



January 2018

# 2018-19 Budget Requests

East Hampton Public Schools  
East Hampton, Connecticut

The items in this document were requested for inclusion in the 2018-19 Budget by members of the East Hampton Public Schools community including administrators, teachers, staff members, parents, and students. The items were requested through the formal process at each school and at the annual **Budget Forum** on November 6, 2017.

All items requested are placed in the following tiers:




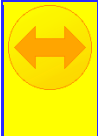
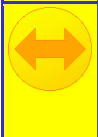
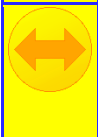
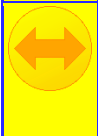
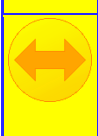
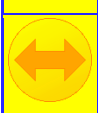
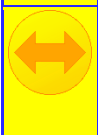
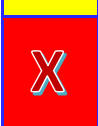
**GREEN – Currently in Budget**




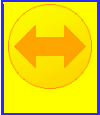
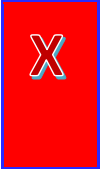
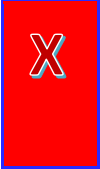


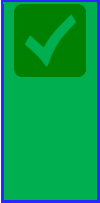

**YELLOW – Not in Budget, but under consideration**










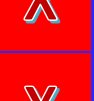
**RED – Not for consideration in Budget**

Green tier items are included in the 2018-19 Budget, but are considered **requests only** until the Budget is approved by the voters. Members of the public are welcome to comment on any and all items contained in this document. Please send all feedback directly to the Superintendent of Schools, Paul K. Smith: [psmith@easthamptonct.org](mailto:psmith@easthamptonct.org).





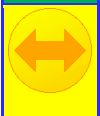
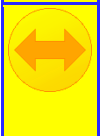






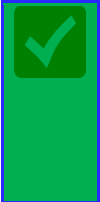
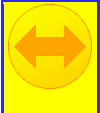
	<b>Memorial and Center Schools – Teaching Positions and/or Paraeducator Support</b>		
	<b>Center &amp; Memorial School</b>	<b>World Language Teacher for Grades 3-5</b> Currently there is no exposure to World Languages until Grade 6. For mastery of a language and the appropriate introduction of Advanced Placement language opportunities in the high school, students need earlier exposure and a middle school program that is the equivalent of the first year of a world language.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Center School</b>	<b>Certified Special Education Teacher for STEPS Program</b> The goal of the school district is to support special education students throughout the buildings and grades in several high quality programs educating students with their peers as appropriate. The STEPS program supports in-district education of those students with intellectual or multiple disabilities in their own school community as opposed to outplacements.	Staff Reassignment
	<b>Center &amp; Memorial School</b>	<b>Gifted &amp; Talented Teacher Grades K-5</b> Currently there is no Gifted & Talented programming for students in East Hampton Public Schools. This program allows exploration of advanced opportunities for those students who qualify under guidelines developed by the state. The certified position would be shared between the two buildings and provide opportunities throughout the week at each grade level.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Memorial School</b>	<b>Literacy Curriculum Specialist / Interventionist (Reinstatement)</b> The certified specialist will train and assist with Teachers College Readers and Writing Workshop Model and oversee work with struggling readers. This position was eliminated one year ago as part of budget reductions in order to provide an additional Kindergarten class in 2017-18.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Center School</b>	<b>Literacy Coach</b> Given the importance of literacy for student development an additional coach at Center School would support the implementation of Connecticut Core Standards in Literacy, as well as the school's new focus on Readers and Writers Workshop. An additional literacy expert would also increase the ability of the program to provide intervention supports, particularly in writing.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Center &amp; Memorial School</b>	<b>Library / Media Specialist</b> Currently there is one Library/Media Specialist that shares time between the Center School and Memorial School. A full time Library / Media Specialist in each building would allow for greater enrichment for students, a Makerspace in each building, additional technology exposure, and greater literacy support for students.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Center School</b>	<b>Guidance Counselor</b> There is no Guidance Counselor at the Center School at an age when a developmental guidance program is crucial for social - emotional learning and growth in our students. Center School could be more proactive working with students and families to support emotional learning and self-regulation skills with a guidance counselor to augment the student services team.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Memorial School</b>	<b>Math Interventionist (Paraeducator)</b> This non-certified Full-Time specialist will assist with struggling students K-3 in mathematics. Currently there is only one Part-Time interventionist in math for the entire building, K-3.	<b>\$49,500</b> Salary & Benefits
	<b>Memorial School</b>	<b>Full-time Paraeducators (5) in Kindergarten Classrooms</b> Over 20% of students in the Kindergarten (7 full day sections) have not had any pre-school experience. Given the expectations of the Connecticut Core Standards in Kindergarten, all students are at a disadvantage with the amount that must be accomplished given the attention that is being paid to those students who are not considered Kindergarten-ready.	<b>\$49,500</b> Salary & Benefits-each \$10,800 Part-Time Para-each
	<b>Center &amp; Memorial School</b>	<b>Technology Education Teacher</b> With an emphasis on technology and digital learning, students need a basic introduction to keyboarding, computer usage, internet safety, and digital tools/apps. Focus would also be placed on elementary coding and online learning.	<b>\$85,000</b> Masters Step 2 Salary & Benefits












