



# EAST HAMPTON PUBLIC SCHOOLS

East Hampton, Connecticut

## Superintendent's Update

Week of November 6, 2017

The vision of the East Hampton Public Schools: Preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

Never measure the height of a mountain until you have reached the top. Then you will see how low it was.

~ Dag Hammarskjöld

### This week in our Schools

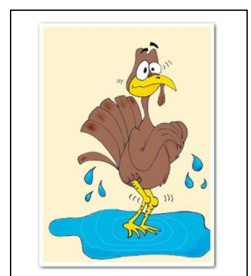
- **Monday, November 6 – East Hampton Board of Education Meeting in the High School T-Bell, 6:30 PM.** This meeting is not to be missed as we will be featuring **two important events**:
  - The Board of Education will officially appoint Mr. Frank Rizzuto, currently Association Principal at South Windsor High School as the new High School Principal, replacing Mrs. Nancy Briere, Interim Principal effective December 11.
  - The Board of Education has invited all teachers, staff members, students, and teachers to make requests for items and/or programming to be included in the 2018-19 Budget. Our budget process begins in earnest on this evening.

 <p><b>Please share your 2018-19 Budget Requests!</b></p> <p><b>Board of Education Meeting</b> Monday, November 6 East Hampton High School T-Bell, 6:30 PM</p>	 <p><b>EAST HAMPTON PUBLIC SCHOOLS</b> announces <b>Mr. Frank Rizzuto</b> East Hampton High School Principal <i>effective December 11, 2017</i></p> 
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- **Tuesday, November 7 – No School for Students. Professional Development Day for Teachers.**
- **Tuesday, November 7 – Election Day.** Please note that voting has returned to **East Hampton High School!**

 <p><b>Municipal Building</b></p> 	<p><b>Tuesday, November 7</b></p>  <p><b>Voting at the High School!</b></p>	 <p><b>Municipal Elections</b></p> <p><b>Town Council</b> <b>Board of Finance</b> <b>Board of Education</b></p>
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- **Wednesday, November 8 – Middle School PTO Meeting in the Middle School Library, 6:00 PM.**
- **Thursday, November 9 – East Hampton High School hosts Veterans Day Breakfast and Assembly.**
- **Friday, November 10 – No School. Veterans Day Observance.**
- **Saturday, November 11 – Veterans Day.**
- **Saturday, November 11 – The Annual Turkey Plunge at Sears Park, 9:00 AM.**  
The event is annual fundraiser for the East Hampton Food Bank.





# November/December Calendar

Get your event on this calendar!

