

East Hampton Public Schools

Budget Information 2017-18



Educating for Excellence
*Investing in the schools
and expecting a return
on the Town's investment*

Educating for Student Growth
*Budgeting to ensure successful
programs and maximizing impact
of the Town's investment*

Educating for Quality Results
*Decision-making to plan for
future success and confirm the
Town's investment*

Maintaining East Hampton's excellent schools!

Board of Education Proposed Budget

January 2017



Please note that the budget presented in January 2017 is based on the recommendations of the Superintendent of Schools prior to adjustments and approval by the East Hampton Board of Education at Budget Workshops on February 6, 2017 and February 13, 2017. The Board of Education budget will be finalized in early March prior to review by the East Hampton Board of Finance and the East Hampton Town Council at dates to be determined.

Public comment and input is welcome and actively sought by the Superintendent and the Board of Education.

East Hampton Public Schools

“Educating for Excellence”



East Hampton Public Schools
2016-17 Budget Book

Bonnie B. Carney Award of Excellence for Educational Communications

The award honors the best publication from Connecticut’s school districts.
East Hampton's Board of Education budget information
was honored for its information, transparency, clarity, and presentation.

The East Hampton Public Schools 2016-17 Budget Book was recognized as the best public schools budget publication in the state of Connecticut by the Connecticut Association of Boards of Education (CABE). Making sure that parents and community members understand the budget and maintaining transparency in the budget process are our highest priorities. Anyone who has a question on the budget or any budget documents is offered the full services of the staff of the Central Office including the Superintendent of Schools who is willing to meet with any person - morning, afternoon, or evening to personally answer questions.

All budget documents are posted on the school’s website: www.easthamptonps.org. Any citizen with a question is welcome to call 860-365-4000 to schedule a meeting or simply ask a question.

Mission of the East Hampton Public Schools

The mission of the East Hampton Public Schools in **partnership** with our community is to develop **knowledgeable, responsible, productive citizens** who effectively demonstrate **problem-solving and communication skills, make informed decisions, and respond appropriately and confidently to life’s challenges.**

The East Hampton Public Schools Community is a strong partnership that includes teachers, staff members, students, volunteers, parents, and community supporters who take pride in the truly important work of our schools. Making sure that East Hampton children are **competitive students in today’s world** and **productive adults in the future** are the foundations of an East Hampton education. Each member of this partnership is committed to producing the most competitive graduates who are prepared for college and dynamic careers. The schools’ successes and the success of our children are a result of this partnership.

Mission

*The schools are **partners** with the community.*

Our philosophy stresses that being a part of the budget process is a right of every teacher, staff member, student, parent, and community member.

Please participate.
Please be vocal.

The 2017-18 Budget development process included the entire school community. Beginning in October 2016, all of the stakeholders were given an opportunity to request items, equipment, programming, and/or staff at Board of Education meetings, Superintendent Advisory Council meetings, informal Coffee and Chat mornings, or through e-mail.

By November 1 all formal requests were submitted to the building Principals who then developed their recommended building budgets for submission to the Superintendent of Schools by November 18, 2016.

During the month of December every request was reviewed and line items finalized with input from building principals and the Finance Subcommittee of the Board of Education. The presentation of the Superintendent's recommended budget is only the first step in a budget development process that will continue from January through April as the budget is reviewed by the Board of Education at budget workshops on February 5 and February 13 before being submitted to the town after approval in early March 2017.

In upcoming morning coffee hours, evening coffee hours, Superintendent Advisory Council meetings, PTO meetings, and Board interactive workshops, community members are urged to ask questions and get an understanding of what is included in the budget. For citizens who cannot make the scheduled meetings, they are invited and encouraged to contact Paul K. Smith, Superintendent by phone (860-365-4000) or by e-mail (psmith@easthamptonct.org) to set up a private meeting. **Mr. Smith will even drive to the home of any person in town to meet with them at their convenience day or night and answer any questions.**

Mission

*The schools are **partners** with the community.*

The community has received and should expect to receive a positive return on their investment into the East Hampton Public Schools.

The expectation of the community of East Hampton in its schools should be one of "excellence" as the education of the children is the most important role of any community. Parents, as well as taxpayers, should expect that the schools are not only using funding wisely, but using funding to develop students who are the most competitive graduates in the state of Connecticut.

The teacher and staff members of the East Hampton Public Schools do not expect our students to be among the best graduates in the state, they expect them to *the* best and *the* most prepared graduates in the state. The development of academic skills, artistic skills, athletic skills, and deep learning skills (including communication, critical thinking, collaboration, creativity, and character) are the priorities every day, in every classroom.

Investing in the Schools East Hampton High School



*A school designed to meet the needs of every student today
and ensure the success of every student's future*

Schools are described as the “centerpieces of a community’s hopes and dreams.” It has become clear to communities that engagement with committed adults and rigorous programming is the lens through which students see schools, and is therefore their window toward creating their future. According to a Gallup poll, “students who strongly agreed that their school is committed to building students’ strengths are almost 30 times as likely to be engaged learners as their peers who strongly disagreed with the statement.”

Source: www.gallup.com & www.ascd.org

Investing in the Schools

The high school is open for use by the community!



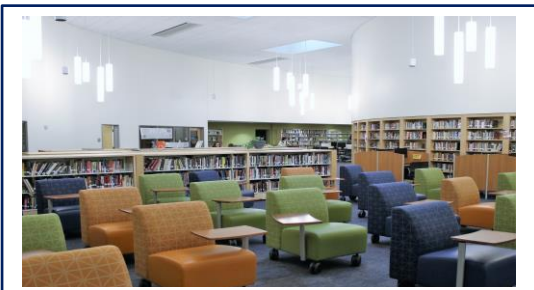
AUDITORIUM



T-BELL



LIBRARY



TEAM ROOM



The schools are not just for our children! East Hampton non-profit groups are urged to take advantage of East Hampton High School’s spaces that feature accommodations and technology for meetings, trainings, and guest speakers. The Auditorium is an appropriate venue for 200-500 people. The T-Bell is a lecture hall appropriate for meetings and speakers and accommodates 20-60 people. The Library offers flexible seating and spaces for meetings of 10-50 people. The Team Room is a conference room that is well suited for groups of 4-12.

Investing in the Schools East Hampton High School



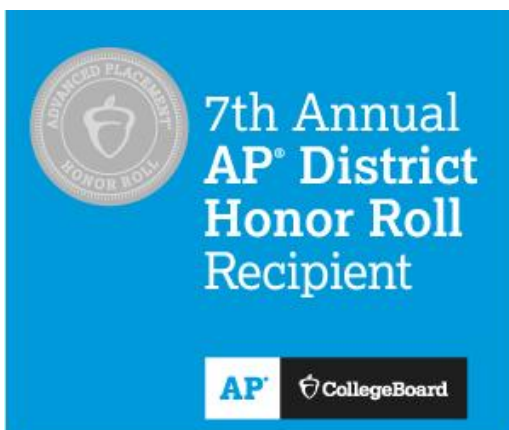
A recognition of East Hampton High School as one of 16 high schools in the state of Connecticut that were among Newsweek's America's Top 500 Schools



East Hampton was recognized by Newsweek as one of America's Top High Schools in 2016. Only five hundred high schools from around the country were honored. Sixteen of America's Top High School are found in Connecticut. Newsweek uses a variety of data in arriving at the rankings, including test scores, graduation rates, and post-secondary plans of high school students. This recognition is a testament to the outstanding teachers, parents, and students throughout the district resulting in a nationally recognized education for our children.

Source: <http://www.newsweek.com/high-schools/americas-top-high-schools-2016>

Investing in the Schools East Hampton High School



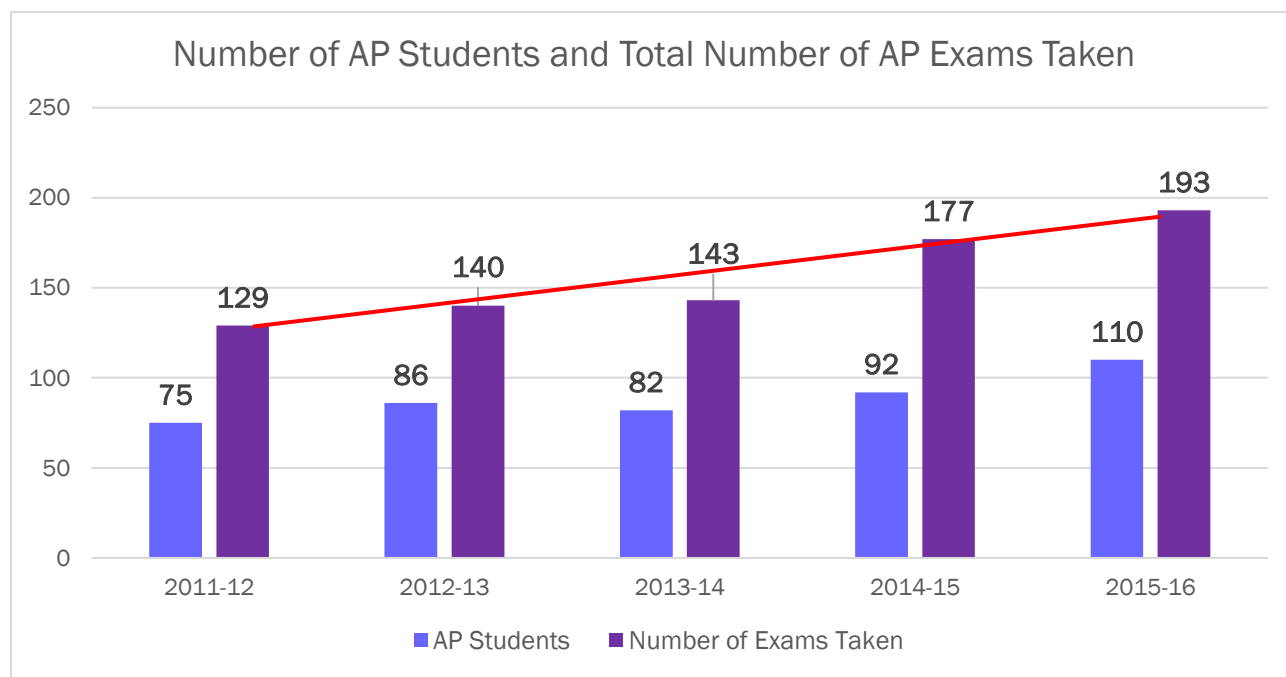
A recognition of East Hampton High School as one of 14 schools in the state of Connecticut that were among the nation's 433 school districts honored on the College Board's AP Honor Roll.

The school was also recognized as having achieved this status for multiple years.

East Hampton was honored by the College Board as one of 433 school districts in the United States and Canada to be placed on the 7th Annual AP District Honor Roll. East Hampton High School was one of 14 Connecticut High Schools to be honored. This is a repeat honor for the school district as East Hampton High School has been recognized as an Honor Roll recipient for multiple years. To be included on the Honor Roll, East Hampton had to increase the number of students participating in Advanced Placement (AP) courses while also increasing or maintaining the percentage of students earning AP Exam scores of "3" or higher. The honor is a tribute to each of the schools and PreK -12 teachers, as well as a verification of the work done by the students, the teamwork provided by families, and the support of the taxpayers who sustain the schools' fine programs.

Source: http://apcentral.collegeboard.com/apc/public/score_reports_data/awards/232608.html?AF08-ST-03-APH

Investing in the Schools East Hampton High School



Source: <http://apcentral.collegeboard.com>

There has been continuous growth in the number of students challenging themselves with one or more Advanced Placement (AP) courses. In May of 2016, 110 students took 193 AP Exams. In 2016, students took the following AP Exams:

- AP Studio Art: 2-D Design
- AP Studio Art: Drawing
- AP Biology
- AP Chemistry
- AP English Language and Composition
- AP English Literature
- AP Government and Politics
- AP United State History
- AP Calculus AB
- AP Psychology
- AP Statistics

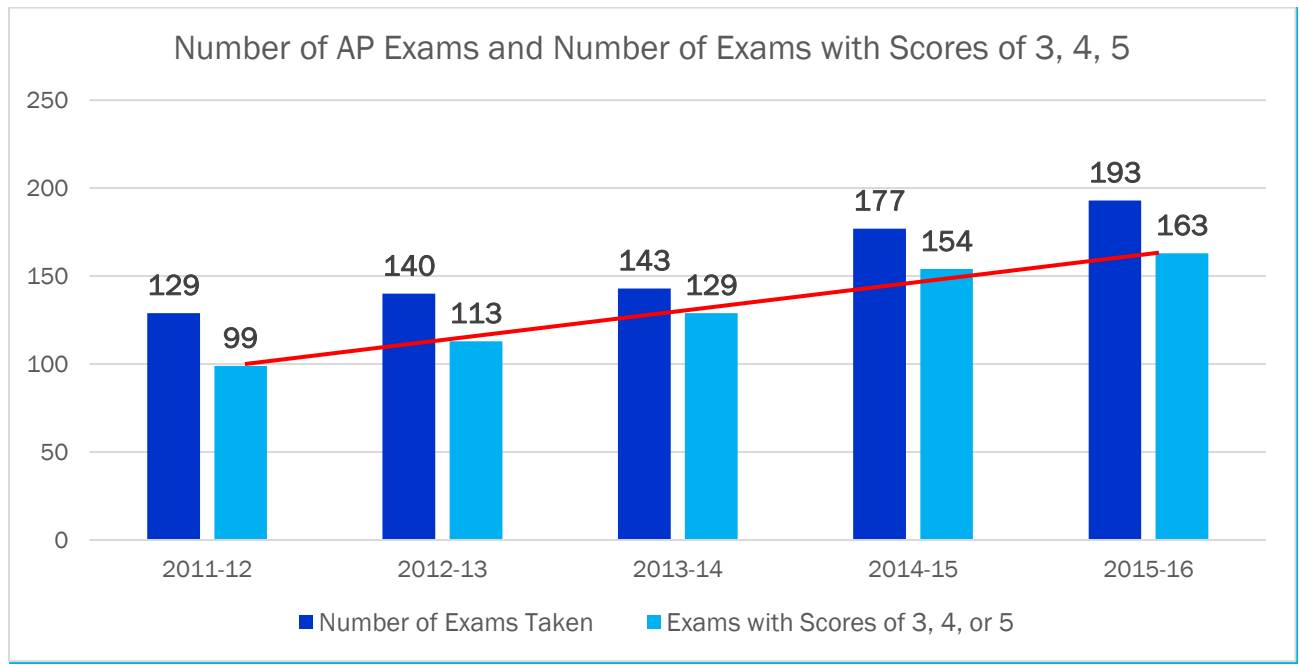
Future course offerings of interest are:

- AP Art History
- AP Environmental Science
- AP European History
- AP Music Theory
- AP Physics
- AP Senior Capstone

The Advanced Placement Program enables willing and academically prepared students to pursue college-level studies – with the opportunity to earn college credit, advanced placement, or both – while still in high school. AP Exams are given each year in May. Students who earn a qualifying score (3, 4, 5 out of 5) on an AP Exam are typically eligible to receive college credit and/or placement into advanced courses in college. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. Research indicates that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree than non-AP students.