	<b>Center &amp; Memorial School</b>	<b>Science Coach / Coordinator</b> Currently there is one Math/Science Coach for grades K-5 (Memorial and Center). By adding this position, there will be one Math Coach (K-5) and one Science Coach (K-5). Given the expectations of the Connecticut Common Core in Math and the attention being focused on math with the new standards-based math series, <i>Go Math</i> , as well as the attention expected in Science with the Next Generation Science Standards, this position is warranted.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Center &amp; Memorial School</b>	<b>Health Teacher (Grades 3-5)</b> Currently there is not a formal health education program in Grades 3-5. This position would be developmentally appropriate for students with a focus on drug education, wellness, healthy eating, healthy lifestyles, and healthy choices among other appropriate topics.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Memorial and Center Schools – Other Positions</b>		
	<b>Center &amp; Memorial School</b>	<b>Extended Day Activities</b> After school activities would be held at least one day after school and include art, music, dance, world language exposure, book club, STEM programming, Lego robotics, among others.	<b>\$20,000 – \$40,000</b> Transportation to be considered
	<b>Memorial School</b>	<b>School-wide Data Team Members (5)</b> Currently Memorial School lacks a guaranteed and inclusive structure to analyze school data trends and make programmatic changes based on this information. The school-wide data team would be made up of representatives from each grade level. This team would meet monthly to discuss the learning needs of all our Memorial students, to make informed adjustments to instructional supports, and to connect students with appropriate academic and personal services.	<b>\$5,000</b> \$1,000 each
	<b>Memorial School</b>	<b>Team Leaders (6)</b> In an elementary school setting, the addition of grade level team leaders would function much like department heads in the high school. These teachers will help share important communications with their team regarding day to day operation, curriculum matters, budget requests and other time sensitive issues. These teachers will meet monthly with the Principal to cover a detailed agenda of topics to help keep the school operating effectively and efficiently.	<b>\$6,000</b> \$1,000 each
	<b>Memorial School</b>	<b>Part-time Secretary in Main Office of Memorial School</b> Given the size of the school and the number of visitors, volunteers, arrival, dismissals, drop-offs, and pick-ups each day, an additional part-time secretary is needed.	<b>\$26,000</b> Salary & Benefits
	<b>Memorial and Center Schools – Programming / Supplies</b>		
	<b>Center &amp; Memorial School</b>	<b>Spelling Connections – Zaner/Bloser Spelling Program</b> In 2017-18, Grades K-5 are piloting a Spelling / Handwriting program that has been very successful in just a short time and is appreciated by teachers and parents alike. This addition allows it to become a permanent part of the schools' curriculum. This program delivers systematic, enhanced instruction to address foundational skills through a multistrategic approach, where spelling is taught, not just assigned, through strategy-based lessons and corresponding practice. Student workbooks must be purchased each year. In addition, there is a digital component not yet being used by the school district.	<b>\$23,000</b>
	<b>Memorial School</b>	<b>NAEYC Accreditation of Pre-School Program and Smart Start Pre-School Program</b> The National Association for the Education of Young Children offer an accreditation program that provides assurance systems to equip programs with the tools to provide the best learning experiences for young children and provide the highest quality professional preparation of educators by meeting national standards of quality. The federal grant awarded East Hampton Public Schools for the Smart Start Pre-School Program is contingent upon the district working toward NAEYC accreditation.	<b>\$8,000</b>