Send additional events and dates to  
psmith@easthamptonct.org.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5	6	7	8	9	10	11
<p>Daylight Saving Time ends on Sunday!</p>	<p>Learning Walks - Middle</p> <p>Board of Education Meeting - EHHS T-Bell, 6:30 PM</p> <p>Appointment of HS Principal</p> <p>Budget Requests welcome by Public</p>	<p>No School Election Day &amp; Professional Developemnt</p>	<p>Middle School PTO Middle School Library 6:00 PM</p>	<p>East Hampton High School Veterans Day Breakfast and Assembly</p>	<p>No School Veterans Day Observance</p>	<p>Veterans Day Official</p> <p>Turkey Plunge for East Hampton Food Bank 9:00 AM-Sears Park</p>
12	13	14	15	16	17	18
	<p>Middle School BOOK Fair Monday-Friday</p> <p>World Kindness Day!</p>	<p>Learning Walks-Memorial</p> <p>Project Graduation Butter Braid Delivery</p>	<p>Half Day for Middle School Parent Conferences Middle School BOOK Fair Evening Hours until 5:00 PM</p> <p>Teacher of the Year Recognition Kristen Keska and state teachers honored.</p> <p>High School Fall Athletic Awards Dinner 6:00 PM Awards 6:45 PM</p>	<p>Superintendent's Advisory Council 94 Main St. 9:00-10:15 AM</p> <p>Half Day for Middle School Parent Conferences Middle School BOOK Fair Evening Hours until 7:30 PM</p> <p>High School Concert EHHS Auditorium 7:00 PM</p>		<p>East Hampton High School presents All Around the World Fest 1:00-5:00 PM Students \$5.00 No fee for parents who accompnay children</p>
19	20	21	22	23	24	25
	<p>Board of Education Meeting - EHHS T-Bell, 6:30 PM</p> <p>NEW MEMBERS First Meeting!</p>	<p>High School Senior Class Dinner Glastonbury Hills Country Club 6:30-9:30 PM</p>	<p>Coffee &amp; Chat With the Superintendent 94 Main St. 7:30-9:00 AM</p> <p>Half Day Thanksgiving Recess</p>	<p>No School Thanksgiving</p>	<p>No School</p>	
26	27	28	29	30	December 1	2
		<p>Half Day for Memorial &amp; Center School Parent Conferences</p>		<p>Half Day for Memorial &amp; Center School Parent Conferences</p>	<p>Learning Walks-High</p>	
3	4	5	6	7	8	9
	<p>Board of Education Meeting - EHHS T-Bell, 6:30 PM</p>	<p>Elementary PTO Holiday Shopping Night Memorial School 4:30-7:30 PM Vendor Fair &amp; Student Holiday Shop</p>	<p>Elementary PTO Center School 6:00 PM</p> <p>Project Graduation High School Library 6:00 PM</p>		<p>Coffee &amp; Chat With the Superintendent 94 Main St. 7:30-9:00 AM</p>	

## Notes

### **November 8 is Password Reset Day**

**Just a reminder that all district computer users require a password reset by Wednesday, November 8.** In order to ensure security and integrity of passwords, users have been receiving prompts to change passwords. The deadline is this week! Thank you for keeping our network secure.

On this date, we are asking teachers to review **Acceptable Use Guidelines** in their classrooms.

### **November 13 is World Kindness Day!**

Please consider doing one thing to make our world a kinder place. **We can start in our schools!**

From *Do One Thing* - <http://www.doonething.org/calendar/kindnessday.htm>

The best-selling book, *Random Acts of Kindness*, helped to start a movement that has spread around the world. The book, and the many books on kindness that followed, helped to highlight the transformative power that each of us has to change the world with kindness, one person at a time.

The Random Acts of Kindness Foundation helps to promote "kindness" by providing inspiration, information, and resources to celebrate kindness throughout the year as well as a special World Kindness Day on November 13, World Kindness Week in November, and a Random Acts of Kindness Week in February.

Others celebrate the first of every month as Kindness Day. In this way we begin each month by rededicating ourselves to change the world, one act of kindness at a time. Together we are creating a more peaceful, just and sustainable world through kindness.

The Kind Acts Foundation's website ([www.kindacts.org](http://www.kindacts.org)) offers educators and parents a free and easy way to create a certificate to reward a child for an act of kindness.

#### **Also visit:**

[Do One Thing](#)

[HelpOthers.org](http://HelpOthers.org)

[Kind Acts Foundation](#)



### **November 18 is All Around the World Fest at East Hampton High School**



**The 2<sup>nd</sup> Annual  
All Around the World Fest  
Saturday, November 18  
East Hampton High School  
1:00-5:00 PM**

Activities and workshops are being held from 1:00-4:00 PM and cultural presentations from 4:00-5:00 PM.

Students will have a chance to participate in cultural games, music, dance, global arts and crafts, language lessons, artifact guessing, cultural performances, international cooking, face painting, cultural storytelling, international film shorts, and more.

A full event schedule will be posted at <https://easthamptonct.wixsite.com/allaroundtheworld>. \$5.00 per child ages 2-12. Parents accompanying children are free.