Source: <http://apcentral.collegeboard.com/apc/public/courses/index.html>

Investing in the Schools East Hampton High School



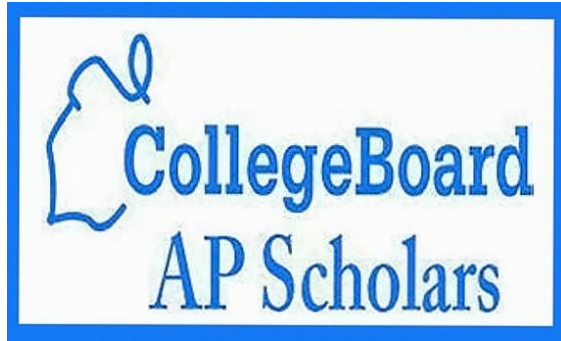
District Name	Total Scores at 3, 4, & 5 in 2016
East Lyme	85.5%
Colchester	84.4%
East Hampton	84.4%
Southington	81.3%
Old Saybrook	80.5%
East Granby	78.0%
New Milford	77.9%
Branford	77.4%
Shelton	76.8%
Berlin	74.7%
Wallingford	74.0%
Bethel	73.4%
Newington	72.3%
North Haven	71.6%
Wethersfield	71.5%
Ledyard	67.6%
Cromwell	66.8%
Rocky Hill	65.0%
Windsor	65.0%
Milford	60.3%
Watertown	58.6%
Clinton	57.9%

Not only is the participation rate of students taking AP courses and exams increasing, their **achievement level is rising as well**. The chart above shows the number of tests taken that were scored at a 3, 4, or 5 – the targeted “passing” level of the exams.

The districts included to the right are from East Hampton’s District Reference Group (DRG), grouped by the state due to like economic factors, income, education, and occupations. This chart illustrates the fine performance of East Hampton students in 2016.

Investing in the Schools

East Hampton High School



East Hampton proudly announces that 39 members of the Class of 2016 were designated as Advanced Placement (AP) Scholars by the College Board.

Of the test takers in May 2016, **39 East Hampton High School students (35% of students who took AP Exams) were recognized as Advanced Placement (AP) Scholars** by the College Board. East Hampton High School students were honored as follows:

AP Scholars: Granted to students who receive scores of “3” or higher on three or more AP Exams.

East Hampton AP Scholars: 21 AP Scholars / Average Score 3.42

AP Scholars with Honor: Granted to students who receive an average score of at least “3.25” on all AP Exams taken, and scores of 3 or higher on four or more of these exams.

East Hampton AP Scholars with Honor: 11 AP Scholars with Honor / Average Score 3.65

AP Scholars with Distinction: Granted to students who receive an average score of at least “3.5” on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

East Hampton AP Scholars with Distinction: 7 AP Scholars with Distinction/ Average Score 4.0

Below is a list of the institutions that members of the Class of 2016 are attending as of September 2016:

American International College	Manchester Community College	United States Military Academy at West Point
Arcadia University	Medgar Evers College	University of Alabama
Auguste Escoffier School of Culinary Arts	Mercy College	University of Connecticut
Boston University	Middlesex Community College	University of Hartford
Central CT State University	Nazareth College	University of Prince Edward Island
Champlain College	Nichols College	University of Puget Sound
Clark University	Northeastern University	University of New Hampshire
College of William and Mary	Norwich University	University of New Haven
East Carolina State University	Nova Southeastern University	University of North Carolina, Charlotte
Eastern CT State University	Pace University	University of Rhode Island
Elms College	Paul Mitchell Academy	University of South Florida, Tampa
Emmanuel College	Porter and Chester Institute	University of St. Joseph
Endicott College	Quinnipiac University	University of Tampa
Fairleigh Dickinson University	Roger Williams University	University of Tennessee, Knoxville
Florida Gulf Coast University	Salve Regina University	Villanova University
Florida Institute of Technology	St. Anselm College	Virginia Tech
Hofstra University	State University of New York at Oswego	Vocational & Community Education
Hunter College	Stonehill College	Walsh University
Johnson and Wales University	Stony Brook University	Wentworth Institute of Technology
Lasell College	Temple University	Western CT State University
Lincoln Technical Institute	Three Rivers Community College	Western New England University
Loyola University – New Orleans	Two year religious mission	Worcester Polytechnic Institute

Investing in the Schools

East Hampton High School



achieve
more®

SAT®

East Hampton Class of 2016 SAT Scores were high in the District Reference Group (DRG) - Schools that are grouped due to like economic factors, income, occupations, etc.

Below is a summary by district of SAT Scores for 2016. The districts listed below are from East Hampton's District Reference Group (DRG), grouped by the state due to like economic factors, income, education, and occupations. This chart illustrates the exceptional performance of the 2016 Senior class of East Hampton,

District Name	Critical Reading Mean	Writing Mean	Math Mean
East Lyme	549	544	553
East Hampton	530	530	506
Old Saybrook	527	522	509
Ledyard	525	510	527
New Milford	525	523	543
Colchester	520	519	504
Cromwell	516	522	532
Bethel	514	510	518
Clinton	513	511	479
East Granby	513	512	539
Southington	510	509	528
North Haven	507	516	510
Wallingford	506	501	503
Wethersfield	506	498	516
Branford	504	502	495
Rocky Hill	503	520	523
Shelton	502	503	507
Milford	495	498	489
Berlin	493	496	501
Watertown	485	489	467
Newington	483	491	492
Windsor	477	469	474

Source: <http://www.collegeboard.org>

Investing in the Schools East Hampton High School



Recognizing the importance of every student graduating having been certified in American Heart Association CPR/AED and ensuring that our staff is also trained and prepared to save lives



**Heart Smart
2020**

The safety of our students and staff is one of the highest priorities of the school district. The district has worked diligently to prepare an All Hazards School Security & Safety Plan. Planning and preparing for emergencies is essential to ensure that the school is equipped to deal with any situation that may arise. Making sure that students are partners in safety is an important philosophy of the school district. Beginning with the Class of 2020 (Freshman Class 2016-17) all students will receive certification in the American Heart Association *Heartsaver CPR/AED* course. East Hampton Schools will work to certify 100% of teachers in the American Heart Association *Heartsaver CPR/AED* course by June 2020 when the first class of students graduate from East Hampton High School with the training. East Hampton Schools will work to secure funding for additional Automated External Defibrillators (AEDs) throughout the school district's facilities.

Investing in the Schools East Hampton High School



East Hampton senior, Gyanna Russell scored her 1000th career point on January 3, 2017



East Hampton High School athletic teams – the “Bellringers” compete in the Shoreline Conference and are regularly competitive in the state CIAC playoffs.

East Hampton proudly boasts three seasons of athletics for students. This past fall season saw over 25% of the school involved in the school's CIAC sports teams: Boys' Soccer - 32 students; Girls' Soccer - 22 students; Volleyball -18 students; Boys' and Girls' Cross Country - 17 students; Girls' Swimming - 2 students in CIAC Teams of One; Football - 16 students; and the self-funded Boys & Girls Rowing - 21 students.

How adolescents spend their out-of-school time represents one of the most important factors for predicting positive youth development. Sport participation relates to many beneficial outcomes. It is essential that budget development and economic decisions continue to have a positive impact on our high school sport programs in East Hampton. **Research clearly shows a link between sport participation and the prevention of numerous health risk behaviors among high school students.**

“Relationships Between Youth Sport Participation and Selected Health Risk Behaviors From 1999 to 2007,” research done by Taliaferro, Rienzo, and Donovan outlines the health, social, and emotional benefits.

Source: <http://onlinelibrary.wiley.com/doi/10.1111/j.1746-1561.2010.00520.x/abstract>

Investing in the Schools East Hampton Middle School



A recognition of East Hampton Middle School as one of 3 schools in the state of Connecticut to have developed the most outstanding program in Positive Behavioral Interventions & Supports (PBIS)

Programs in Positive Behavioral Interventions & Supports (PBIS) are founded on the belief that students learn best in a safe and well-managed learning environment. PBIS establishes a common purpose and approach to discipline throughout the school by establishing positive expectations for all students. As a type of social and emotional learning program, PBIS encourages the development of healthy mental outlooks, appropriate responses to their own and others' feelings, and positive and respectful attachments. During that process, students learn to make responsible choices; manage their emotions; empathize with others; desire and preserve whole relationships; and establish, target, and accomplish suitable objectives, both personal and educational. East Hampton Middle School has served as a model school, visited by many district beginning this important initiative.

Source: www.ascd.org

Investing in the Schools East Hampton Middle School



One-to-one Chromebook technology for every student in the Middle School to stress student-centered learning and personalized learning, while preparing East Hampton students for future learning in college and future skills in careers



**1-to-1
Technology
East Hampton
Middle School**

East Hampton Middle School is not only a model school for PBIS, it is a model school for technology. In addition to the robotics course as part of the Technology Education program, students have access to the school's digital broadcast studio. Currently a 1-to-1 Chromebook School (students have their own grant-funded laptop that they pick up in homeroom at the start of each day and return it at the end of the day), the middle school students and staff regularly use Google classroom tools and are piloting a blended learning curriculum in Social Studies, called Edgenuity.

Investing in the Schools

East Hampton Middle School



Sharing the school's coding and robotics program with 20 Principals from the Jilin Province of China



ROBOTICS

All students at East Hampton Middle School take a course in coding and robotics as part of the Technology Education program. Recent visitors to the school, twenty principals from the Jilin Province of China were enamored with the students' abilities in robotics and technology. Of particular interest to them were the girls' technical prowess.

Making sure female students are connected to technology is important. According to the article "Middle School Is Key to Girls' Coding Interest" by Gaby Galvin in U.S. News & World Report, **in 1984, 37 percent of computer science majors were women, but by 2014 that number had dropped to 18 percent.**

"The gender gap in computing jobs has gotten worse in the last 30 years, even as computer science job opportunities expand rapidly, according to new research from Accenture and Girls Who Code.

In 1984, 37 percent of computer science majors were women, but by 2014 that number had dropped to 18 percent, according to the study. The computing industry's rate of U.S. job creation is three times the national average, but if trends continue, the study estimates that women will hold only 20 percent of computing jobs by 2025."

An additional point in the article that has implications for our students: "In 2015, there were more than 500,000 open computing jobs, while in 2014, fewer than 40,000 computer science majors graduated."

Source: U.S. News & World Report <http://www.usnews.com/>

"We want to make sure that we really get exposure, to get girls to really, really fall in love with computer science in middle school."

Gaby Galvin, Middle School Is Key to Girls' Coding Interest

Investing in the Schools

East Hampton Center School



The Center School provides an intimate setting focused on supporting and honoring the whole child by providing rich and well-rounded value-added programming that allows students to stretch/enhance their core academic experiences, to develop leadership skills, and to engage their personal passions.



The Center School (Grades 4 and 5) features a personalized learning setting that encourages:

- Strong parent/family communication between school administration and classroom teachers with families
- Collaboration with sending school (Memorial) and receiving school (Middle) to ease transitions for students
- Positive Behavioral Interventions & Support (PBIS) program to promote school-wide values
- Partnership model in 5th grade to increase student independence
- Service projects to connect students to the larger community
- Monthly celebrations for student success

The school features provides programming that allows students to stretch/enhance their core academic experiences, to develop leadership skills, and to engage their personal passions:

- Center School Band and Chorus with individual instrument lessons
- Math Olympiads
- Connecticut Invention Convention
- Center School Press
- Center School Play
- Student Council
- Grade 5 Science Labs: Star Lab (Wesleyan University), Eli Whitney Sound Investigation
- Lego Animation Club
- Chromebook Club

Individualized feedback in the classroom to support student learning and success for every child:

- Workshop Model - Reading and Writing
- Universal screens and progress monitoring to pinpoint and respond to academic needs
- Strong collaboration between special education supports and core classroom instruction
- Increased access to digital tools that grow student skills based on individual strengths and areas for improvement including myON (Reading), Reflex Math (pilot in grade 4 and 5), iReady - intervention tool in 4 and 5, Go Math digital program

Investing in the Schools

East Hampton Memorial School



The Memorial School stresses collaboration and teamwork among grade level teams and other staff members to ensure a connection to each other to support students' emotional and academic success.

The school proudly boasts a high level of family and community involvement and support.

The Memorial Elementary School (Grades Pre K through 3) honors the growth and development of our youngest learners.

- There is collaboration and teamwork among grade level teams and other staff members. The school's professional staff is involved and connected to each other to support students' emotional and academic success.
- There is a high level of family and community involvement. Volunteers are welcomed in classrooms regularly. The PTO and community members play a vital role in supporting cultural assemblies, service projects, and fun social events for students.
- There is a strong understanding of reading and math as a foundation for all learning. In addition, PreK-3 students engage in lessons for developing their social-emotional skills including making friends, managing emotions, and solving problems to help set them on the path for social success and academic readiness.
- There is a safe, organized, child friendly physical environment. Classrooms have well-developed, leveled libraries, a variety of technology tools to support personalized learning, and flexible work spaces and seating for students.