	<b>Center &amp; Memorial School</b>	<b>Classroom Science Supplies for Next Generation Science Standards (NGSS)</b> Advancing curriculum to meet the expectations of the new Science Standards and ensuring that East Hampton students have access to supplies necessary to meet new standards are both essential for college and career opportunities.	<b>\$10,000</b>
	<b>Memorial School</b>	<b>Leveled Reading Texts for Kindergarten</b> Having more reading resources will promote dynamic instructional practices that engage students as active learners and increase student performance and achievement. It will also promote deeper learning in the classrooms and personalized learning opportunities. Included will be leveled readers for guided reading, "Ole Favorites" Storybooks to support Reader's Workshop Unites, and Serravallo "go to" books to support Reading Strategies Book.	<b>\$10,000</b>
	<b>Center School</b>	<b>Library Books &amp; Periodical + Library Supplies</b> Additional books and periodicals would enhance the current collection in the Center School Library and support curricular needs in the classrooms.	<b>\$2,500</b>
	<b>Center School</b>	<b>Chorus Risers</b> The Center School Chorus is too large to fit on the choral risers currently owned by the school. In addition, there are safety and liability concerns as there are no rails on the back and sides of the risers to keep students from falling. The purchase covers fourth steps for all current choral risers for added space, as well as rails for the sides and back to make them safer for the children.	<b>\$8,500</b>
	<b>Memorial School</b>	<b>Special Friend Program – Expansion to include Kindergarten</b> There has been an increase in the need for social and emotional support for children at the Kindergarten level. Kindergarten is the first experience of a child's academic career. This transition can be difficult to manage on a social and emotional level. The Special Friend Program can support students and families in this transition by increasing the child's self-esteem, reducing anxiety, and enhancing social skills.	<b>\$7,900</b>
	<b>Center School</b>	<b>Second Step Curriculum</b> A developmental guidance program is crucial for social-emotional learning and growth in our students. The program allows Center School to more proactive in working with students and families to support emotional learning and self-regulation skills with a guaranteed and viable social skills curriculum.	<b>\$8,000</b>
	<b>Memorial School</b>	<b>Improved Learning Environments Flexible Furniture</b> Creates flexible learning environments that provide spaces and future that reflect students' needs for "healthy" movement to keep them focused, alert, active, and ready to collaborate. Moveable tables, standing and pedal desks, etc.	<b>\$10,000</b> 5 classrooms
	<b>Center School</b>	<b>Classroom Furniture to support modern learning spaces</b> The physical classroom environment should match the modern instructional practices of collaboration and flexible workspace. The goal is an improved environment for teaching and learning.	<b>\$10,000</b> 5 classrooms
	<b>Center School</b>	<b>Gymnasium &amp; Fitness Equipment</b> With a focus on functional fitness, equipment purchases in the gymnasium will be used to motivate young students to create healthy lifestyles and habits.	<b>\$10,000</b>
	<b>Memorial School</b>	<b>1-to-1 Chromebooks on Carts for each classroom, 1-3</b> Currently there is one Chromebook cart for every 2- 3 rooms. Given the new digital support for math with Go Math and I-Ready, as well as the digital reading program, MyON and the opportunities that each create for personalized learning, enrichment, and advanced study for students, computer access is crucial for each classroom throughout the day. In addition, the Chromebooks create opportunities for advancement in coding and STEM activities.	<b>\$45,000</b>

