

BOARD OF EDUCATION
East Hampton, Connecticut

Date: Monday, September 24, 2018

Time: 6:00 p.m.

Place: High School T-Bell

1. Call to Order
2. Anticipated executive session in the High School Office Conference Room to discuss the update in teacher negotiations.
3. Pledge of Allegiance to the Flag (approximately 6:30 p.m.)
4. Liaisons
 - 4.1 Inter-Board Liaisons
 - 4.2 Labor Union Representative
 - 4.3 Update from Principals & Director of Curriculum & Instruction
5. Audience of Citizens
6. Consent Agenda
 - 6.1 September 10, 2018 minutes
 - 6.2 Disability Leave and Extended Childrearing Leave (as stated in 14.1)

Motion: That the East Hampton Board of Education adopt the Consent Agenda.

7. Student/Staff Recognition
 - 7.1 Friends of Education Award
8. Committee Reports
 - 8.1 Student Board of Education Representative
 - 8.2 Personnel
 - 8.3 Policy & Curriculum
 - 8.4 Finance, Transportations, Buildings & Grounds
 - 8.5 Liaison Reports
 - LEARN
 - High School Building Committee
9. Communications
 - 9.1 Superintendent's Report
 - Budget Update
 - Board Calendar
 - Book Discussion
 - Start with Hello Week
 - Senior Readers
10. Program Presentation
 - 10.1 NEASC: Report of the Visiting Team for East Hampton High School

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11. Unfinished Business
12. New Business
 - 12.1 Review of Recommended Board of Education Policy 4111, Recruitment and Selection (First Reading)
 - 12.1.1 Review of Recommended Board of Education Policy 4111, Recruitment and Selection. At the next meeting we will recommend the approval of Policy 4111.
 - 12.2 Review of Recommended Board of Education Policy 5141.4, Reporting of Child Abuse, Neglect and Sexual Assault (First Reading)
 - 12.2.1 Review of Recommended Board of Education Policy 5141.4, Reporting of Child Abuse, Neglect and Sexual Assault. At the next meeting we will recommend the approval of Policy 5141.4.
 - 12.3 Approval to designate and authorize Paul K. Smith and Karen Asetta as the signers of the Connecticut State Department of Education ED-099 Agreement for Child Nutrition Programs
 - 12.3.1 Motion to approve to designate and authorize Paul K. Smith and Karen Asetta as the signers of the Connecticut State Department of Education ED-099 Agreement for Child Nutrition Programs.
13. Future Business
 - The idea of built in snow days
 - How to structure PD days
14. Personnel Actions
 - 14.1 Motion to grant Alisa Hennessey's request for Maternity Leave commencing on approximately January 26, 2019 through approximately six weeks after the birth of her child; and an extended childrearing leave through the end of the 2018-2019 school year.
15. Audience of Citizens
16. Calendar of Events as Attached
17. Adjournment

Dates to Remember

East Hampton High School

Sept. 25: Jr. & Sr. Financial Aid Night
Sept. 26: Band to Big E
Oct. 2-5: Senior Class Trip to Washington D.C.
Oct. 6: SAT's
Oct. 10: PSAT's
Oct. 19: Semi Formal
Oct. 26: Super Hero's
Oct. 27: ACT's
Oct. 30: Senior Photos, 2-8:00 p.m.

East Hampton Middle School

Sept. 21: Pantherfest, 3:00 – 10:00 p.m.
Sept. 25: 6th & 7th Grade Band/Chorus field trip to Coast Guard Academy
Oct. 10: PTO Meeting
Oct. 29: Boys & Girls Soccer Night Games
Oct. 31: Halloween Bash
Wear Halloween costumes to school

Center School

Sept. 24: PTO Meeting
Sept. 27 & 28: Reading Celebration

Memorial School

Sept. 24: PTO Meeting
Sept. 26: Open House

Districtwide

Oct. 5: Professional Development - **EARLY RELEASE**
Oct. 8: Columbus Day – **NO SCHOOL**

Welcome to this meeting of the East Hampton Board of Education. This meeting is the time when the board conducts its business and observers are always welcome. This is an official business meeting of the school board conducted under a prepared and limited agenda distributed to the board, town hall, and school offices several days ahead of time.

The policy of the board with respect to public participation during this meeting of the East Hampton Board of Education states: "All official meetings of the board, except executive sessions, shall be open to the public and opportunities shall be provided for members of the public to present a statement."

One ten minute period will be provided at the beginning and another at the end of each Board regular session. Comments should be kept to three minutes or less so that everyone has an opportunity to be heard. We ask that each speaker identify themselves and their home address for our records. You may address the Board from your seat or in front of the chairs. By standing others will be able to hear you better.

The Board will not respond to comments from the public. The Board or administration will take time to review the comments after the meeting at a future date and give them the fair airing that they deserve. If the Board or administration believes there is a need to take further action on a citizen's matter of interest, it may be placed on the agenda for a future meeting.

We thank you for taking the time to share your input, comments and thoughts and allowing us to review them.

East Hampton Public Schools

Vision

The East Hampton School District – preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

The Mission of East Hampton Public Schools

The mission of East Hampton Public Schools in partnership with our community is to develop knowledgeable, responsible, productive citizens who effectively demonstrate problem-solving and communication skills, make informed decisions and respond appropriately and confidently to life's challenges.

District Goals 2017-18

- Goal 1. Promote dynamic instructional practices in each school that engage students as active learners in order to increase student performance and achievement in academics, the arts, and associated activities.**
- Goal 2. Develop an East Hampton Vision of the Graduate based on East Hampton 2025 that targets and assesses Student Outcomes that promote deeper learning in the classroom and personalized learning opportunities that are defined by specific and measurable criteria for success.**
- Goal 3. Promote a learning culture in each school that is safe, positive, supportive, and respectful in order to foster high standards and a growth mindset resulting in shared ownership, pride, and high expectations for all.**

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