The faculty and staff are fully committed to ensuring that every child meet with success and, as a result, the school has acquired and promotes technology resources that are personalized to assist in growth of every child during the school day and at home.

- Teachers utilize myON Reading, iReady, and Reflex Math digital resources to augment students' in-class learning.
- Staff members personalize lessons, monitor progress, and set goals based on students' levels and interests.
- The school provides students with 24/7 access to myON and Reflex Math digital resources.
- Staff members at school regularly assist parents and families on how to use the digital resources.
- The school is also willing to provide before or after school access for students and families without devices or internet at home.

Investing in the Schools

East Hampton Public Schools



In 2016, East Hampton Schools were visited by 4 delegations of Principals from China.



The schools in East Hampton have hosted delegations of Principals and educators from the Shandong Province and Jilin Province of China. As a result of the district's dynamic educational offerings and programs, East Hampton has been of particular interest to Principals and leaders of Chinese schools. The visitors have been most interested in how the schools enhance classrooms with additional technology and programming that supplements academics with the deep learning skills as stressed in our own *East Hampton 2025* strategic planning.

Investing in the Schools

A community and its schools are linked!



The Town of East Hampton has fostered great schools and programs for children!

The work of a community and school guides not only the next generation of children, but future generations of children.

As the community begins festivities as part of East Hampton's 250th anniversary, there is much to celebrate including outstanding schools that have produced graduates who continue to great things in East Hampton and throughout the country and world! There is no doubt that this community and its schools are linked together.

East Hampton 2025

Educating for Excellence



Today's youth live in a world brimming with opportunity. Some will create, catalyze, and capitalize on a dynamic world hungry for innovation. Thriving in the 21st century will require real competencies, far more than academic credentials

Tony Wagner, Most Likely To Succeed

Vision of The East Hampton Public Schools
Preparing and inspiring students to be innovative, responsible, contributing members of an ever-changing global society.

The East Hampton Public Schools District:

- promotes respect by developing a culture that fosters compassion, acceptance, and positive relationships;
- inspires students to own their learning, pursue their passions, and develop creativity in all learning environments;
- nurtures a growth mindset that emphasizes adaptability, resilience, and perseverance to encourage lifelong learning;
- teaches students to be effective communicators, critical thinkers, and collaborators through exposure to diverse areas of study;
- cultivates active learning and encourages curiosity, valuing both the process and the product;
- empowers students to engage actively with the community to create positive change from the local to the global;
- demonstrates resourcefulness to maximize value for the community and inspire students to be flexible and to seek sustainable solutions;
- creates partnerships between students and the community to foster civic engagement and public service.

Investing in the Schools



East Hampton 2025

From "Vision" to "Action"

In the Spring of 2016, teachers, staff members, students, parents, and community members came together to expand upon the district's vision in order to specify those skills in which every East Hampton graduate should excel. Each school has developed a strategic plan to implement the first phase of a 10-year commitment to ensure that East Hampton graduates are the best prepared students for college and meaningful careers.

The East Hampton Public School District:

<p>Promotes respect by developing a culture that fosters compassion, acceptance, and positive relationship.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • respect and value oneself and others regardless of differences • make ethical and responsible decisions • take responsibility for their actions • communicate and listen with understanding empathy • engage in group discussion, achieve consensus, and negotiate outcomes • remain open to continuous interpersonal growth 	<p>Cultivates active learning and encourages curiosity, valuing both the process and the product.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • ask questions and engage in constructive debate • challenge themselves by posing problems and finding solutions • value imagination and innovation in learning experiences • are willing participants in creative solutions • value multiple perspectives and solutions to problems and issues • seek learning experiences outside of the school setting
<p>Inspires students to own their learning, pursue their passions, and develop creativity in all learning environments.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • are partners in a personalized learning process • are co-designers of their learning experiences • develop independence in their classwork and projects • are engaged with learning in and out of the classroom • strive for excellence in all endeavors • find inventive solutions to problems • express independence of spirit through artistic, intellectual, and practical experiences • produce ideas, works, and writings that are unique and meaningful • respond to learning experiences with wonderment and awe 	<p>Empowers students to engage actively with the community to create positive change from the local to the global.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • partner with community organizations to support local groups and projects • apply past knowledge and skills to find creative and productive solutions to new situations and problems • consider different and diverse perspectives, cultures, and experiences in decision making • willingly explore opportunities to learn from other cultures • seek out experiences that connect them to world issues and initiatives • understand and express ideas in more than one language in order to connect globally
<p>Nurtures a growth mindset that emphasizes adaptability, resilience, and perseverance to encourage lifelong learning.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • persist in problem solving • discover individual learning preferences • demonstrate mastery in their learning • challenge themselves to meet intellectual, civic, and social demands in an ever-changing world • are accountable for setting personal learning goals and tracking their progress 	<p>Demonstrates resourcefulness to maximize value for the community and inspire students to be flexible and seek sustainable solutions.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • take responsibility as protectors of their environment • explore creative solutions as leaders in an interdependent society • make reasoned and ethical decisions in response to complex, real-world problems • form and justify independent and bold perspectives on issues that have local and global impact • express independence of spirit through artistic, intellectual, and practical experiences
<p>Teaches students to be effective communicators, critical thinkers, and collaborators through exposure to diverse areas of study.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • think independently to guide learning and to form fact-supported opinions • are flexible and productive when working in groups • critically analyze sources and events in diverse areas of study • write clear and thought-provoking theses • communicate oral ideas with clarity and precision • explore and experiment with new ideas and strategies in a climate of changing priorities 	<p>Creates partnership between students and the community to foster civic engagement and public service.</p> <p><i>Our expectation is that East Hampton students...</i></p> <ul style="list-style-type: none"> • are models of integrity and respect as representatives of the schools and community of East Hampton • are innovators in finding solutions to local concerns • volunteer willingly in school, community, and civic events • contribute and participate as productive and caring citizens

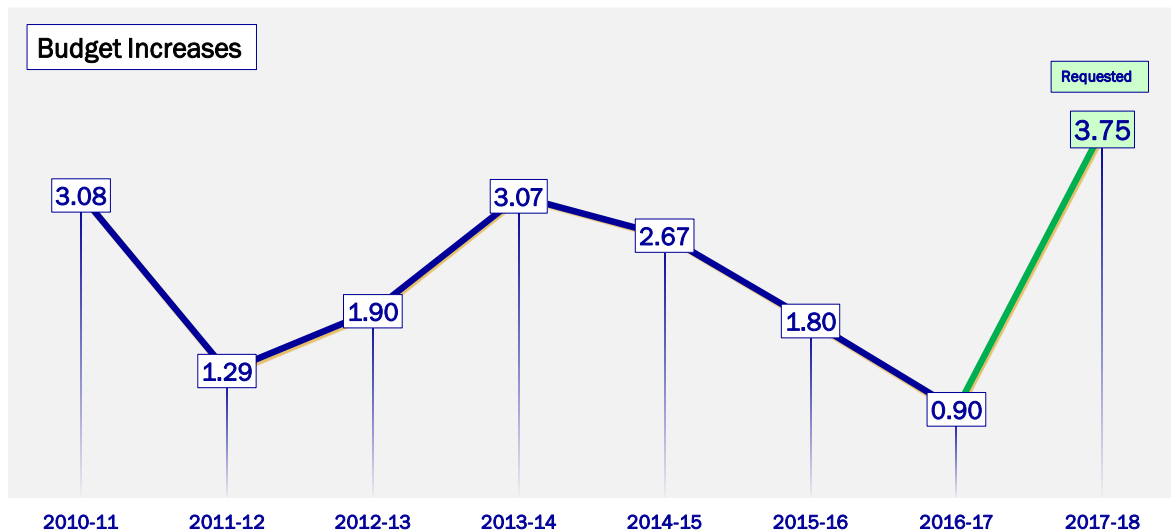
East Hampton Public Schools



2017-18 Request	\$ 30,147,971
2016-17 Budget	\$ 29,058,285
2017-18 Increase	\$ 1,089,686
Percentage Increase	3.75%

This year's budget is proposed with a **3.75% increase**. The budget reflects two large impacts driving the increase at this time: (1) a much larger than trending increase in health insurance and (2) the unknown future of state aid and school aid as a result of the state's fiscal concerns. The goal each year, at a minimum, is to ensure that the proposed budget offer students the same level of services that they benefited from during the current school year. This year's budget proposal maintains programming for students while meeting fixed obligations and increases.

Budget Increases by Percentage



Due to larger increases in insurance and fixed costs, this year's proposal is higher than last year's budget, which was initially presented at a 1.9% increase and reduced to a 0.9% increase. **As a result of a downward trend in budget increases, there is no way to absorb larger increases in insurance and other fixed costs.** This year's budget request does not represent additional staffing or programming; the proposal is based on cost increases beyond the school district's control. The proposed figure does help maintain most of the current level of programming for students as much as possible.

Budget Challenges



Budget planning “moving targets”

-  Special Education Costs
-  Unfunded Mandates
-  Health Insurance Increases
-  State Funding

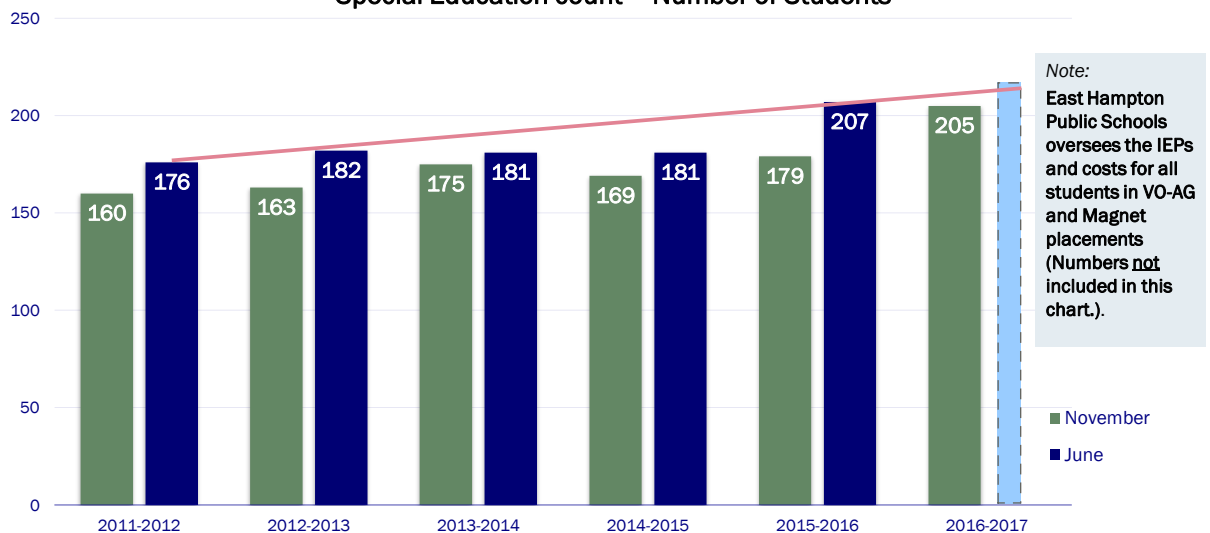
Our biggest challenge is to continue to meet the needs of our students by maintaining programming and offerings during a time of dramatic changes in education in a difficult fiscal climate with larger than normal increases in a few line items. Several “moving targets” have made it a challenge to develop a budget in 2017-18. **State funding and health insurance increases may prove to be the biggest drivers of our budget for next year.**

Budget Challenges

Special Education Costs



Special Education count – Number of Students



Special Education costs are hard to predict due to the fact that the district must meet the unique needs of every child as they arise. If we truly expect **success for every child** in our schools then we must make sure our students with needs are accommodated in ways that are most appropriate for them. During the course of the year (November through June) students identified with needs become more apparent. In addition, the district must oversee and pay for all special education costs associated with students in magnet schools, PreK-12.

Budget Challenges

Unfunded Mandates



Special Education Teacher Evaluation New Suspension/Expulsion Rules DCF
New Attendance Guidelines Administrator Evaluation New Background Checks
 School Nurse Medical Regulation/Training Section 504 Freedom of Information
 Teacher Certification New Graduation Requirements New Privacy Act Truancy
 In-School Suspension Safe School Climate Plans and Committee Security Team
 Title IX Common Core Response to Intervention Student Success Plans
 Length of School Day Transportation Magnet Schools School Nutrition Act
 School-Year Calendar Emergency Management Anti-Bullying Chronic Absenteeism
 School Instructional Hours New CPR/AED Training Out of District Staff Burden
 English Language Learners Smarter Balance Testing Accountability & Performance
 Family Education Records and Privacy Act New Courses of Study

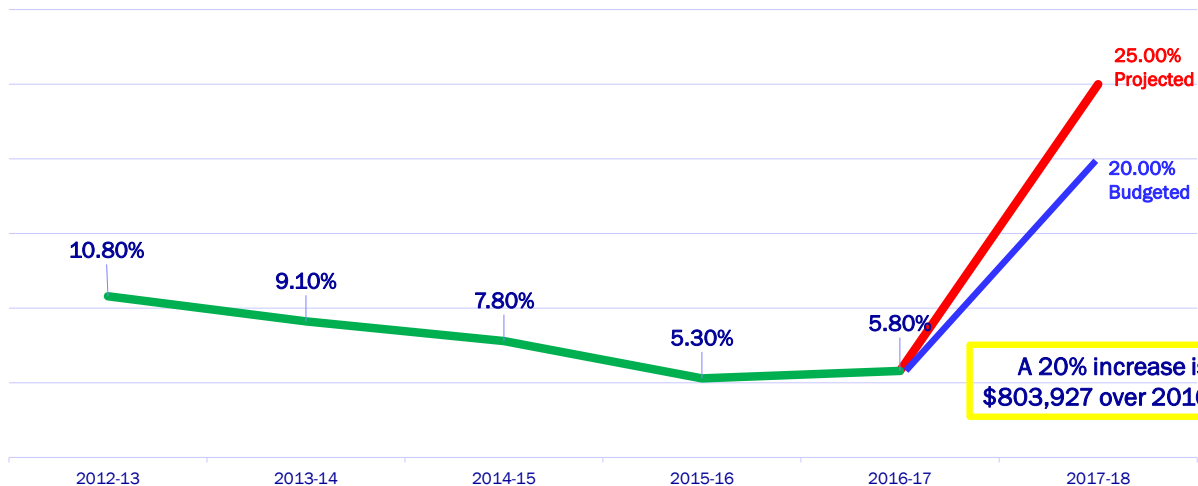
While the State of Connecticut has cut back on funding, there have been no cutbacks on unfunded mandates. This partial list above includes several new mandates for 2016 and 2017.

