13 & 14: Early Dismissal – Parent Teacher Conferences
- Mar. 15: Curious Creatures Assembly
- Mar. 25: EHEPTO Meeting, 6:00 p.m. @ Memorial School
- Mar. 29: Para Educators Appreciation Day

Memorial School

- Mar. 7: Evening Parent Teacher Conferences
- Mar. 1, 15, 22 & Apr. 5: Friday Afternoon Clubs
- Mar. 12: Evening aren't Teacher Conferences
- Mar. 11-15: Scholastic Book Fair
- Mar. 13 & 14: Early Dismissal – Parent Teacher Conferences
- Mar. 19: 3rd Grade Step Up Concert, 9:00 a.m.
- Mar. 29: Kindergarten registration packets are due

Districtwide

- Feb. 25: Board of Education meeting, 6:30 p.m. in the High School T-Bell
- Mar. 8: Professional Development Day – NO SCHOOL
- Mar. 11: Town Meeting, High School Auditorium, 6:00 p.m.
- Mar. 11: Board of Education meeting, 6:30 p.m. in the High School T-Bell
- Mar. 25: Board of Finance Public Hearing, High School T-Bell, 6:00 p.m.
- Mar. 29: Early Release for Students – Professional Development

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Welcome to this meeting of the East Hampton Board of Education. This meeting is the time when the board conducts its business and observers are always welcome. This is an official business meeting of the school board conducted under a prepared and limited agenda distributed to the board, town hall, and school offices several days ahead of time.

The policy of the board with respect to public participation during this meeting of the East Hampton Board of Education states: "All official meetings of the board, except executive sessions, shall be open to the public and opportunities shall be provided for members of the public to present a statement."

One ten minute period will be provided at the beginning and another at the end of each Board regular session. Comments should be kept to three minutes or less so that everyone has an opportunity to be heard. We ask that each speaker identify themselves and their home address for our records. You may address the Board from your seat or in front of the chairs. By standing others will be able to hear you better.

The Board will not respond to comments from the public. The Board or administration will take time to review the comments after the meeting at a future date and give them the fair airing that they deserve. If the Board or administration believes there is a need to take further action on a citizen's matter of interest, it may be placed on the agenda for a future meeting.

We thank you for taking the time to share your input, comments and thoughts and allowing us to review them.

East Hampton Public Schools

Vision

The East Hampton School District – preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

The Mission of East Hampton Public Schools

The mission of East Hampton Public Schools in partnership with our community is to develop knowledgeable, responsible, productive citizens who effectively demonstrate problem-solving and communication skills, make informed decisions and respond appropriately and confidently to life's challenges.

District Goals 2017-18

- Goal 1. Promote dynamic instructional practices in each school that engage students as active learners in order to increase student performance and achievement in academics, the arts, and associated activities.**
- Goal 2. Develop an East Hampton Vision of the Graduate based on East Hampton 2025 that targets and assesses Student Outcomes that promote deeper learning in the classroom and personalized learning opportunities that are defined by specific and measurable criteria for success.**
- Goal 3. Promote a learning culture in each school that is safe, positive, supportive, and respectful in order to foster high standards and a growth mindset resulting in shared ownership, pride, and high expectations for all.**

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