	<b>Center School</b>	<b>1-to-1 Chromebooks on Carts for each classroom, 4-5</b> The school cannot fully take advantage of growing digital tools without a 1-to-1 environment. Access to Chromebooks is limited throughout the building; teachers need to share hardware during the course of the day. Devices provide a powerful tool to facilitate the personalization of content and access to real world application. In addition, the Chromebooks create opportunities for advancement in coding and STEM activities.	<b>\$45,000</b>
	<b>Memorial School</b>	<b>I-Pad Cart</b> Currently there is one iPad Cart available in the school. The iPads are used as an introduction to technology. To be used for various assessments as well as curricular programs including MyON, Reflex Math, Pebble Go, and Brain Pop Jr. Would help with transition from touch screen to Chromebook usage.	<b>\$16,000</b>
	<b>Center School</b>	<b>I-Pad Cart</b> Access allows students to take full advantage of the growing digital tools available that are not accessible without digital technology. Applications that support the incorporation of technology include Readers and Writers Workshop.	<b>\$16,000</b>
	<b>Middle School – Teaching Positions and/or Paraeducator Support</b>		
	<b>Middle School</b>	<b>Certified Special Education Teacher for STARS Program</b> The goal of the school district is to support special education students throughout the buildings and grades in several high quality programs educating students with their peers as appropriate. The STARS program supports in-district education of those students with emotional or behavioral difficulties in their own school community as opposed to outplacements. This program was initiated at the Memorial and Center School last year and will continue to expand at the Middle School level.	Staff Reassignment
	<b>Middle School</b>	<b>Increase 10-month Assistant Principal to 12-month Assistant Principal (Reinstatement)</b> There is one Assistant Principal in the building whose position was reduced to school year (10-month) vs full year during the budget process last year. Throughout the summer, planning, hiring, staffing, scheduling, and training are expected to take place.	<b>\$20,000</b>
	<b>Middle School</b>	<b>Literacy Curriculum Specialist / Interventionist (Reinstatement)</b> The certified specialist will train and assist with Teachers College Readers and Writing Workshop Model and oversee work with struggling readers. This position was eliminated two years ago as part of budget reductions.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>Middle School</b>	<b>Part-time Paraeducator for Library Support</b> The role of the Library Media Specialist has evolved to include integrating technology with instruction in meaningful ways, collaborating with teachers to design engaging student-driven lessons, and teaching media literacy in order to assist students in becoming critical consumers of information. The addition of the part-time paraeducator will allow the certified Library Media Specialist to better focus on integration of technology and support classroom instruction, with less time devoted to clerical duties.	<b>\$12,000</b>
	<b>Middle School – Other Positions</b>		
	<b>Middle School</b>	<b>Assistant Cheerleading Coach</b> There is currently one coach for the Middle School Cheer Program. A second coach is warranted to support the number of students participating in cheerleading given the focus on gymnastics, dance, and competition. As the program is growing, an assistant provides a safer environment for student athletes to practice and perform.	<b>\$2,000</b>

