



# EAST HAMPTON PUBLIC SCHOOLS

East Hampton, Connecticut

## Superintendent's Update

Week of November 20, 2017



The vision of the East Hampton Public Schools: Preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

Let our lives be full of both **thanks** and **giving**.

~ Anonymous

### This week in our Schools



Have a great Thanksgiving!  
Our schools are grateful for our students,  
our teachers, and our staff.  
And, we are grateful to be part of  
a supportive and kind community!

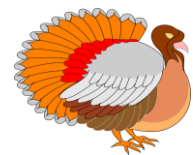
Please join the Superintendent of Schools for Coffee at 94 Main Street  
on Wednesday morning from 7:30-9:00 AM to start your festivities.

- **Monday-Friday, November 20-24 – National Family Week.** Spend some good quality time together!
- **Monday, November 20 – Board of Education Meeting in the East Hampton High School T-Bell, 6:30 PM.** This is the first meeting of the newly elected Board of Education.
- **Tuesday, November 21 – East Hampton High School Senior Class Dinner at the Glastonbury Hill Country Club, 6:30-9:30 PM.**



**Wednesday, November 22 – Coffee with the Superintendent of Schools at 94 Main Street, 7:30 – 9:00 AM.** Start your Thanksgiving celebration with a quick (free!) cup of coffee. Stop in between 7:30-9:00 AM. Stay for some conversation or grab the coffee and get on with your Thanksgiving errands.

- **Wednesday, November 22 – Early Dismissal for all schools.**
- **Thursday, November 23 – Thanksgiving, No School.**
- **Friday, November 24 – No School.**



### Coming after Thanksgiving

- **Tuesday, November 28 – Early Release for Memorial School & Center School for Parent Conferences.**
- **Thursday, November 30 – Early Release for Memorial School & Center School for Parent Conferences.**



**Friday-Sunday, December 1-3 – The Podium Players present Annie, the Musical at East Hampton High School Auditorium.** Show times are Friday and Saturday at 7:00 PM and Saturday and Sunday at 2:00 PM.

Tickets available online:

<http://podiumplayers.wpengine.com/current-events/>.

















## November/December Calendar

Get your event on this calendar!

Send additional events and dates to

[psmith@easthamptonct.org](mailto:psmith@easthamptonct.org).

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
19	20	21	22	23	24	25
	<b>National Family Week</b>   <b>Board of Education Meeting - EHHS</b> <b>T-Bell, 6:30 PM</b> <b>NEW MEMBERS First Meeting!</b>	  <b>High School Senior Class Dinner</b> <b>Glastonbury Hills Country Club</b> <b>6:30-9:30 PM</b>	 Coffee & Chat With the Superintendent 94 Main St. 7:30-9:00 AM <b>Early Release Thanksgiving Recess</b>	<b>No School Thanksgiving</b> 	<b>No School</b>	
26	27	28	29	30	December 1	2
		<b>Half Day for Memorial &amp; Center School</b> <b>Parent Conferences</b>		<b>Half Day for Memorial &amp; Center School</b> <b>Parent Conferences</b>	  <b>Poium Players</b> <b>7:00 PM</b> <b>High School</b>	 <b>Poium Players</b> <b>2:00 PM &amp; 7:00 PM</b> <b>High School</b>
3	4	5	6	7	8	9
 <b>Poium Players</b> <b>2:00 PM</b> <b>High School</b>	 <b>Board of Education Meeting - EHHS</b> <b>T-Bell, 6:30 PM</b> <b>Life Changer of the Year</b>	  <b>Elementary PTO Holiday Shopping Night</b> <b>Memorial School</b> <b>4:30-7:30 PM</b> <b>Vendor Fair &amp; Student Holiday Shop</b>	<b>Elementary PTO Center School</b> <b>6:00 PM</b> <b>Project Graduation High School Library</b> <b>6:00 PM</b>	<b>Visit to East Hampton Public Schools by 20 Chinese Principals from the Guangdong Province</b>  	 <b>Coffee &amp; Chat With the Superintendent</b> <b>94 Main St.</b> <b>7:30-9:00 AM</b>  <b>High School &amp; Memorial Fundraiser for CCMC</b> <b>Elementary PTO BINGO NIGHT</b> <b>Memorial School 6:30-8:00 PM</b>	
10	11	12	13	14	15	16
			<b>Middle School PTO Middle School Library</b> <b>6:00 PM</b>		<b>National Cupcake Day</b> 	 <b>East Hampton Schools supporting our local VFW efforts!</b>
17	18	19	20	21	22	23
	<b>Board of Education Meeting - EHHS</b> <b>T-Bell, 6:30 PM</b> <b>VFW recognizes Wreath Across America students</b>			 <b>Superintendent's Advisory Council</b> <b>94 Main St.</b> <b>9:00-10:15 AM</b> <b>First Day of Winter</b>  <b>East Hampton Public Schools Holiday Reception</b> <b>High School Cafeteria</b> <b>2:30 – 5:00 PM</b>	 <b>Coffee &amp; Chat With the Superintendent</b> <b>94 Main St.</b> <b>7:30-9:00 AM</b> <b>Early Release Winter Break</b> <b>Enjoy the Holidays!</b>	