## Thoughts

### What is your vision of our graduates?

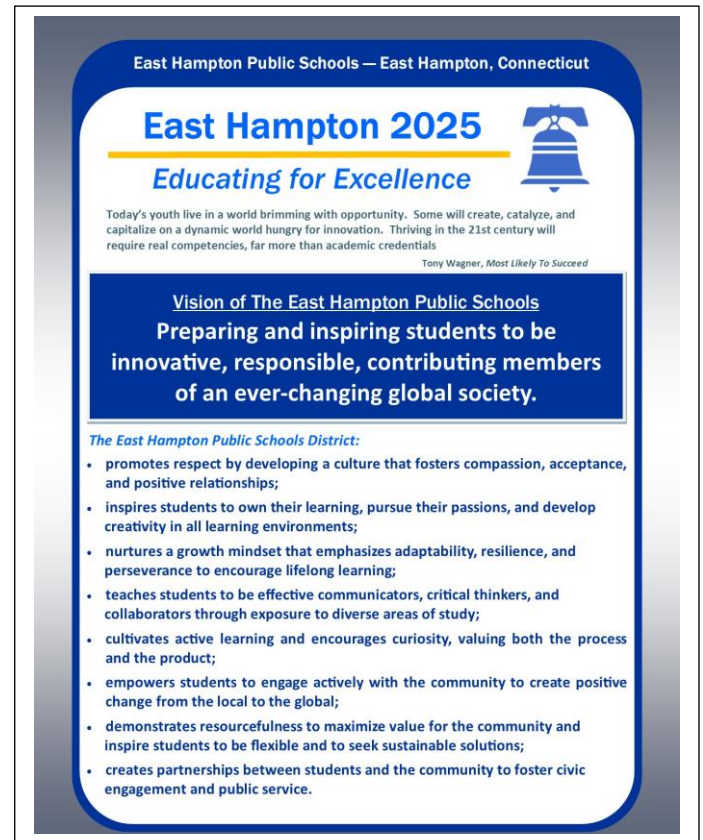
We are at a very exciting point in education in East Hampton. We have a vision for the District that we call *East Hampton 2025* and we are ready to make that vision a reality by looking at the statements contained within and constructing a process to make them come alive in every one of our classrooms at every grade level.

Our goal is to **move the vision from the wall directly to our classrooms and students!**

We are calling that effort the **Profile of the East Hampton Graduate 2025**.

We have the data from the school and community that gave us *East Hampton 2025* and our high school has already developed important core values that they are measuring in each classroom as part of the NEASC accreditation process.

Making the vision a reality is our next important leap.



It is our expectation that **the Profile of the East Hampton Graduate 2025** will emphasize a comprehensive view of expectations for students in Pre K through 12, including the transferable skills, content, understandings, and disposition that students should have by the time they graduate. We will also work to make sure that at every grade level there is a clear method of assessing a student's progress toward that vision.

Ken Kay, a leader in educational practice in the U.S. inspires the development of a Profile of the Graduate:

We have experienced an information revolution that has changed the world forever and we now live in a global, knowledge-based economy that emphasizes ideas and innovations. We also face complex political, scientific, health and environmental problems that need to be solved. These societal changes and challenges impact how we define student readiness for the future. To achieve 21st century readiness for every student, developing a shared vision among all key stakeholders regarding the skills that students need to be successful in work, citizenship, and life is critical. A Profile of a Graduate will help you...measure what matters. This includes the real performance-based competencies that students need for success in college, career, life and citizenship.

In addition to identifying the competencies that East Hampton children will be expected to demonstrate and master, the goal is also to create the highest of expectations in a positive **Culture of Learning** as we sculpt the school environment, instruction, and curriculum based on the *learner's perspective*.

In addition, our *learner's perspective* will be viewed through the lens of a **Growth Mindset**, in which the East Hampton Public Schools will stretch its capacity as a high performing learning organization, reinforcing the idea that all students, all classrooms, and all schools have room to grow and continuously improve.

We're doing great work for our students and we will be looking for your input!



## The Vision of the Graduate

by George Edwards, Executive Director of NEASC

According to **Abby Benedetto** from **Envision Learning Partners**, most schools start with a mission statement and vision statement about why a school exists and what it wants to become; but creating a Vision of the Graduate puts the student as the subject of your sentences. “The Vision of the Graduate is rooted in what our learners will know and be able to do,” Benedetto explained.