Budget Challenges

Health Insurance Increases



Health Insurance Increases



All of the employees in the East Hampton Public Schools who qualify for insurance and elect to participate in the district's insurance are on a High Deductible Plan. All teachers and admisntriators are on a 2000/4000 plan with no contribution to a Health Savings Account. Cigna is the carrier for insurance for the district and has indicated the likelihood of a dramatic increase in rates for 2017-18.

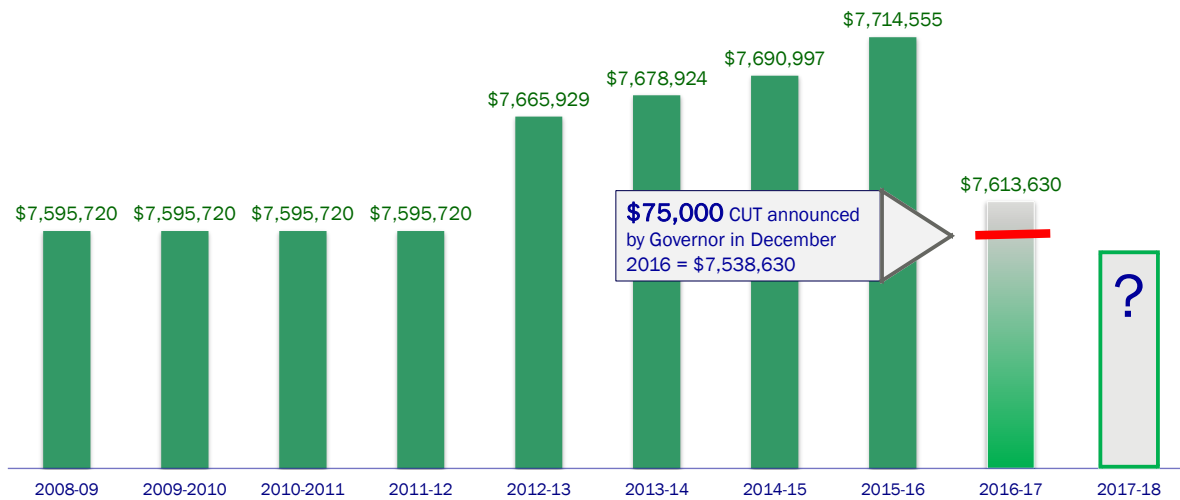
The 2017-18 renewal rates are trending towards a tremendous increase at this time.

Budget Challenges

State Funding



Education Cost Share (ECS) Funds from State to East Hampton Public Schools



In December 2016, the Governor of Connecticut cut \$50 million in state aid to municipalities, including \$20 million in reductions in education funding. The cuts impact the Education Cost Share Grant (ECS) intended to equalize state education funding to towns by taking into account a town's wealth and ability to raise property taxes to pay for education. The chart above shows East Hampton's ECS grant for 2016-17 in comparison to the last 8 years. The cut announced in December actually puts this year's funding level at its lowest mark since 2008. The 2016-17 fiscal year began with a cut of \$101,000 and this recent cut reduces that amount by an additional \$75,000.

It is very difficult to budget for next year without knowing if there will be further cuts to state aid and how much those cuts will be – particularly in regards to the ECS funding. Determining the budget increase and asking the community to support that budget increase is tied with an expectation of budgeting based on known facts and figures. That has been a difficult task given the fiscal climate in the state.

The Funding Formulas (from Connecticut Finance Project <http://ctschoolfinance.org/>)

Connecticut's legislature has established more than 10 different funding formulas to determine how much money public schools should receive. The Education Cost Sharing (ECS) formula was established by the state legislature to distribute approximately \$2 billion in state education funding to local public school districts and – in theory – make up the difference between what a community can afford to pay and what it costs to run a public school system.

However, Connecticut does not have enough money to pay each community the amount it is owed under the ECS formula. Fully funding the ECS formula would cost Connecticut approximately \$600 million more than the state is currently spending. As a result, Connecticut stopped using the ECS formula to distribute state education funding to local public school districts in 2013 and is now making "block grants" (lump sums of money) to each community – opening the door to funding public schools based on politics, instead of students.

Governor Malloy's budget chief, Ben Barnes was quoted in the *Hartford Courant* on December 30, 2016 as saying, "Certainly there is nothing about this (cut to school funding) that will force any of these communities into layoffs or cuts that would significantly affect students." He went on to say that he expected that towns would see "minor adverse consequences" as a result of the cut in state aid.

A \$100,000 cut after the East Hampton Public Schools budget had been developed and an additional \$75,000 in cuts have promoted more than "minor adverse consequences."

Why 3.75%



- ❖ The figure honors the Town Council 2017-18 Budget Policy goals: “minimize new personnel” & “limit budget increases to meet contractual obligations.”

Minimalizing new personnel:

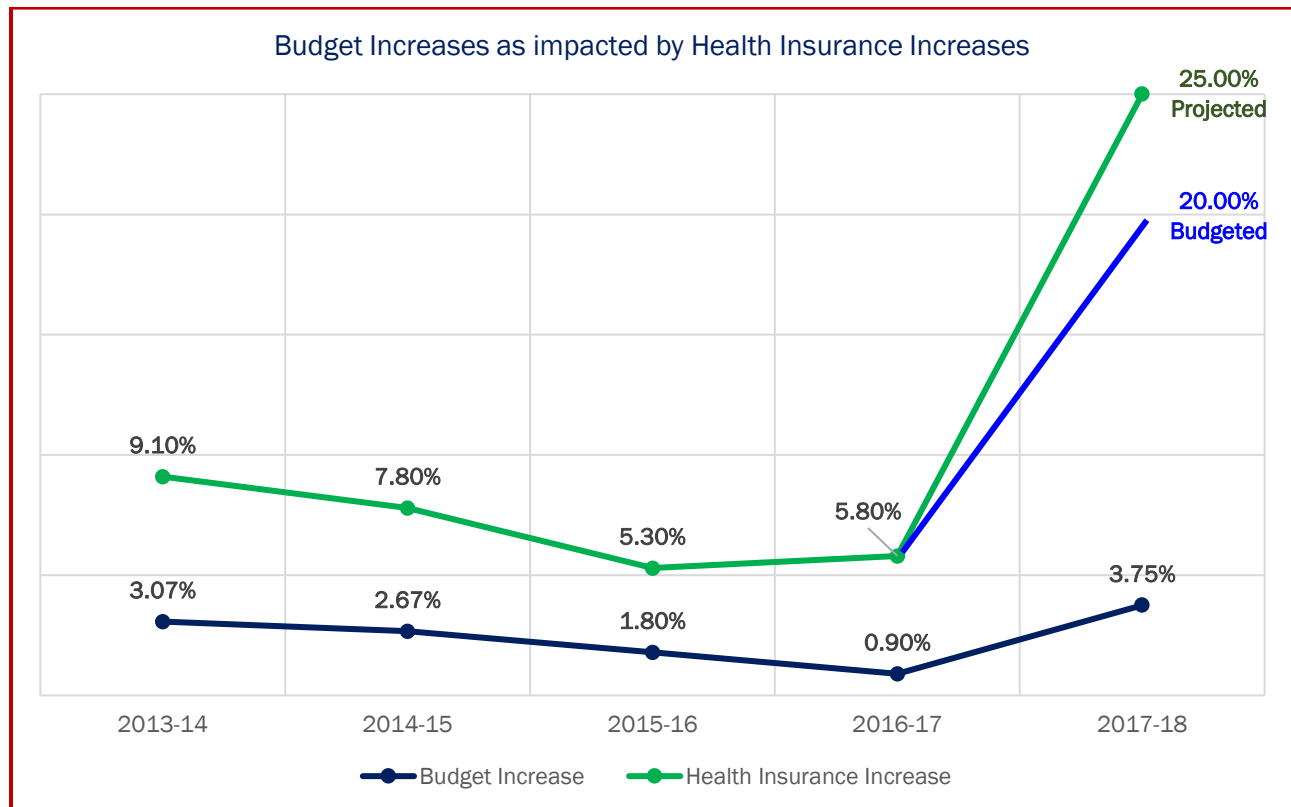
- The 2016-17 budget eliminated three teaching positions as a result of a 0.9% increase that originally began as 1.9% increase. Those are not replaced in this year’s budget.
- The 2017-18 budget eliminates additional certified and non-certified positions.

Limiting increases to contractual obligations:

- **Even at 3.75%, the budget does not meet contractual obligations.** The figure is well below contractual obligations by over 1.50%. It is a higher increase based on obligations that are not controlled by the school district.

The Town Council has recommended that the Town and School “minimize new personnel.” The 2017-18 Budget **reduces** the number of certified teaching staff (after the reduction of three last year). The Council also recommends “limiting increases to contractual obligations.” This budget comes in under contractual obligations, which would require an additional 1.50% over the current request.

The chart below shows the trend between budget increases and health insurance increases. The trend lines move apart a great deal on 2017-18. This year’s very large increase is one of the major drivers of a 3.75 % budget request.



Getting to 3.75%



- ❖ The figure of 3.75% was arrived at after cuts in all areas.
 - ✗ Reduction of 1 teaching position at Memorial School
 - ✗ Reduction of 1 certified math intervention teacher at Middle School
 - ✗ Reduction of 1 administrator position (Middle School Assistant Principal) from 12-months to 10-months
 - ✗ Reduction of 1 non-certified staff position



- Reductions in supplies
- Reductions in equipment
- Reductions in textbooks
- Reductions in library books/periodicals
- Reductions in professional development

The figure of 3.75% has resulted in cuts in order to arrive at that figure. The budget has been developed to maintain programming and offerings to the level of this current year as much as possible. This figure is presented as the minimum needed to maintain quality program – even with the cuts that are required. It is the lowest possible increase without doing harm to programming, class sizes, and course selection.

3.75% is a responsible figure



- ❖ The figure is the smallest increase – after several cuts to get to that figure – that allows the district to maintain programming given sharp increases in insurance and the unknown impact of state aid cuts for 2017-18.
- ❖ Our challenge is to present a **responsible budget** that parents and the community will support. The school district cannot sustain additional reductions without further affecting class sizes, programs, and course offerings.

As in the past, one of the immediate goals is to reduce the number of students attending magnet schools and to invest that tuition money back into our own operating budget. In order for that to come to fruition, we must make sure that our offerings to students are highly competitive with programs offered by the magnets. **Budgeting that eliminates programs and reduces offerings for our students is counterproductive to keeping students in our schools.** The East Hampton schools are recognized regularly by state and national organizations and the school district is highly admired in this area and in the state for high achievement. Our goal is to promote the smallest possible budget increase to allow community members to continue to support our schools, our programs, and our students.

Budget Priorities



- 1. Moving forward:** Even in difficult fiscal times we must continue to move the district forward, advancing academics, the arts, and activities while minimalizing costs and avoiding new expenses. **This is being done by offsetting advances with known retirements.**
- 2. Maximizing resources:** Use available resources and personnel if possible to address such needs as the increase in class sizes throughout the schools.
- 3. Identifying priorities:** Establish a prioritized list should funding become available to support initiatives and/or new programming.

Over the last four years, budget increases have dropped consistently. During that time, staffing has been reduced, supplies have been reduced, and equipment purchases have been reduced. As those line items have been reduced over the years, there is nowhere else to reduce except staffing, which resulted in higher class sizes in 2016-17 through the elimination of teachers. This continues to be a major concern in 2017-18.

With that said, **our schools will continue to move forward**. The education of the children of East Hampton will remain one of this community's highest priorities and the Board of Education and all of its employees are committed to finding ways to creatively meet the needs of students. **The goal is to continue the level of programming, which includes academic offerings, artistic offerings, and athletics as well as activities that promote the growth of the whole child with the smallest budget increase possible.** Class sizes have increased and may continue to increase, but at a time when budget increases have declined, the schools are still committed to maintaining offerings to meet the needs of all students' talents and interests. The success of every child is crucial in today's world!

The schools are committed to maximizing resources. Reviewing every position and program to meet existing needs has been a priority. In addition, to the extent possible, the small number of new requests have been offset by expected retirements.

The schools have identified priorities through the most inclusive way possible. As part of the budget process, teachers, staff members, students, parents, and community members were invited to make requests for items, staffing, or program to be included in the 2017-18 Budget. At the Board of Education meeting on October 17, 2016, every request made by over seventy-five attendees was recorded. Additional requests have been included that were e-mailed to the Superintendent. As part of the school-level budget process, additional staff requests were also considered.

As a result, the district published a list of all items that were requested. The list is available on the school's website www.easthamptonps.org or <http://ehhs.org/documents/apptegy/district/201718formalbudgetreq.pdf>. At this point, all of those items have been categorized in the pages as follows:

- GREEN TIER** – to be included in the 2017-18 Budget
- YELLOW TIER** – to be considered in the 2017-18 Budget if additional funding becomes available, but NOT currently in the 2017-18 Budget of 3.75%.
- RED TIER** – NOT in the 2017-18 Budget.

Moving Forward



Middle School Math Texts & Digital Tools

Options:

\$ 46,000 – Grades 6, 7, 8 6 years

\$ 15,000* – Grade 6 6 years ←

\$ 15,000 – Grades 6, 7, 8 1 year

*Currently working to absorb costs into current textbook accounts.