	<b>Middle School</b>	<b>Advisor of Good Morning East Hampton Middle School</b> The advisor assist with the student production that provides daily morning news broadcast and additional broadcasts during X-Block. The goal is to have students develop professional broadcast and production skills, team collaboration and leadership skills, and provide the school community with important and relevant information. Allows for an expansion of the program as well to include more students.	<b>\$2,000</b>
	<b>Middle School</b>	<b>After School Programming / Clubs</b> Additional after school programming is developmentally essential for our students. Possible programming includes a competitive Robotics Team, Digital Art Club, Debate Team, National Junior Honor Society, STEAM team.	<b>\$10,000</b>
	<b>Middle School – Programming / Supplies</b>		
	<b>Middle School</b>	<b>Literacy Curriculum Updates – Teachers College Readers Workshop Model</b> The mission of the Teachers College Reading and Writing Project is to help young people become avid and skilled readers, writers, and inquirers. The program has state-of-the-art tools and methods for teaching reading and writing, for using performance assessments and learning progressions to accelerate progress, and for literacy-rich content-area instruction. The school already utilizes the Writers Workshop Model. The cost includes classroom libraries and materials essential to the program. This aligns Middle School practice with K-5.	<b>\$30,000</b>
	<b>Middle School</b>	<b>Middle School Math Textbooks for Grades 7 &amp; 8: <i>Go Math</i></b> The district purchased a new math program for Grades K-5 two years ago and Grade 6 last year. This purchase continues the sequence into Grades 7 & 8. Go Math is a K-8 math program written to fully support the Connecticut Core Standards and provides teachers with in-depth instructional support, embedded Professional Development vides and tips, and a wealth of differentiated instructional resources to ensure the depth of instruction required for student success. The program also features a strong digital support package for student access 24/7. (Note: The text materials that are currently in use at the Middle School are not aligned with to the Connecticut Core Standards and impact the staff’s ability to deliver a cohesive math program.)	<b>\$34,000</b>
	<b>Middle School</b>	<b>Digital Library for Students: <i>MyON</i></b> In order to support reading and the Readers’ Workshop model throughout Grades 6-8, a digital library available to all students 24/7 promotes the advanced literacy skills we expect in our students. Access is available in school with the students 1-to-1 Chromebooks and at home through any connected device. This digital library provides access to materials at grade level and reading level appropriate to students and promotes increased reading development and Lexile levels.	<b>\$6,000</b>
	<b>Middle School</b>	<b>Classroom Science Supplies for Next Generation Science Standards (NGSS)</b> Advancing curriculum to meet the expectations of the new Science Standards and ensuring that East Hampton students have access to supplies necessary to meet new standards are both essential for college and career opportunities.	<b>\$10,000</b>
	<b>Middle School</b>	<b>Updated Classroom Furniture</b> Classroom tables/chairs/ furniture to promote Project Based Learning, Genius Hour activities, and Personalized Learning would replace the traditional desks with attached chairs that inhibit collaboration and flexible design of instructional spaces. The transition would be begin in Grade 6 classes.	<b>\$21,000</b> Partial expense
	<b>Middle School</b>	<b>Equipment: Sound &amp; Lighting for Commons</b> In order to make the Student Commons (Cafetorium) an appropriate venue for student productions, events, concerts, guest speakers, and other school functions, an update is needed to the sound and lighting systems.	<b>\$10,000</b>

	<b>High School – Teaching Positions and/or Paraeducator Support</b>		
	<b>High School</b>	<b>Guidance Counselor (Job Coach/College Placement Counselor)</b> There are currently 2 full-time counselors for the high school with caseloads well above the average case load for high school counselors. An additional counselor allows for a better student-counselor ratio fostering a formal developmental guidance program in the high school, additional college and career counseling, a job coaching program, and establishing a college and career pathway program promoting additional college credits for students while in high school.	Staff Reassignment
	<b>High School</b>	<b>0.2 Addition to Music Teacher for Music Electives</b> The high school has 1.8 music teachers who teach courses in Band, Jazz Band, Concert Chorale, Select Choir, Guitar, and Digital Music. The addition allows for Advanced Placement (AP) Music Theory.	<b>\$15,000</b> Salary & Benefits
	<b>High School</b>	<b>Part-time (0.4) Business Education Teacher</b> The addition of this position makes it possible for all students (as scheduling permits) to take a Personal Finance Course during their high school career. With an 8-period schedule, it is much more feasible for all students to take this course as part of increased graduation requirements making the addition of these sections very important.	<b>\$20,000</b> Salary
	<b>High School</b>	<b>Digital Media Production Teacher / Programming, Television &amp; Film</b> In order to promote access to digital production, programs would be expanded to include study of media creation and display through online media and video media created at the school for broadcast to the school and community.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>High School</b>	<b>Computer Science / Pre-Engineering Teacher</b> East Hampton High School and Middle School do not offer sufficient computer science or pre-engineering at the high school level or middle school level. Our graduates are at a disadvantage going into computer science or engineering programs in college.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
	<b>High School – Other Positions</b>		
	<b>High School</b>	<b>Cycling Club – Extracurricular Cycling</b> This club is currently being run by a volunteer and students are active in local competitions	<b>\$2,500</b>
	<b>High School</b>	<b>Increase in Stipends (Interact Club, French Club, Spanish Club)</b> Considering the amount of student involvement, the amount of events attended, and the amount of time involved, the stipends for these activities warrant increases.	<b>\$3,000</b>
	<b>High School – Programming / Supplies</b>		
	<b>High School</b>	<b>PSAT Exams for Grade 9</b> Currently East Hampton administers the PSAT to Grade 10 and 11. By including Grade 9, students are better prepared for the PSAT and SAT through this practice exam and the faculty have additional data to plan teaching strategies in both Math and Literacy/Reading. The Grade 11 PSAT is the exam that determines National Merit status and the Grade 11 SAT (first administration) is the new standardized exam required by the state for state and federal accountability. It is also used by students as an official SAT for college applications.	<b>\$1,800</b>
	<b>High School</b>	<b>Classroom Science Supplies for Next Generation Science Standards (NGSS)</b> Advancing curriculum to meet the expectations of the new Science Standards and ensuring that East Hampton students have access to supplies necessary to meet new standards are both essential for college and career opportunities.	<b>\$10,000</b>