At the CPS Showcase of Model Schools and Promising Practices earlier this month, Benedetto helped guide participants from member schools through steps to think through their school’s Vision of the Graduate. The new **CPS 2020 Standards for Accreditation** for elementary, middle, and high schools define the Vision of the Graduate as including:

- **Knowledge and understanding**, or the retaining of information and the ability to use and relate that knowledge to other knowledge and apply it in authentic ways.
- **Transferable skills are the essential skills students need to be able to confront new challenges both in and outside of school.** Transferable skills include creativity, critical thinking, communication and collaboration, for example.
- **Dispositions, which are the patterns of behavior and thinking necessary for success in and out of school.** Dispositions include persistence, flexibility, empathy, courage, and accuracy, for example.

### Live it in the Classroom

To begin thinking about your school’s Vision of the Graduate, Benedetto encourages brainstorming. Start with the words and language you use every day to talk about your students.

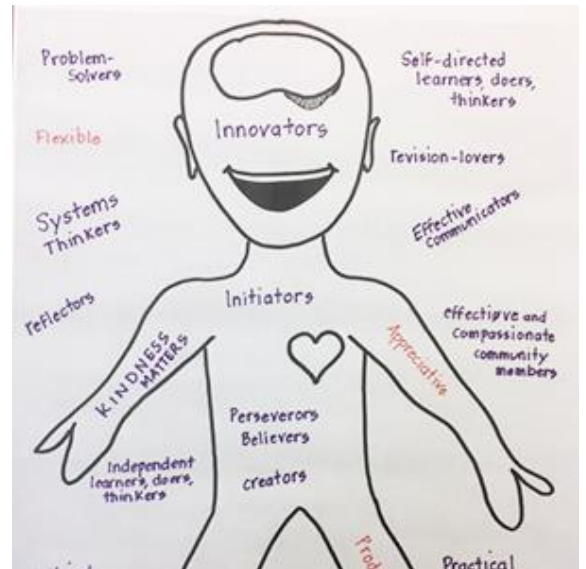
“Look through emails, files, texts at what you say to your family and colleagues about your students,” Benedetto explained. “Look for the words and phrases you use that best represent your highest hopes for your graduates and what your graduates should be able to do.” From this, identify what you want your students to know and be able to do. “Are the skills teachable, learnable, practicable, measureable, and transferable,” she added.

Next, visualize the Vision of the Graduate with both form and content. Benedetto emphasizes using an easy to memorize framework that students, educators, and the school community can relate to and remember. Envision Learning Partners offers a Graduate Profile Quality Criteria Checklist to help schools create a Vision of the Graduate that they can build their school system around. It’s the core of the instructional model.

“The Vision of the Graduate needs to be living and breathing in the classroom. Students and teachers alike should be able to tell you in similar language what skill they are building on any given day and why it’s important,” Benedetto said. “It’s the thing that links these higher aspirational beliefs with what’s happening every day in our classroom to ensure that what the school is focused on is deeper learning.

When schools decide to move toward using a Vision of the Graduate, it also means they have to **shift the way they ask students to show what they know.** For example, schools might use a capstone project or portfolio defense as an assessment. It helps a school community consider what it wants its students to know and be able to do and whether or not students are able to demonstrate the knowledge and skills you’ve identified.

“Traditionally, schooling stops at the knowing; we ask students to show what they know on a test and move on” Benedetto said. “But when we ask students to do something with their knowledge, to apply it and make connections to other knowledge, it becomes real. And when we ask students to reflect on and relate to what they learned and how it makes their understanding of the world different, that’s when we get to the deeper learning.”





Students and teachers alike should be able to tell you in similar language what skill they are building on any given day and why it's important.

Abby Benedetto

What is the most important skill you make sure your students acquire?  
How do you measure and assure that every student masters that skill?



Paul K. Smith



26 Miles of Hope