Continues the sequence of new Mathematics Texts for Grades 6-8 that were purchased last year in Grades K-5. Includes, print and digital components, 24-7 access.

The district purchased a new math program for Grades K-5 last year. This year's purchase continues the sequence into Grade 6 with the hope of including Grades 7 & 8 in future years. *GO Math!* is a K-8 math program written to fully support the new Connecticut Core standards and provides teachers with in-depth instructional support, embedded Professional Development videos and tips, and a wealth of differentiated instruction resources to ensure the depth of instruction required for student success. The K-8 program also features a strong digital support package for student access 24/7.

Source (and additional information): <http://www.hmhco.com/shop/education-curriculum/math/elementary-mathematics/go-math-k-8>

Moving Forward



High School Decennial Accreditation

March 2018

\$ 35,000

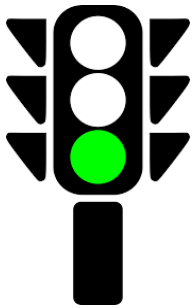
Sixteen educators and administrators will spend March 4-8, 2018 visiting East Hampton High School.

East Hampton High School will undergo its 10-year accreditation visit by the New England Association of Schools and Colleges (NEASC) in March 2018.

Accreditation of public secondary schools by the New England Association of Schools and Colleges indicates that the educational institution has conducted a self-evaluation of all of its programs and has hosted a visiting committee to evaluate the institution in terms of its own stated educational goals and the seven Standards for Accreditation of the Commission on Public Secondary Schools. Accredited schools undergo an extensive self-study and visitation every 10 years.

Source (and additional information): <https://www.neasc.org/>

Moving Forward



School Resource Officer (SRO) Member of East Hampton Police Department

\$ 75,000 (School Portion)

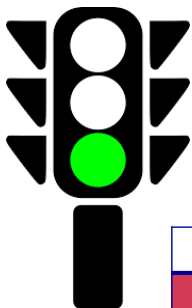
Requires funding and support in two budgets, both Town and School.

SRO is employed by the Town as a member of the East Hampton Police Department. The SRO is housed in one of the schools and is available to both the school district and the town. Hours are day hours to coordinate with school session.

For students and educators to achieve their full potential, safe schools are fundamental. Students who report feeling safe in school are more engaged in class, have higher academic achievement, and have lower rates of absenteeism, truancy, and behavioral issues. School Resource Officer (SRO) programs that are implemented and sustained through an organized and comprehensive process can help prevent school-based violence, connect at-risk students to needed services, divert youth from juvenile court, and create safe, secure, and peaceful school environments.

Source: <http://www.ncjfcj.org/>

Moving Forward

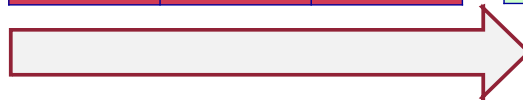


0.4 Science Teacher at Middle School

\$ 25,000 (salary and benefits)

Current Class Sizes

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
153	164	160	132	151	138



Middle School staff was reduced by two teachers last year – 1.0 Science, 1.0 Language Arts.

Over the next three years, the classes entering Middle School are large. The Science department currently has 3.6 teachers. This addition brings the total to 4.0 teachers and will accommodate the school through the next three years. Last year a full 1.0 Science position and a 1.0 Language Arts position were cut from the budget. The only restoration to those positions is this 1 part-time addition.

Moving Forward



High School Library/Technology Support \$ 25,000* (Part-time)

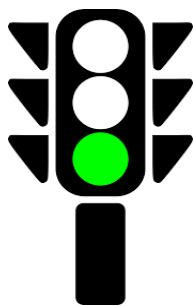
- Extend hours of new high school library to late afternoon-evening for student/community use.
- Oversee Chromebooks in 1-to1 environment
- District-wide Technology Support
- Oversee student privacy data requirements
- Digital programming in schools

**Currently working to absorb costs by re-assigning current positions – if possible.*

Originally was designed as two full-time positions; now reduced to one part-time position.

This part-time position will serve two purposes. First, the position will oversee the 500 Chromebooks at East Hampton High School and be responsible for working with students to issue them (as these Chromebooks will be taken home) and oversee maintenance. The position will oversee minor repairs, swap out for more extensive repairs, and monitor use of Chromebooks and accounts. The position will be housed in the Library, offering additional support to the Librarian who is overseeing instructional interdisciplinary work by classes utilizing the Library and the T-Bell. Ideally this would be full-time position with flexed later hours allowing access to the High School Library after school hours by students and community members.

Moving Forward



Supportive Teaching for At Risk Students STARS Program

\$160,000 Memorial, Center, & Middle Schools

\$ 80,000 Center & Middle Schools

\$ 0* Center & Middle Schools ←

**Currently working to absorb costs by re-assigning current positions – if possible.*

Program intended to meet the needs of students at-risk for outplacement by educating them alongside and with their peers in our East Hampton school setting avoiding tremendous costs.

This program has the potential to save the district from very costly outplacements and transportation. The program is designed to prevent student outplacements by creating a school therapeutic program within each school. The program should allow for a return of certain outplaced students in the future as it is designed to meet student needs and educate students with their peers. Each school would benefit from such a program; however, it will begin at Center School and Middle School should current staffing allow for the addition.

Moving Forward Minimalizing Costs



1. Middle School Math Texts	\$ 15,000
2. NEASC Accreditation	\$ 35,000
3. School Resource Office	\$ 75,000
4. 0.4 Science Teacher	\$ 25,000
5. Library/Tech (staff reassignment - if possible)	\$ 0
6. STARS Program (staff reassignment - if possible)	\$ 0
	\$150,000

The Board of Education authorized a retirement incentive for 2017-18 resulting in a savings of: **\$150,000**

The following **GREEN TIER** items requested by staff, parents, and community members are currently included in the 2017-18 Budget as described (and modified) below:

Middle School	Mathematics Textbooks & Digital Support Program The math program at the Middle School is old and must be updated. Given the additional technology available, a program that has a strong digital component is being considered. The district's Curriculum Director is recommending a continuation of the Grades K-5 program, <i>Go Math</i> .	\$46,000 6-Year-Digital/Print \$15,000 1 Year-Digital/Print
High School	New England Association of Schools and Colleges (NEASC) - Decennial Accreditation, March 2018 The high school will have its decennial accreditation visit in the spring of 2018 by NEASC. A 16-member team of educational professionals will spend four days in the school and the community determining the school's adherence to the Standards for Accreditation.	\$35,000
EHPS	School Resource Officer Working as a member of the East Hampton Police Department, a School Resource Office (SRO) would be housed in the East Hampton Middle School, but be a presence in all four of the district schools. The cost associated would be shared by the Board of Education (70%) and the Town of East Hampton (30%).	\$75,000 Salary & Benefits (Town pays additional 30%)
Middle School	0.4 Science Teacher for Middle School There was a reduction of a Science Teacher through retirement in 2016-17. The current student body is 423. There are currently 3.6 Science Teachers or 18 sections of Science. Next year the student body is projected to be 442. An additional 0.4 teacher will result in 20 sections of Science.	\$25,000 Salary & Benefits
High School	Full-Time Paraeducator for Library Support Will be part-time & combined with below Given the nature of the library as an open area for student research, studying, and online learning – as well as an area of class research and digital learning, the library is used by many students and classes throughout the day. In addition, it houses a separate computer lab and several student research rooms and Makerspaces. Given the nature of the space and the high volume of activity and usage by students and teachers, an assistant is needed to free up the librarian to support teachers and students in this digital environment.	\$49,500 Salary & Benefits \$10,800 Part-Time Para Staff Reassignment – if possible
High School	Technology Support (non-certified): Full Time Digital Technician Will be part-time & combined with above This non-certified position will support the district's Technology Department (currently 3.6 people). This technician will be housed at the high school to support the digital learning environment in classrooms, library, T-Bell - especially as the high school moves to a 1-to-1 environment with Chromebooks.	\$72,000 Salary & Benefits Staff Reassignment – if possible
EHPS "STARS" Program	2.0 Certified Special Education Teachers – Will be begun with current staff The school supports special education students throughout the buildings and grades in several high quality programs. Additional support allows the creation of therapeutic programs within the schools avoiding costly outplacements and allows students to be educated in their hometown alongside their peers. Two additional teachers eliminates the need to split teachers between buildings in order to support the increasing number of students with significant behavior difficulty who are at risk of requiring outplacement services. The additional staff also allows support for students with significant reading disabilities identified as an achievement gap in East Hampton.	\$83,000 Salary & Benefits (Masters Step 2) Staff Reassignment – if possible

Identifying Priorities Currently not in Budget



- 1.0 Teacher at Center School
- 1.0 Guidance Counselor (Job Coach/College Placement) at EHHS
- 0.2 Addition to Music Teacher at EHHS
- 1.0 Elementary World Language Teacher at Center/Memorial
- Assistant Volleyball Coach at EHHS
- Assistant Cross Country Coach at EHHS
- Assistant Cheerleader Coach at EHHS
- Financial Literacy / Math Textbooks at EHHS
- Increase in Stipends: AD, French & Spanish Club, Art Club, Interact Club

The “**YELLOW TIER**” requests came from teachers, staff members, students, parents, and community members as part of the Board of Education’s budget development process. Several of the items above are essential items – even though they are not currently funded in next year’s budget. The teacher at Center School would help reduce class sizes of 26-28. The additional counselor at EHHS assists in finding internships for students, college placement at the most competitive schools, and opportunities to connect students with experiences that help foster career choices. The World Language offering allows East Hampton to include elementary world language exposure similar to communities around us. In addition, this position has the potential to prevent families from considering magnet school opportunities in the elementary years, as world languages would be strong value-added program to our offerings – and are often found in magnet programs.

Identifying Priorities Currently not in Budget



- Additional Stipends at EHMS: Unified Sports, Drama/Musical
- Additional After School Clubs at EHMS: Robotics Team, Digital Arts Club, Debate Team
- Reflex Math License at Center
- Spelling Connections at Center/Memorial
- Additional Stipends: Science Team Leader, Mindfulness Program
- Additional After School Clubs at Center/Memorial: Technology and other Extended Day Activities
- STEM Program at Memorial School through Connecticut Science Center
- CPR/AED Training for All Teachers and Staff Members
- 1.0 Pre-School Teacher (2 half-day sections) *if awarded GRANT*

All of these additional experiences offer our students very valid in-school and after-school programming

The following **YELLOW TIER** items that were requested by staff, parents, and community members are NOT currently included in the 2017-18 Budget but would be considered if funding were to become available. (Not listed in priority order.)

Center School	1.0 Teacher for Grade 5 There was a reduction of a Grade 5 Teacher through retirement in 2016-17. Class sizes in 2016-17 range from 26-28 students per class (6 Teachers, 160 students). Grade 5 will include 164 students in 2017-18.	\$83,000 Salary & Benefits (Masters Step 2)
High School	1.0 Guidance Counselor (Job Coach/College Placement Counselor) There are currently 2 full-time counselors for the high school with caseloads well above the average case load for high school counselors. An additional counselor allows for a better student-counselor ratio fostering a formal developmental guidance program in the high school, additional college and career counseling, a job coaching program, and establishing a college and career pathway program promoting additional college credits for students while in high school.	\$83,000 Salary & Benefits (Masters Step 2)
High School	0.2 Addition to Music Teacher for Digital Music Program The high school has 1.6 music teachers who teach courses in Band, Jazz Band, Concert Chorale, Select Choir, and Guitar. The renovated high school includes a digital music lab that allows students to create their own music compositions and soundtracks.	\$15,000 Salary & Benefits
Center & Memorial School	1.0 World Language Teacher for Grades 3-5 Currently there is no exposure to World Languages until Grade 6. For mastery of a language and the appropriate introduction of Advanced Placement language opportunities in the high school, students need earlier exposure and a middle school program that is the equivalent of the first year of a world language.	\$83,000 Salary & Benefits (Masters Step 2)
High School	Assistant Volleyball Coach (JV Coach) There is currently one coach for the High School Volleyball Team. A second coach is warranted to support the number of students participating in volleyball. The additional coach creates the opportunity for a JV program at the high school.	\$4,800
High School	Assistant Cross Country Coach There is currently one coach for the High School Cross Country Team. A second coach is warranted to support the number of students participating in cross country.	\$4,800
High School	Assistant Cheering Coach (JV Coach) There is currently one coach for the High School Cheerleading Team. A second coach is warranted to support the number of students participating in cheerleading. The additional coach creates the opportunity for a JV program at the high school.	\$4,800
High School	Mathematics Textbooks: Financial Algebra: Advanced Algebra with Financial Applications. Fourth year mathematics course to meet new graduation requirements for students not taking AP Calculus or AP Statistics. The new course is a preparation for college math courses and includes financial literacy. Texts can be hardcover or electronic.	\$3,200 Digital Book \$2,200
High School	0.25 Addition to Athletic Director There is currently a part-time athletic director (approximately 50%). Given the number of teams, the number of students, and the responsibility to oversee coaches' training and certification and overseeing the athletic trainer, in addition to concussion protocol for athletes, the position requires more time to provide the safest experience for our high school athletes.	\$21,000
High School	Increase in Stipends (Interact Club, French Club, Spanish Club, Art Club, Jazz Ensemble, Chamber Choir) Considering the amount of student involvement, the amount of events attended, and the amount of time involved, the stipends for these activities warrant increases.	\$15,000
Middle School	Additional Stipends (Unified Sports, Music Director of Drama Club) The Unified Sports Program in the State of Connecticut is one of the most organized programs for students with special needs. The goal is to assist in developing friendships between students and help special needs students engage in connections with their non-disabled peers through non-competitive and welcoming sports activities.	\$3,000
Middle School	After School Clubs Additional after school programming is developmentally essential for our students. Possible programming includes a competitive Robotics Team, Digital Art Club, Debate Team.	\$4,000
Center School	Reflex Math License Reflex Math is a web-based math fact fluency program designed with three functions; assessments of facts, instruction & coaching around fact strategies, and practice with facts. Reflex is an engaging program that has already shown great results in Memorial School.	\$3,300
Center & Memorial School	Spelling Connections Two classes (one in Center and one in Memorial) are piloting this program which will create a cohesive, systematic spelling program in the district. Spelling is still critical for twenty-first century literacy.	\$31,000
Center & Memorial School	Additional Stipends Science Team Leader to assist district-wide Math/Science Coordinator at Center and Mindfulness Program Trainers at Memorial	\$6,000