	<b>High School</b>	<b>Johnson and Wales Summer Educator Forum for Culinary Arts Program</b> The goal of the forum is to assist in building a school-based program geared towards career development promoting deeper learning and more opportunities for personalized learning experiences.	<b>\$1,000</b>
	<b>Middle School</b>	<b>Classroom Science Supplies for Advanced Placement Chemistry / University of Connecticut Chemistry</b> Advancing curriculum to articulate East Hampton High School Chemistry with the requirements for both Advanced Placement Chemistry and the UConn Chemistry. Students who meet course/exam requirements would receive college credit at UConn and other institutions and AP credit.	<b>\$10,000</b>
	<b>High School</b>	<b>College Board Educator Forum for Advanced Placement Music Theory</b> The goal of the forum is training that assists with curricular development for a new Advanced Placement course to be offered at East Hampton high School in the fall of 2018.	<b>\$1,000</b>
	<b>High School</b>	<b>"Turn-It In" Software</b> Access for all departments, but particularly Social Studies department, this software encourages integrity in the use of online platforms as students complete research assignments and inquiry projects.	<b>\$2,500</b>
	<b>High School</b>	<b>Chromebooks (or single Laptop) for use in the High School Special Education Department</b> Allows support staff to access programs used by students for whom they assist in the classroom setting or guided study halls.	<b>\$1,500</b>
	<b>District-Wide Programming</b>		
	<b>EHPS K-8</b>	<b>Curriculum Writing K-8</b> Curriculum writing funds have been eliminated in previous budget cycles. It is important to establish a regular revision cycle across K-12. Three high priority areas have been identified for 2018-19: (1) 6-8 English Language Arts, (2) K-5 Literacy, and (3) K-5 Math.	<b>\$20,000</b>
	<b>EHPS K-8</b>	<b>Math Intervention Resources K-8</b> Intervention supports in the area of mathematic have not been reviewed in over five years. There is not a clear alignment among the intervention programs at each of the K-8 buildings. This request supports newly aligned instructional materials and more professional learning between grade levels, with the goal of improving math intervention instruction and resources across grades.	<b>\$15,000</b>
	<b>EHPS</b>	<b>Additional AEDs - Additional Safety Feature for Schools</b> There should be an Automatic External Defibrillator (AED) in each large public area of the schools including: cafeteria, gymnasium, library, and auditorium. In addition, all coaches should travel to away games with an AED on hand.	<b>\$16,000</b>
	<b>EHPS</b>	<b>Interior Classroom Locks - Additional Safety Feature for Schools</b> Being able to lockdown classrooms in 3-5 seconds without opening doors or exposing staff/students is an essential expectations for safety in schools throughout the district. (The high school has internal classroom locks as part of the building project.)	<b>\$75,000</b> <b>CAPITAL PROJECT</b> to be completed in phases.
	<b>EHPS</b>	<b>School Resource Officer housed at East Hampton Middle School (serving all schools)</b> Working as a member of the East Hampton Police Department, a School Resource Office (SRO) would be housed in one of the schools. The cost associated would be shared by the Board of Education (70%) and the Town of East Hampton (30%).	<b>\$80,000</b> Salary & Benefits (Town pays additional 20%)
	<b>EHPS</b>	<b>Increase to Substitute Teacher Pay</b> East Hampton Public Schools Substitute Teachers are not paid in accordance with other communities in the area making it difficult to acquire quality substitute teachers.	<b>\$40,000</b>