## Notes

### **December 8 – PJ Fundraiser Day for Memorial School**

Attention: **Memorial School Students** and **High School Students**!

Wear your pajamas to school **Friday, December 8<sup>th</sup>** in support of patients at Connecticut Children's Medical Center!!

Students and staff of *Memorial School* and the *High School* are invited to wear their PJ's to school in honor of kids at Connecticut Children's Medical Center.

Thousands of children each year spend days, weeks or longer in PJ's at the hospital while receiving care. *PJ Day for the Kids* will help us show our support for these brave kids!

**Wear your PJs to school and make an *optional* donation of \$1 or more.**

Donations will be collected at school on Friday, December 8. For more information and to locate the Memorial School online to make a gift visit: <http://give.connecticutchildrens.org/pjday>. Checks can be made to **Connecticut Children's Medical Center Foundation**. All proceeds benefit The Center for Cancer and Blood Disorders at Connecticut Children's Medical Center.

*Appropriate dress for school and weather is expected!*

The High School  
is joining in as  
well!



### **Empathy and humility as an asset for our students**

There are so many important skills for our students to have in order to ensure their success and the overall success of the next generation. So how do we take the time for everything that they need to accomplish in their schooling? The answer is: *it isn't easy!* But, we must do our best to make sure our own students from East Hampton are prepared for what awaits them in the world over the next 50 years!

#### **4 Tools to Help Kids Develop Empathy and Cultural Humility** By Danny Wagner in *MindShift*

Humility is not necessarily about modesty or pretending to be less than you are. In fact, people who are humble often have a high sense of self-worth; it's just that they can recognize their own strengths and limitations. Research about humility also suggests a strong connection between being humble and being generous. For kids growing up in a media-driven world that often rewards narcissism, humility has become a way to stand up and stand out, like this valedictorian student who used a secret Instagram profile to sing the praises of his peers.

But there's a specific aspect of humility that's especially relevant today: cultural humility. This is when we recognize that we have biases and limitations to our knowledge regarding another's culture. Whether they are seeking to relate to someone of a different race, age, or gender, kids who can better keep themselves in perspective and practice cultural humility are more likely to value the contributions of others to their lives — a necessity when fostering truly collaborative, forward-thinking societies.

Check out these picks to help kids reflect on their own views and work toward the welfare of others.

global  
oneness  
project

[Global Oneness Project](#)

This site showcases multicultural life stories through short videos and photo essays. Kids can view a film about the effects of climate change on a local community or explore an article uncovering a culture on the edge of extinction. Once kids have had a chance to observe experiences outside their everyday reality, challenge them to go out into their own neighborhood, find an unexpected or inspiring story, and create a video that captures their own community in a new light.



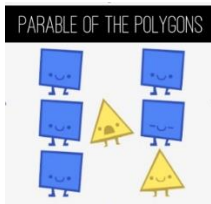
### [Gapminder](#)

With Gapminder, kids can analyze data from interactive, animated charts to compare regions of our planet based on topics like health, fertility, literacy, debt, and more. Have kids try out Dollar Street, a feature that contains photos and information for 264 families across 50 countries — all sorted by income. Kids can compare their own families to ones across the world who live at the same income level. They'll get to reflect on everyday life and how it looks similar and different, as well as acknowledge any stereotypes they may have.



### [Big History Project](#)

This fascinating site looks at science, history, and the meaning of life from a broad lens and ultimately asks questions such as, "Why are we here?" The goal is to step back and look at Earth's pivotal moments and people from a wider perspective so that the smallest details begin to make more sense. Kids and adults alike will appreciate the opportunity to look beyond themselves, and through discussion with each other, can begin to make predictions about the next transformative event in Earth's future.