Memorial School	After School Technology Club Stressing digital citizenship this club will offer students additional online programming, coding, and access to digital learning tools.	\$1,500
Center School	After School Technology Club Stressing digital citizenship this club will offer students additional online programming, coding, and access to digital learning tools.	\$1,500
Memorial School	Extended Day Activities After school activities would be held at least one day after school and include art, music, dance, world language exposure, book club, STEM programming, Lego robotics, among others.	\$10,000 \$48,000 for full program
Center School	Extended Day Activities After school activities would be held at least one day after school and include art, music, dance, world language exposure, book club, STEM programming, Lego robotics, among others.	\$10,000 \$24,000 for full program
Memorial School	STEM program through Connecticut Science Center Learning outside the classroom keeps students excited about learning and helps them relate in-school studies to potential careers in Science, Technology, Engineering, and Math. The Connecticut Science Center will enhance the school's STEM initiatives and support classroom learning with hands-on, inquiry based exploration. 3-4 experiences per year for 50-100 students to be involved in an in-house field study.	\$6,000
EHPS	CPR/AED Training for All Teachers and Staff Members Beginning with the Class of 2020 (Freshman Class 2016-17) all students will receive certification in the American Heart Association <i>Heartsaver</i> CPR/AED course. The goal is to certify 100% of teachers in the American Heart Association <i>Heartsaver</i> CPR/AED course by June 2020 when the first class of students graduate from East Hampton High School with the certification.	\$8,000 (per year)
Memorial School	1.0 Pre-School Teacher (2 half-day sections) There are currently 4 sections of half-day Pre-School. Districts are required to have an integrated Pre-School program for Special Education students that includes peer students. The program is at capacity with allowable number of students and currently cannot support students who are not necessarily Special Education students, but are students considered to be "at-risk." Two additional sections would expand seats better preparing students for full-day Kindergarten.	\$83,000 Salary & Benefits (Masters Step 2)

Identifying Priorities

Not in Budget



- 1.0 Computer Science/Pre-Engineering Teacher at EHHS
- 0.4 Business Education (Personal Finance) Teacher at EHHS
- World Language Lab at EHHS
- 1.0 Teacher for EHMS: Grade 6
- 1.0 Library/Media Specialist for Center
- 1.0 Guidance Counselor for Center
- 1.0 Literacy Coach for Center/Memorial
- 1.0 Technology Teacher for Center/Memorial
- 1.0 Health Teacher for Center/Memorial
- Paraeducators for Kindergarten Classrooms

The next three pages include items considered "RED TIER" – items that were requested but are not considered for inclusion. They are not excluded as a result of their value, but have been eliminated due to the limitations of the budget. Even though these items are not being included, it is important to review the very worthy requests made by teachers, staff members, students, parents, and community members. All of these items have tremendous merit and for the purpose of transparency in terms of requests that were made have been listed below.

The following **RED TIER** items that were requested by staff, parents, and community members are **NOT** included in the 2017-18 Budget.

High School & Middle School	1.0 Computer Science / Pre-Engineering Teacher East Hampton High School and Middle School do not offer sufficient computer science or pre-engineering at the high school level or middle school level. Our graduates are at a disadvantage going into computer science or engineering programs in college. A note for consideration: in 2015, there were more than 500,000 open computing jobs, while in 2014, fewer than 40,000 computer science majors graduated	\$83,000 Salary & Benefits (Masters Step 2)
High School	0.4 Business Education Teacher The addition of this position makes it possible for all students (as scheduling permits) to take a Personal Finance Course during their high school career. The high school is considering moving from a 7-period day to an 8-period day opening up course opportunities for students and increasing graduation requirements.	\$20,000 Salary
High School	World Language Lab In order to promote fluency in world languages, the high school should include a language lab. The current computer lab in the High School Library could be retro-fitted to support the necessary equipment.	\$47,000 Additional \$35,000 for computers
High School	Blended Learning Curriculum - Edgenuity Blended learning curriculum offers students and teachers access to digital lessons, materials, flipped classroom models, online learning options, and credit recovery. The program promotes dynamic personalized instruction, increased engagement and performance, and the acquisition of 21 st century learning skills.	\$32,000
High School	Funding to Support Drug/Alcohol Education and Counseling In the past grant funds have been used to support prevention education.	\$10,000
High School	Chromebooks cart for the High School Special Education Department Given the number of courses at EHHS that use Google Classroom for assignments, it is important to have Chromebooks to access during LRC. The Chromebooks would also be used during class time as many students have technology as part of their IEP.	\$3,500
High School & Middle School	2.0 Computer Science / Pre-Engineering Teacher East Hampton High School and Middle School do not offer sufficient computer science or pre-engineering at the high school level or middle school level. Our graduates are at a disadvantage going into computer science or engineering programs in college. A note for consideration: in 2015, there were more than 500,000 open computing jobs, while in 2014, fewer than 40,000 computer science majors graduated	\$83,000 Salary & Benefits (Masters Step 2)
High School	0.4 Business Education Teacher The addition of this position makes it possible for all students (as scheduling permits) to take a Personal Finance Course during their high school career. The high school is considering moving from a 7-period day to an 8-period day opening up course opportunities for students and increasing graduation requirements.	\$20,000 Salary
Middle School	1.0 Teacher for Grade 6 There was a reduction Middle School Teachers through retirement in 2016-17. Class sizes in 2016-17 range from 24-28 students per class. Grade 6 will include 160 students in 2017-18.	\$83,000 Salary & Benefits (Masters Step 2)
Middle School	Secretary at East Hampton Middle School from PT to FT Currently there is 1 full-time and 2 part-time positions in the Middle School main office.	\$26,000 Salary & Benefits
Middle School	Blended Learning Curriculum - Edgenuity Blended learning curriculum offers students and teachers access to digital lessons, materials, flipped classroom models, online learning options, and credit recovery. The program promotes dynamic personalized instruction, increased engagement and performance, and the acquisition of 21 st century learning skills.	\$32,000
Middle School	iReady Software for SRBI program The purchase of this program allows for increased opportunities for personalized learning in diverse areas of study as well as providing fidelity to the SRBI process in Math and Reading.	\$3,000 6 Year-Digital/Print
Middle School	Part Time Paraeducator for Library Support The role of the Library Media Specialist has evolved to include integrating technology with instruction in meaningful ways, collaborating with teachers to design engaging student-driven lessons, and teaching media literacy in order to assist students in becoming critical consumers of information. The addition of the part-time paraeducator will allow the certified Library Media Specialist to better operate as an instructor, with less time devoted to clerical duties.	\$15,000
Center & Memorial School	1.0 Library/Media Specialist Currently there is one Library/Media Specialist that shares time between the Center School and Memorial School. A full time Library/Media Specialist in each building would allow for greater enrichment for students, a Makerspace in each building, additional technology exposure, and greater literacy support for students.	\$83,000 Salary & Benefits (Masters Step 2)

Center School	1.0 Guidance Counselor There is no Guidance Counselor at the Center School at an age when a developmental guidance program is crucial for social - emotional learning and growth in our students. The goal is to be more proactive working with students and families to support emotional learning and self-regulation skills with a guidance counselor to augment the student services team. There is a Social Worker that shares time at both Memorial (.8) and Center (.2).	\$83,000 Salary & Benefits (Masters Step 2)
Center & Memorial School	1.0 Science Coach/Coordinator Currently there is one Math/Science Coach for grades K-5 (Memorial and Center). By adding this position, there will be one Math Coach (K-5) and one Science Coach (K-5). Given the expectations of the Connecticut Common Core in Math and the attention being focused on math with the new standards-based math series, Go Math, as well as the attention expected in Science with the Next Generation Science Standards, this position is warranted.	\$83,000 Salary & Benefits (Masters Step 2)
Center School	1.0 Literacy Coach Given the importance of literacy for student development an additional coach at Center School would support Connecticut Core Standards in Literacy as well as the school's new focus on Readers' and Writers' Workshop. An additional literacy expert would also increase the ability of the program to provide intervention supports, particularly in writing.	\$83,000 Salary & Benefits (Masters Step 2)
Center & Memorial School	1.0 Technology Teacher With an emphasis on technology and digital learning, students need a basic introduction to keyboarding, computer usage, internet safety, and digital tools/apps. Focus would also be placed on elementary coding and online learning.	\$83,000 Salary & Benefits (Masters Step 2)
Center & Memorial School	1.0 Health Teacher (Grades 3-5) Currently there is not a formal health education program in Grades 3-5. This position would be developmentally appropriate for students with a focus on drug education, wellness, healthy eating, healthy lifestyles, and healthy choices among other appropriate topics.	\$83,000 Salary & Benefits (Masters Step 2)
Memorial School	Full-time Paraeducators (7) in Kindergarten Classrooms Over 20% of students in the Kindergarten (7 full day sections) have not had any pre-school experience. Given the expectations of the Connecticut Core Standards in Kindergarten, all students are at a disadvantage with the amount that must be accomplished given the attention that is being paid to those students who are not considered Kindergarten-ready.	\$49,500 Salary & Benefits (each) \$10,800 Part-Time Para
Memorial School	Special Friend Program - Primary Mental Health Program The goal is to include Kindergarten students to the Special Friend Program now serving Grades 1-3. This program focuses on social and emotional support for students. When students have a strong social and emotional foundation they are more able to build on academic skills and minimize and/or reduce negative results/behaviors in the classroom.	\$8,000 Up to 20 students. Less if only 10 students are included.
Memorial School	Ready to Learn / Ready for Success Curriculum Programs that teach student how to succeed in school by developing academic, social, and self-management skills.	\$4,000
Memorial School	I-pads and Charging Stations To be used by Grade 1 as an introduction to technology. To be used for various assessments as well as curricular programs including MyOn, Reflex Math, Pebble Go, and Brain Pop Jr. Would help with transition from touch screen to Chromebook usage.	\$20,000
Center & Memorial School	Extended Day Transportation Transportation would be offered to students wishing to attend the Extended Day Activities but would be precluded from attending without transportation. A system based on need of students / families would be established. (Two days per week)	\$10,000
Memorial School	Non-traditional Furniture for flexible learning environments Creates flexible learning environments that provide spaces and future that reflect students' needs for "healthy" movement to keep them focused, alert, active, and ready to collaborate. Moveable tables, standing and pedal desks, etc.	\$10,000 5 classrooms
Memorial School	Imagination Playground Building Blocks This is an interactive, transformable safe building platform that prompts children to manipulate their environment and create a play space with foam bricks, cylinders, chutes, channels, and other loose parts. Fosters cooperative play.	\$10,000
Center School	Drying Racks for Art Room Four drying racks on wheels for up to 40 works of art per rack.	\$5,000
EHPS	Part Time Occupational Therapist or COTA Increasing demands for occupational therapy require a part time addition to the one full time Occupational Therapist in the district.	\$41,600 Consultant
EHPS	Technology Support (non-certified): Full Time Student Information Support The district's student information system requires attention as student/parent information changes and is updated. This position would maintain and oversee the student information system - Power School, add student testing and assessment data to Power School, complete all online state reports, keep the district in compliance with digital privacy legislation, and oversee network updates.	\$72,000 Salary & Benefits
EHPS	Secure Document Management To support 1-to-1 technology throughout the district, updates are required for storage, printing, and network support for additional digital devices throughout the schools.	\$40,000

EHPS	Secure Printing System PaperCut allows students and staff to print to more efficient copiers by having jobs print when student and staff are physically at the device. Also allows printing from Chromebooks with tracking and quotas for all users.	\$4,500
EHPS	Additional Professional Development Funding for Teachers Topics include math instruction, literacy instruction, digital tools, personalized learning, Depth of Knowledge in lessons among other current topics. This funding includes such thing as Mindset Maker at the Memorial School resulting a foundation of a growth mindset and empowerment through tools and resources to cultivate a mindset culture throughout the school. Other programming includes Jumpstarting a Schoolwide Culture of Mathematical Thinking, Worlds of Making: Best Practices for Establishing a Makerspace for Your School, and Invention Convention Training, Peace Pals	\$25,000
EHPS	Part Time Occupational Therapist or COTA Increasing demands for occupational therapy require a part time addition to the one full time Occupational Therapist in the district.	\$41,600 Consultant
EHPS	Technology Support (non-certified): Full Time Student Information Support The district’s student information system requires attention as student/parent information changes and is updated. This position would maintain and oversee the student information system - Power School, add student testing and assessment data to Power School, complete all online state reports, keep the district in compliance with digital privacy legislation, and oversee network updates.	\$72,000 Salary & Benefits

As one peruses the lists above in the YELLOW TIER and RED TIER, all of which lack funding for support in next year’s budget, it is important to remember the dramatic changes that our children face as they graduate from high school and college. The lists above support the addition of Science, Technology, Engineering, and Mathematics teachers and programs, as well as Robotics, World Language enhancements (teachers and language lab), personalized learning, and 24/7 learning through such blended learning curricula as Edgenuity. In addition, our professional staff members seek additional supports for students in literacy and math, as well as additional counselors.

Making sure that every student meets with success: academic success, artistic success, athletic success, social and emotional success is an essential function of our East Hampton schools. We must give our own children in East Hampton every tool to be successful in life!

For much of the last century, the dominant vision of schooling was instructionism, a pedagogy that prepared students for the industrialized economy of the early twentieth century through memorization of fact and procedures. But the world today is much more technologically advanced, and problems are more complex and interconnected. Students need a deeper understanding of facts and procedures, the ability to critically evaluate what they learn, and to express themselves clearly both orally and in writing. Rather than simply memorizing compartmentalized, decontextualized facts via an instructivist approach, students need to learn to integrate knowledge, and to work with ideas and concepts creatively to generate new ideas and solutions.

From “A Look Ahead” in *Shift Ed: A Call to Transforming K-12 Education* by Houle and Cobb

Identifying Priorities

Current Elementary Class Sizes



Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
20	22	21	20	23	26
20	22	21	21	23	26
20	23	22	21	23	26
20	23	22	21	23	27
20	23	22	22	24	27
20	23	22	23	24	28
20	23		24	24	
140	159	131	152	164	160
7 sections	7 sections	6 sections	7 sections	7 sections	6 sections

Enrollment as of 1/10/17

Class sizes were the most common concern presented to the Board of Education and Superintendent of Schools by parents during the 2016-17 school year and during the budget development process. The chart above shows the number of sections and class sizes at Memorial School and Center School.

Identifying Priorities

Projected Elementary Class Sizes



Grade K	Grade 1	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
17	24	20	20	23	21	22	26
17	24	20	21	23	22	22	27
17	24	20	21	23	22	22	27
17	24	20	21	23	22	22	27
17	25	20	21	23	22	22	27
17	25	20	21	23	22	23	27
18			21	24		23	
120*	146	120*	146	162	131	156	161
7 sections	6 sections	6 sections	7 sections	7 sections	6 sections	7 sections	6 sections

↔ OR ↔

Number of sections reflect reduction of one teacher.

NESDEC Projections – except K

Class sizes are presented above based on the 2017 NESDEC projections. Additional cuts to the budget may result in loss of additional classroom teachers. Grades with 7 sections would be reduced to 6 sections. Some of the class sizes indicated above have already surpassed the anticipated enrollment projections for next year.

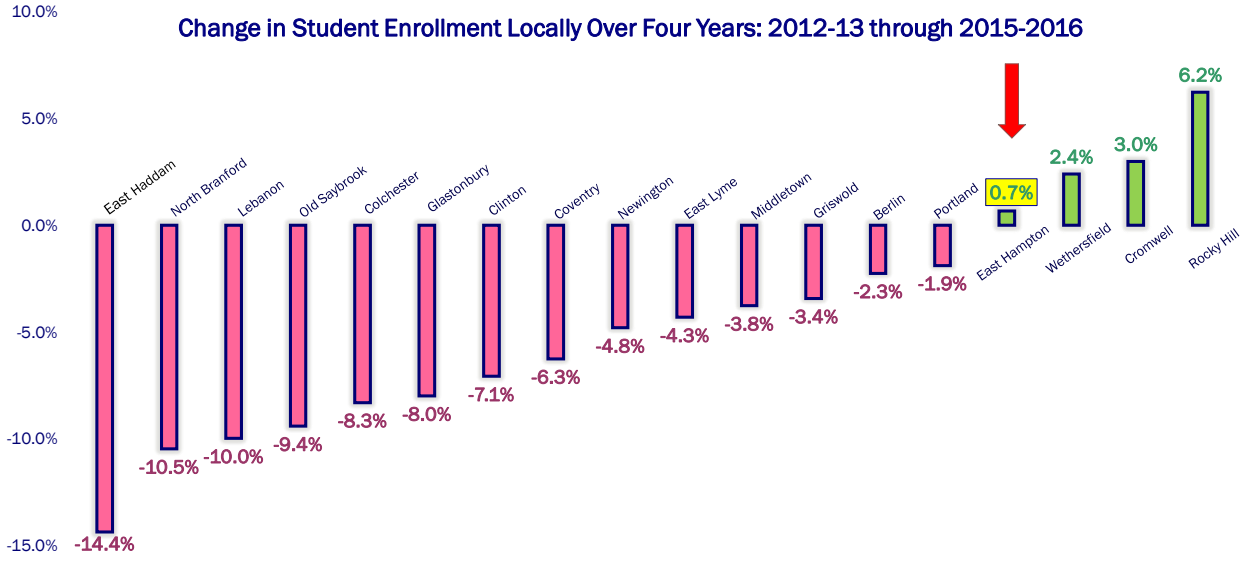
Current number of certified positions in the East Hampton Public Schools:

Grade Level / Subject Area	Memorial Elementary School Teachers <i>629 Students</i>	Center School Teachers <i>324 Students</i>	Middle School Teachers <i>420 Students</i>	High School Teachers <i>489 Students</i>
Pre-Kindergarten	2 (48 students)			
Kindergarten	7 (140 students)			
Grade 1	7 (159 students)			
Grade 2	6 (130 students)			
Grade 3	7 (152 students)			
Grade 4		7 (164 students)		
Grade 5		6 (160 students)		
English/ELA			4 Reading / 4 ELA	6
Math			4	6
Social Studies			4	6
Science			3.6	7
World Language			2.6	4.4
Music	1	1	2	1.6
Art	1.2	0.8	1	2
Physical Education	2	1	2	2
Health			0.6	0.4
Technology Education			2	1
Family & Consumer Sci				1
Business Education				1
Library	0.8	0.2	1	1
Intervention	3 Reading Coach 0.6 Math Int 0.6 Math Coach	1 Reading Coach 0.4 Math Coach	0.4 Math Int	2 The Learning Center (Alt School) <i>Costs shared with East Haddam</i>
Special Education	6 Special Ed* 3.2 Speech & Lang	3.5 Special Ed* 0.6 Speech & Lang	5.6 Special Ed 0.8 Speech & Lang	5 Special Ed* 0.4 Speech & Lang
Guidance Counselor			2	2
Certified Support Staff	1 School Psych 0.8 Social Worker*	1 School Psych 0.2 Social Worker	1 School Psych 0.2 Social Worker*	1 School Psych 0.8 Social Worker
Administration	1 Principal 1 Assistant Principal	1 Principal	1 Principal 1 Assistant Principal	1 Principal 1 Assistant Principal

Central Office Staff members include Superintendent, Interim Director of Curriculum, and Special Education Director.
Non-certified positions include Business Manager, Director of Operations, and Technology Director.

Maintaining Quality Results

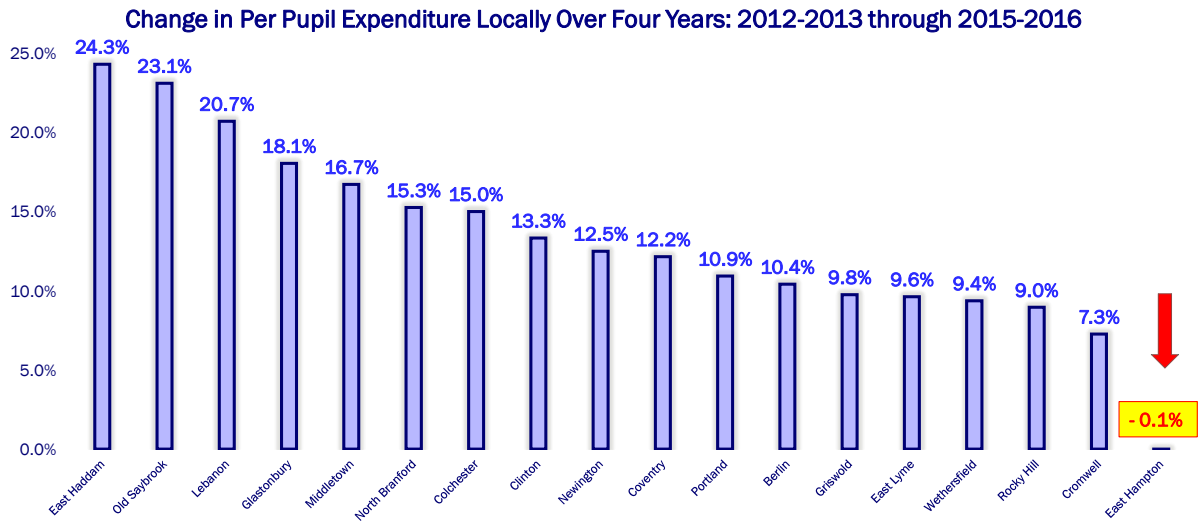
Enrollment History – Average Daily Membership



At a time when similar school systems are experiencing anywhere from a moderate to larger declining enrollment, East Hampton’s enrollment in 2015-16 had a slight growth over four years. The local communities chosen for this graph are not regional school districts and all have their own high schools.

Maintaining Quality Results

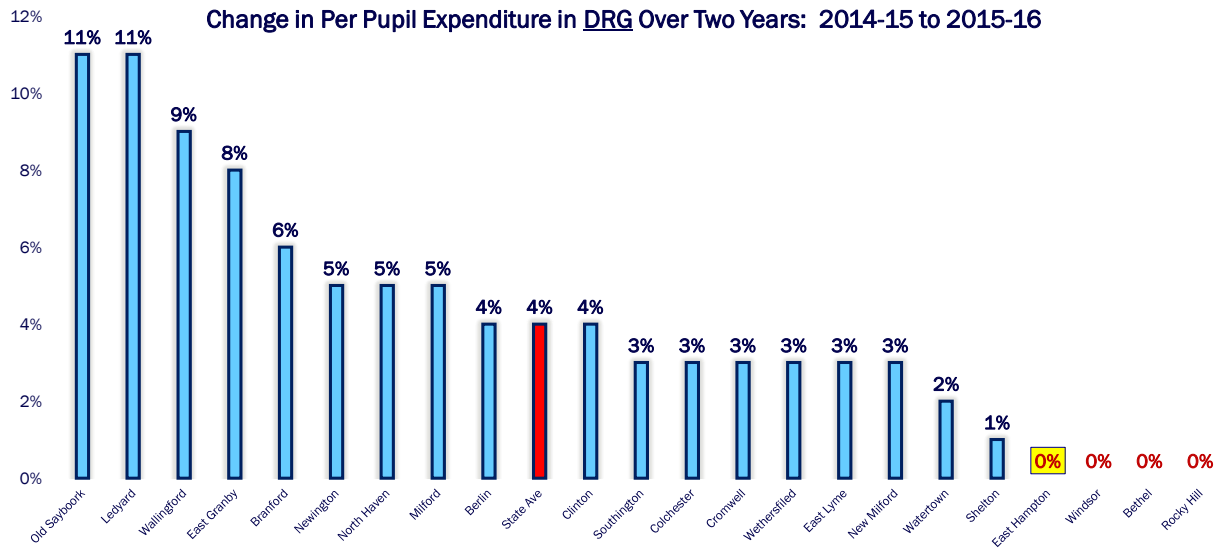
Per Pupil Expenditure History



The Per Pupil Expenditure for the same communities listed above during the same time period shows that East Hampton is the only district to have a lower Per Pupil Expenditure in 2015-16 than it did in 2012-13.

Maintaining Quality Results

Per Pupil Expenditure History



District Name	Per Pupil 2014-15	Per Pupil 2015-16	\$ Difference	% Difference
Old Saybrook	\$17,153.97	\$19,017.60	\$1,863.63	11%
Ledyard	\$13,830.02	\$15,318.35	\$1,488.33	11%
Wallingford	\$15,439.67	\$16,830.58	\$1,390.91	9%
East Granby	\$17,572.21	\$18,978.88	\$1,406.67	8%
Branford	\$16,297.36	\$17,238.53	\$941.17	6%
Newington	\$15,527.79	\$16,372.22	\$844.43	5%
North Haven	\$14,745.05	\$15,451.35	\$706.30	5%
Milford	\$17,475.45	\$18,302.27	\$826.82	5%
Berlin	\$14,982.38	\$15,533.02	\$550.64	4%
State Average	\$15,689.00	\$16,249.08	\$560.08	4%
Clinton	\$15,967.64	\$16,531.81	\$564.17	4%
Southington	\$13,373.94	\$13,822.09	\$448.15	3%
Colchester	\$14,254.49	\$14,715.71	\$461.22	3%
Cromwell	\$13,493.75	\$13,927.53	\$433.78	3%
Wethersfield	\$14,678.96	\$15,100.12	\$421.16	3%
East Lyme	\$15,240.99	\$15,631.31	\$390.32	3%
New Milford	\$13,752.62	\$14,099.94	\$347.32	3%
Watertown	\$13,941.67	\$14,249.99	\$308.32	2%
Shelton	\$13,196.75	\$13,361.50	\$164.75	1%
East Hampton	\$14,638.92	\$14,709.83	\$70.91	0%
Windsor	\$17,287.76	\$17,336.06	\$48.30	0%
Bethel	\$15,719.31	\$15,761.55	\$42.24	0%
Rocky Hill	\$14,496.80	\$14,527.02	\$30.22	0%

From 2014-15 to 2015-16, East Hampton statistically showed 0% growth in Per Pupil Expenditure.