### [Parable of the Polygons](#)

Through an interactive simulation, Parable of the Polygons stimulates thought around the connection between people's biases and segregation. Kids drag and drop shapes that represent different racial groups to show how individual choices about where to live can drive others away from diverse neighborhoods. After analyzing the scenarios, the site asks us to challenge our own biases through our actions moving forward. Kids can also reach out and donate to diversity causes like Black Girls Code.

*This article's content is an extension of the [We All Teach SEL](#) blog series from Common Sense Education.*

## [Thoughts](#)



### **Take the time to share [your input](#) on [your 2018-19 Budget!](#)**

The preparation of the 2018-19 Budget is in full swing at this point and we are looking for the input of the entire school community: teachers, staff, students, and parents. ***This is your budget*** – and we want your voice! At the November 6 meeting of the Board of Education, it was great to hear from those who attended and spoke to the items and programs that they would like to see included in next year's budget. But, that's not the last chance for your input!

The list below represents everything new that has been recommended at this point – and now the process is in your hands for the next month. The Superintendent will present his Budget recommendations to the Board of Education on Tuesday, January 16 at 6:30 PM in the East Hampton High School T-Bell.

Prior to that there are opportunities for you to express your opinion – and you are welcome and urged to do so.



1. Identify budget priorities among the items included on the Budget Request lists.
2. Make your thoughts known to the Superintendent of Schools, Paul K. Smith - [psmith@easthamptonct.org](mailto:psmith@easthamptonct.org). Indicate your preferences for inclusion.
3. Items will be placed in tiers indicating their priority for inclusion in the budget.

4. Attend the Superintendent's Advisory Council Meeting on Thursday, December 21 at 94 Main Street - 9:00 AM, and the Board of Education budget public forum workshops in January & February 2018.

<b>Center &amp; Memorial School</b>	<b>World Language Teacher for Grades 3-5</b> Currently there is no exposure to World Languages until Grade 6. For mastery of a language and the appropriate introduction of Advanced Placement language opportunities in the high school, students need earlier exposure and a middle school program that is the equivalent of the first year of a world language.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Center &amp; Memorial School</b>	<b>Gifted &amp; Talented Teacher Grades K-5</b> Currently there is no Gifted & Talented programming for students in East Hampton Public Schools. This program allows exploration of advanced opportunities for those students who qualify under guidelines developed by the state. The certified position would be shared between the two buildings and provide opportunities throughout the week at each grade level.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Center &amp; Memorial School</b>	<b>Science Coach / Coordinator</b> Currently there is one Math/Science Coach for grades K-5 (Memorial and Center). By adding this position, there will be one Math Coach (K-5) and one Science Coach (K-5). Given the expectations of the Connecticut Common Core in Math and the attention being focused on math with the new standards-based math series, <i>Go Math</i> , as well as the attention expected in Science with the Next Generation Science Standards, this position is warranted.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Memorial School</b>	<b>Literacy Curriculum Specialist / Interventionist (Reinstatement)</b> The certified specialist will train and assist with Teachers College Readers and Writing Workshop Model and oversee work with struggling readers. This position was eliminated one year ago as part of budget reductions in order to provide an additional Kindergarten class in 2017-18.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Center &amp; Memorial School</b>	<b>Library / Media Specialist</b> Currently there is one Library/Media Specialist that shares time between the Center School and Memorial School. A full time Library / Media Specialist in each building would allow for greater enrichment for students, a Makerspace in each building, additional technology exposure, and greater literacy support for students.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Memorial School</b>	<b>Math Interventionist (Paraeducator)</b> This non-certified Full-Time specialist will assist with struggling students K-3 in mathematics. Currently there is only one Part-Time interventionist in math for the entire building, K-3.	<b>\$30,000</b> Salary & Benefits
<b>Center &amp; Memorial School</b>	<b>Technology Education Teacher</b> With an emphasis on technology and digital learning, students need a basic introduction to keyboarding, computer usage, internet safety, and digital tools/apps. Focus would also be placed on elementary coding and online learning.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Center &amp; Memorial School</b>	<b>Health Teacher (Grades 3-5)</b> Currently there is not a formal health education program in Grades 3-5. This position would be developmentally appropriate for students with a focus on drug education, wellness, healthy eating, healthy lifestyles, and healthy choices among other appropriate topics.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Center School</b>	<b>Certified Special Education Teacher for STEPS Program</b> The goal of the school district is to support special education students throughout the buildings and grades in several high quality programs educating students with their peers as appropriate. The STEPS program supports in-district education of those students with intellectual or multiple disabilities in their own school community as opposed to outplacements.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
<b>Center &amp; Memorial School</b>	<b>Spelling Connections</b> In 2017-18, Grades K-5 are piloting a Spelling / Handwriting program that has been very successful in just a short time and is appreciated by teachers and parents alike. This addition allows it to become a permanent part of the schools' curriculum.	<b>\$31,000</b>
<b>Center &amp; Memorial School</b>	<b>Classroom Science Supplies for Next Generation Science Standards (NGSS)</b> Advancing curriculum to meet the expectations of the new Science Standards and ensuring that East Hampton students have access to supplies necessary to meet new standards is essential for college and career opportunities.	<b>\$10,000</b>
<b>Center &amp; Memorial School</b>	<b>Extended Day Activities</b> After school activities would be held at least one day after school and include art, music, dance, world language exposure, book club, STEM programming, Lego robotics, among others.	<b>\$20,000</b>
<b>Center &amp; Memorial School</b>	<b>1-to-1 Chromebooks on Carts for each classroom, 1-5</b> Currently there is one Chromebook cart for every 2-3 rooms. Given the new digital support for math with Go Math and I-Ready, as well as the digital reading program, MyON and the opportunities that each create for personalized learning, enrichment, and advanced study for students, computer access is crucial for each classroom throughout the day. In addition, the Chromebooks create opportunities for advancement in coding and STEM activities.	<b>\$50,000 - \$75,000</b>
<b>Middle School</b>	<b>Literacy Curriculum Updates – Teachers College Readers Workshop Model</b> The mission of the Teachers College Reading and Writing Project is to help young people become avid and skilled readers, writers, and inquirers. The program has state-of-the-art tools and methods for teaching	<b>\$30,000</b>