DRG District Name	Per Pupil 2015-16	Per Pupil 2014-15
Old Saybrook	\$19,017.60	\$17,153.97
East Granby	\$18,978.88	\$17,572.21
Milford	\$18,302.27	\$17,475.45
Windsor	\$17,336.06	\$17,287.76
Branford	\$17,238.53	\$16,297.36
Wallingford	\$16,830.58	\$15,439.67
Clinton	\$16,531.81	\$15,967.64
Newington	\$16,372.22	\$15,527.79
State Average	\$16,249.08	\$15,689.00
Bethel	\$15,761.55	\$15,719.31
East Lyme	\$15,631.31	\$15,240.99
Berlin	\$15,533.02	\$14,982.38
North Haven	\$15,451.35	\$14,745.05
Ledyard	\$15,318.35	\$13,830.02
Wethersfield	\$15,100.12	\$14,678.96
Colchester	\$14,715.71	\$14,254.49
East Hampton	\$14,709.83	\$14,638.92
Rocky Hill	\$14,527.02	\$14,496.80
Watertown	\$14,249.99	\$13,941.67
New Milford	\$14,099.94	\$13,752.62
Cromwell	\$13,927.53	\$13,493.75
Southington	\$13,822.09	\$13,373.94
Shelton	\$13,361.50	\$13,196.75

DRG District Name	Median Income 2014-15
Colchester	\$ 98,899
East Hampton	\$ 96,066
Shelton	\$ 88,369
Berlin	\$ 87,518
Ledyard	\$ 87,101
Bethel	\$ 85,377
North Haven	\$ 84,078
East Lyme	\$ 81,711
Southington	\$ 81,285
Milford	\$ 80,743
Cromwell	\$ 80,028
Windsor	\$ 79,244
New Milford	\$ 79,028
Newington	\$ 79,008
Watertown	\$ 78,767
Wethersfield	\$ 78,008
Wallingford	\$ 75,533
Rocky Hill	\$ 75,442
Old Saybrook	\$ 74,896
East Granby	\$ 71,272
Branford	\$ 71,058
Clinton	\$ 71,028
State Median	\$ 69,899

The State of Connecticut employs a classification system in which districts are grouped together based on the presence of students with similar socioeconomic status and need. These groupings are referred to as the District Reference Group, or DRG. Similar towns are grouped into nine different DRGs, labeled “A” through “I.” **East Hampton is in DRG “D.”**

- In 2014-15, within the DRG “D” grouping, East Hampton **ranked second** in median household income in and ranked **fourteenth** in Per Pupil Expenditure.
- In 2015-16, within the DRG “D” grouping, East Hampton ranks **sixteenth** in Per Pupil Expenditure, down two slots from fourteenth in per pupil expenditure in 2014-15. While most towns show growth in Per Pupil Expenditure over that time (with the state average at 4%), East Hampton statistically shows a 0% increase.
- Note that East Hampton’s median household income is above the state median, but the Per Pupil Expenditure is below the state median.
- East Hampton’s median household income in 2014-15 was ranked #41 out of 169 municipalities. The ten towns just below East Hampton’s median household income (in order) are: Middlebury, Somers, Suffield, South Windsor, Columbia, Bridgewater, Franklin, Farmington, Coventry, and Harwinton.

Considering the lower Per Pupil Expenditure and the fact that the high school is one of Newsweek’s “America’s Best High Schools” and on the College Board’s AP Honor Roll, the schools are a very good investment for the community.

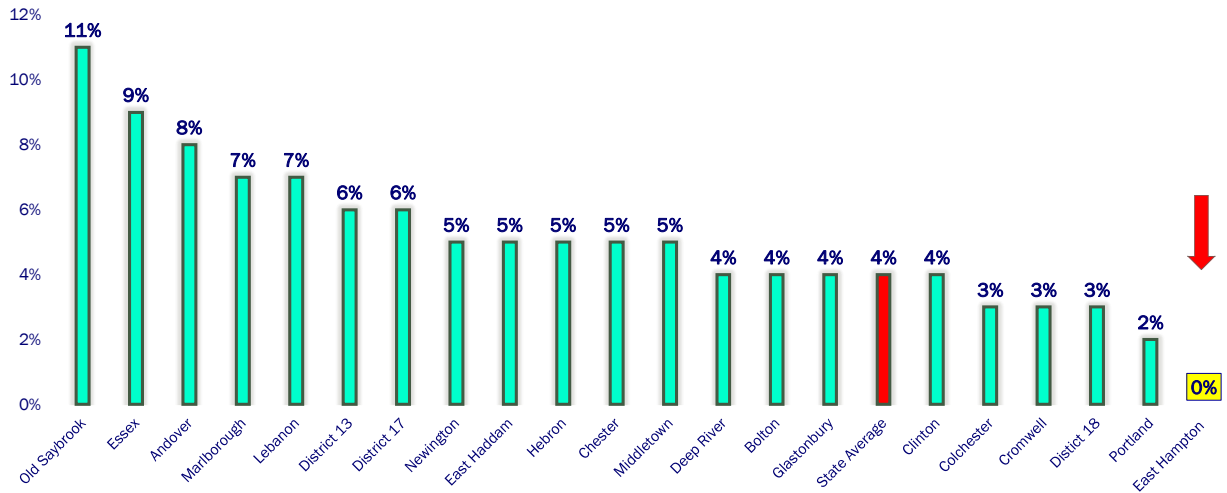
All municipal fiscal indicators are available at the CT Office of Policy and Management’s website:
<http://www.ct.gov/OPM/cwp/view.asp?a=2984&q=383170>

Maintaining Quality Results

Per Pupil Expenditure History



Change in Per Pupil Expenditure Locally Over Two Years: 2014-15 to 2015-16



District Name	Per Pupil 2014-15	Per Pupil 2015-16	\$ Difference	% Difference
Old Saybrook	\$17,153.97	\$19,017.60	\$1,863.63	11%
Essex	\$17,071.24	\$18,526.49	\$1,455.25	9%
Andover	\$14,785.88	\$16,040.45	\$1,254.57	8%
Marlborough	\$12,735.64	\$13,628.33	\$892.69	7%
Lebanon	\$16,551.65	\$17,688.77	\$1,137.12	7%
District 13	\$17,972.61	\$19,112.67	\$1,140.06	6%
District 17	\$16,206.97	\$17,108.16	\$901.19	6%
Newington	\$15,527.79	\$16,372.22	\$844.43	5%
East Haddam	\$16,959.76	\$17,869.84	\$910.08	5%
Hebron	\$14,577.16	\$15,338.62	\$761.46	5%
Chester	\$17,348.00	\$18,271.00	\$923.00	5%
Middletown	\$15,693.84	\$16,406.74	\$712.90	5%
Deep River	\$16,960.90	\$17,720.65	\$759.75	4%
Bolton	\$16,759.97	\$17,492.43	\$732.46	4%
Glastonbury	\$15,130.70	\$15,728.59	\$597.89	4%
State Average	\$15,689.00	\$16,249.08	\$560.08	4%
Clinton	\$15,967.64	\$16,531.81	\$564.17	4%
Colchester	\$14,254.49	\$14,715.71	\$461.22	3%
Cromwell	\$13,493.75	\$13,927.53	\$433.78	3%
District 18	\$19,103.68	\$19,699.54	\$595.86	3%
Portland	\$14,319.03	\$14,542.12	\$223.09	2%
East Hampton	\$14,638.92	\$14,709.83	\$70.91	0%

From 2014-15 to 2015-16, every local town showed growth in Per Pupil Expenditure with the exception of East Hampton, which statistically showed 0% growth in Per Pupil Expenditure.

Local District Name	Per Pupil 2015-16	Per Pupil 2014-15
District 18	\$19,699.54	\$19,103.68
District 13	\$19,112.67	\$17,972.61
Old Saybrook	\$19,017.60	\$17,153.97
Essex	\$18,526.49	\$17,071.24
Chester	\$18,271.00	\$17,348.00
East Haddam	\$17,869.84	\$16,959.76
Deep River	\$17,720.65	\$16,960.90
Lebanon	\$17,688.77	\$16,551.65
Bolton	\$17,492.43	\$16,759.97
District 17	\$17,108.16	\$16,206.97
Clinton	\$16,531.81	\$15,967.64
Middletown	\$16,406.74	\$15,693.84
Newington	\$16,372.22	\$15,527.79
State Average	\$16,249.08	\$15,689.00
Andover	\$16,040.45	\$14,785.88
Glastonbury	\$15,728.59	\$15,130.70
Hebron	\$15,338.62	\$14,577.16
Colchester	\$14,715.71	\$14,254.49
East Hampton	\$14,709.83	\$14,638.92
Portland	\$14,542.12	\$14,319.03
Cromwell	\$13,927.53	\$13,493.75
Marlborough	\$13,628.33	\$12,735.64

Local District Name	Median Income 2014-15
Marlborough	\$ 112,714
District 13	\$ 109,111
Glastonbury	\$ 108,157
District 17	\$ 105,677
Hebron	\$ 101,974
Colchester	\$ 98,899
Andover	\$ 97,426
East Hampton	\$ 96,066
Lebanon	\$ 90,149
Bolton	\$ 88,625
Essex	\$ 88,550
East Haddam	\$ 82,773
Portland	\$ 82,770
Cromwell	\$ 80,028
District 18	\$ 82,658
Newington	\$ 79,008
Old Saybrook	\$ 74,896
Chester	\$ 74,063
Clinton	\$ 71,028
State Median	\$ 69,899
Deep River	\$ 65,577
Middletown	\$ 61,373

Note: District 13 = Durham/Middlefield, District 17 = Haddam/Killington, District 18 = Lyme/Old Lyme

East Hampton's Median Household income ranks high in a comparison of local towns. Every town above East Hampton's rank of the median household income is in a higher DRG level, with the exception of Colchester, which is in East Hampton's DRG.

DRG B	DRG C	DRG D	DRG E	DRG G
Glastonbury	Andover Bolton Durham-Middlefield Haddam-Killingworth Hebron Lyme-Old Lyme Marlborough	Clinton Colchester Cromwell East Hampton Newington Old Saybrook	Chester Deep River East Haddam Essex Lebanon Portland	Middletown

- In 2014-15, East Hampton ranked **eighth** in median household income in and ranked **sixteenth** in Per Pupil Expenditure.
- In 2015-16, East Hampton ranks **eighteenth** in Per Pupil Expenditure down two slots from sixteenth in per pupil expenditure in 2014-15. While most towns show growth in Per Pupil Expenditure over that time (with the state average at 4%), East Hampton statistically shows a 0% increase – the only local town to show no increase.
- Note that East Hampton's median household income is above the state median, but the Per Pupil Expenditure is below the state median.

All municipal fiscal indicators are available at the CT Office of Policy and Management's website:
<http://www.ct.gov/OPM/cwp/view.asp?a=2984&q=383170>

Maintaining Quality Results

Cost savings in 2017-18



Federal Pre-School Grant Application

Creates a full-day program for at-risk pre-school students providing future savings

The Learning Center w/ East Haddam

Cooperative Special Education program with East Haddam saves approximately 5+ outplacements each year

Food Services w/ East Haddam

East Hampton Business Manager and Head of Food Services oversee East Haddam cafeteria program.

3 Out-of-District Vans w/East Haddam

Transportation co-op with East Haddam for out-of-district students - - currently exploring additional towns

Cost savings measures are in place wherever possible. Additional areas for sharing are always considered.

Maintaining Quality Results

CAPITAL Priorities



Center School Boiler \$800,000 - \$1M

We are constantly experiencing difficulty/shut downs with the Center School Boiler.

Being considered project outside of CAPITAL

Chromebooks \$110,000

1-to-1 Technology at the Middle School (2016) and the High School (2017)

Security Upgrades \$30,000 *for next phase* \$150,000 complete

Security Laminate over all ground floor glass - 1 of 3 phases complete. Interior locks. Additional cameras. Additional AEDs in each school.

Wireless Upgrades \$75,000 Center School Middle School

Wireless Upgrades to accommodate Chromebook technology in the schools

Capital projects have been essential to our school district in moving the district ahead with technology, providing additional security measures, and attending to the needs of the facilities.

Quality Results

Why We Exist



“The demands of the 21st century require a new approach to education to fully prepare students for college, career, and citizenship. Research, practice, and common sense confirm that a whole child approach to education will develop and prepare students for the challenges and opportunities of today and tomorrow by addressing students' comprehensive needs through the shared responsibility of students, families, schools, and communities... A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success.”

Source: Association for Supervision and Curriculum Design (ASCD) www.ascd.org

Center School 1866



Center School (Grade 5) 2016

The original East Hampton Center School at 94 Main Street – 1866, celebrated 150 years in 2016!



This is not the Classroom of 2017!

“Doing well in school no longer guarantees a lifelong job or career as it did for previous generations of Americans... only people who have the knowledge and skills to negotiate constant changes and reinvent themselves for new situations will succeed.”

Kay & Greenhill (2012)

“The rigor that matters most for the 21st century is demonstrated mastery of the core competencies for work, citizenship, and lifelong learning. Studying academic content is the means of developing competencies, instead of being the goal, as it has been traditionally. In today’s world, it’s no longer how much you know that matters; it’s what you can do with what you know”

Source: Tony Wagner, *The Global Achievement Gap*

“What matters most in a child’s development is not how much information we can stuff into her brain in the first few years.

What matters, instead, is whether we are able to help her develop a very different set of qualities, a list that includes persistence, self-control, curiosity, conscientiousness, grit, and self-confidence.”

Tough (2012)

Students to the right showing off 1-to-1 Chromebooks are our own students from East Hampton Middle School!



The primary goal in putting this year’s budget together is to find a figure that will pass in one referendum and ensure that enough integrity in programming is maintained throughout the schools to meet the vision of the district - **preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.**



Community opportunities for input

- **Board of Education Meetings**
 - Tuesday, January 17
 - Monday, February 6
 - Monday, February 13
 - Monday, March 6
- **Superintendent Advisory Council Meetings**
 - Thursday, January 19
 - Thursday, February 16
 - Thursday, March 16
- **Coffee Mornings**
 - Friday, January 6 & 20
 - Friday, February 3 & 17
 - Friday, March 3 & 17
- **PTO and other community groups, TBA**

All budget requests have been made public and will be scrutinized during the Budget Process.

In addition to this schedule, all parents and community members are urged to schedule an appointment that accommodates their schedule.

Superintendent of Schools, Paul K. Smith, will drive to your home to answer any question if it is easier for you to meet there!



Parents and community members are welcome to participate in budget discussions throughout the winter and spring. Any taxpayer is urged to contact the Superintendent of Schools, Paul K. Smith (860) 365-4000 or psmith@easthamptonct.org to ask any questions or to meet for additional information. All budget documents are updated regularly and placed on the school's website: www.easthamptonps.org.

Ring



for the
Budget!

Help maintain East Hampton's excellent schools!

The East Hampton Board of Education Budget has been designed with the following in mind

- **Educating for Excellence:** Investing in the schools and expecting a return on the Town's investment
- **Educating for Student Growth:** Budgeting to ensure successful programs and maximizing impact of the Town's investment
- **Educating for Quality Results:** Decision-making to plan for future success and confirm the Town's investment

Thank you for your support of the East Hampton Public Schools and the children of East Hampton!