	reading and writing, for using performance assessments and learning progressions to accelerate progress, and for literacy-rich content-area instruction. The school already utilizes the Writers Workshop Model. The cost includes classroom libraries and materials essential to the program.	
Middle School	<b>Literacy Curriculum Specialist / Interventionist (Reinstatement)</b> The certified specialist will train and assist with Teachers College Readers and Writing Workshop Model and oversee work with struggling readers. This position was eliminated two years ago as part of budget reductions.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
Middle School	<b>Digital Library for Students: MyON</b> In order to support reading and the Readers' Workshop model throughout Grades 6-8, a digital library available to all students 24/7 promotes the advanced literacy skills we expect in our students. Access is available in school with the students 1-to-1 Chromebooks and at home through any connected device.	<b>\$6,000</b>
Middle School	<b>Mathematics Textbooks &amp; Digital Support Program for Grades 7 &amp; 8</b> The math program at the Middle School was updated only through Grade 6 last year after funds were not available to include Grades 7 & 8. The additional grades continue the shift to the <i>GO MATH</i> program now used in Grades K-6. Given the additional technology available, a program that has a strong digital component is advantageous.	<b>\$30,000</b>
Middle School	<b>Classroom Science Supplies for Next Generation Science Standards (NGSS)</b> Advancing curriculum to meet the expectations of the new Science Standards and ensuring that East Hampton students have access to supplies necessary to meet new standards is essential for college and career opportunities.	<b>\$10,000</b>
Middle School	<b>Updated Classroom Furniture</b> Classroom tables/chairs/ furniture to promote Project Based Learning, Genius Hour activities, and Personalized Learning would replace the traditional desks with attached chairs that inhibit collaboration and flexible design of instructional spaces.	<b>\$21,000</b> Partial expense
Middle School	<b>Certified Special Education Teacher for STARS Program</b> The goal of the school district is to support special education students throughout the buildings and grades in several high quality programs educating students with their peers as appropriate. The STARS program supports in-district education of those students with emotional or behavioral difficulties in their own school community as opposed to outplacements. This program was initiated at the Memorial and Center School last year and will continue to expand at the Middle School level.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
Middle School	<b>Increase 10-month Assistant Principal to 12-month Assistant Principal (Reinstatement)</b> There is one Assistant Principal in the building whose position was reduced to school year (10-month) vs full year during the budget process last year. Throughout the summer, planning, hiring, staffing, scheduling, and training are expected to take place.	<b>\$20,000</b>
Middle School	<b>Part Time Paraeducator for Library Support</b> The role of the Library Media Specialist has evolved to include integrating technology with instruction in meaningful ways, collaborating with teachers to design engaging student-driven lessons, and teaching media literacy in order to assist students in becoming critical consumers of information. The addition of the part-time paraeducator will allow the certified Library Media Specialist to better operate as an instructor, with less time devoted to clerical duties.	<b>\$12,000</b>
Middle School	<b>After School Programming / Clubs</b> Additional after school programming is developmentally essential for our students. Possible programming includes a competitive Robotics Team, Digital Art Club, Debate Team, National Junior Honor Society, STEAM team.	<b>\$10,000</b>
Middle School	<b>Assistant Cheerleading Coach</b> There is currently one coach for the Middle School Cheer Program. A second coach is warranted to support the number of students participating in cheerleading given the focus on gymnastics, dance, and competition.	<b>\$2,000</b>
Middle School	<b>Equipment: Sound &amp; Lighting for Commons</b> In order to make the Student Commons (Cafetorium) an appropriate venue for student productions, events, concerts, guest speakers an update is needed to the sound and lighting systems.	<b>\$10,000</b>
High School	<b>Guidance Counselor (Job Coach/College Placement Counselor)</b> There are currently 2 full-time counselors for the high school with caseloads well above the average case load for high school counselors. An additional counselor allows for a better student-counselor ratio fostering a formal developmental guidance program in the high school, additional college and career counseling, a job coaching program, and establishing a college and career pathway program promoting additional college credits for students while in high school.	Staff Reassignment as part of STARS Program at Middle School
High School shared with Middle School	<b>Digital Media Production Teacher / Programming, Television &amp; Film</b> In order to promote access to digital production, programs would be expanded to include study of media creation and display through online media and video media created at the school for broadcast to the school and community.	<b>\$85,000</b> Masters Step 2 Salary & Benefits
High School	<b>Computer Science / Pre-Engineering Teacher</b> East Hampton High School and Middle School do not offer sufficient computer science or pre-engineering at the high school level or middle school level. Our graduates are at a disadvantage going into computer science or engineering programs in college.	<b>\$85,000</b> Masters Step 2 Salary & Benefits

<b>High School</b>	<b>Classroom Science Supplies for Next Generation Science Standards (NGSS)</b> Advancing curriculum to meet the expectations of the new Science Standards and ensuring that East Hampton students have access to supplies necessary to meet new standards is essential for college and career opportunities.	<b>\$10,000</b>
<b>High School</b>	<b>0.2 Addition to Music Teacher for Music Electives</b> The high school has 1.8 music teachers who teach courses in Band, Jazz Band, Concert Chorale, Select Choir, Guitar, and Digital Music. The addition allows for Advanced Placement (AP) Music Theory.	<b>\$15,000</b> Salary & Benefits
<b>High School</b>	<b>Cycling Club – Extracurricular Cycling</b> This club is currently being run by a volunteer and students are active in local competitions	<b>\$2,500</b>
<b>EHPS</b>	<b>School Resource Officer at East Hampton Middle School</b> Working as a member of the East Hampton Police Department, a School Resource Office (SRO) would be housed in one of the schools. The cost associated would be shared by the Board of Education (70%) and the Town of East Hampton (30%).	<b>\$80,000</b> Salary & Benefits (Town pays additional 30%)
<b>EHPS</b>	<b>Interior Classroom Locks - Additional Safety Feature for Schools</b> Being able to lockdown classrooms in 3-5 seconds without opening doors or exposing staff/students is an essential expectations for safety in schools throughout the district. (The high school has internal classroom locks as part of the renovation/addition project.)	<b>\$75,000</b> Project to be completed in phases.
<b>EHPS</b>	<b>Additional AEDs - Additional Safety Feature for Schools</b> There should be an Automatic External Defibrillator (AED) in each large public area of the schools including: cafeteria, gymnasium, library, and auditorium. In addition, all coaches should travel to away games with an AED on hand.	<b>\$16,000</b>
<b>EHPS</b>	<b>Increase to Substitute Teacher Pay</b> East Hampton Public Schools Substitute Teachers are not paid in accordance with other communities in the area making it difficult to acquire quality substitute teachers.	<b>\$40,000</b>

Don't let the budget be developed without your concerns, and your priorities, your voice.



Paul K. Smith



26 Miles of Hope