

EAST HAMPTON HIGH SCHOOL MISSION STATEMENT AND EXPECTATIONS FOR STUDENT LEARNING

MISSION STATEMENT

East Hampton High School, with the support of the community, is committed to developing informed, responsible, and contributing members of a global society through a challenging academic program in an environment that promotes healthy social, emotional, and physical development.

CORE VALUES AND BELIEFS

Active Learning: Students access, interpret, and analyze ideas and information to develop insightful conclusions.

Perseverance: Students take initiative to pursue challenging goals, demonstrate persistent effort, and adapt to change.

Collaboration: Students work collaboratively to solve challenging problems and to effectively communicate information in different contexts for a variety of purposes.

Compassion: Students demonstrate empathy, ethical behavior, cultural understanding, and active citizenship.

Innovation: Students identify problems, ask questions, synthesize information from a variety of sources, and apply new knowledge to create original solutions to real-world scenarios.

ACADEMIC EXPECTATIONS

Students will apply 21st century learning skills by:

1. Communicating effectively.
2. Demonstrating self-expression with craftsmanship.
3. Utilizing critical thinking skills.

SOCIAL AND CIVIC EXPECTATIONS

Students will demonstrate responsible citizenship by:

1. Exhibiting individual responsibility and ethical behavior.
2. Using interpersonal skills that positively contribute to school and community.
3. Respecting diversity and displaying global awareness.

EAST HAMPTON GRADUATION REQUIREMENTS

East Hampton Public School graduates will acquire the essential knowledge and skills in the core academic disciplines needed to be innovative, responsible, contributing members of an ever-changing global society.

Learning expectation form the foundation for the knowledge, skills and attributes expected of all graduates of East Hampton High School. As measured by district assessments graduates are responsible, productive citizens who demonstrate self-expression with craftsmanship. They effectively employ critical thinking, problem solving, and communication skills when responding appropriately and confidently to the challenges presented in today's society

EAST HAMPTON GRADUATION COMPETENCIES

ACADEMIC EXPECTATIONS

1. An East Hampton High School graduate **communicates effectively**.

Students will work collaboratively in teams, engage in active listening and responding, share responsibility, clearly articulate ideas, and use a variety of technological tools to communicate and present information.

2. An East Hampton High School graduate **demonstrates self-expression with craftsmanship**.

Students will show commitment to meeting the objectives of their assignments by demonstrating proper techniques combining prior and new knowledge, and using a variety of appropriate media to convey original ideas.

3. An East Hampton High School graduate **utilizes critical thinking skills**.

Students will apply appropriate problem solving strategies, in identifying a problem, collecting sufficient relevant information and validating a reasonable solution.

SOCIAL/CIVIC EXPECTATIONS

1. An East Hampton High School graduate will **exhibit individual responsibility and ethical behavior**.

Students will exhibit responsibility and ethical behavior as evidenced by adherence and accountability to behavioral expectations and codes of conduct.

2. An East Hampton High School graduate will **use interpersonal skills that positively contribute to school and community**.

Students will use interpersonal skills to participate and engage others, display a positive attitude, work cooperatively and consistently lead by example.

3. An East Hampton High School graduate will **respect diversity and display global awareness**.

Students will exhibit substantial participation in school and community activities while identifying and understanding the similarities and differences in customs, values, and beliefs of one's own culture and that of others.

STATE GRADUATION REQUIREMENTS

Connecticut General Statute 10-221a outlines several changes in education with regard to Secondary School Reform in Connecticut. One of the major changes will be the increase in number of credits required for graduation along with the content where that credit will need to be achieved. Beginning with the class of 2021, the number of credits required for graduation will increase to 25, including a one credit capstone project. The requirements for each of our graduating classes are outlined over the next few pages.

GRADUATION REQUIREMENTS

To earn an East Hampton High School diploma, the following conditions must be met:

CLASSES OF 2018, 2019 & 2020

Students must earn a total of 22 credits in the following required content areas:

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|----------------------|-------------------------------------|
| ENGLISH | 4 credits |
| MATHEMATICS | 3 credits |
| SCIENCE | 2 1/2 credits |
| SOCIAL STUDIES | 3 credits |
| PHYSICAL EDUCATION | 2 credits (4 semesters/1 each year) |
| HEALTH | 1/4 credit |
| VOCATIONAL/FINE ARTS | 1 credit |
| ELECTIVES | 6 1/4 credits |

*Students must demonstrate **COMPUTER LITERACY** throughout their curriculum.

CLASS OF 2021

Students must earn a total of 25 credits in the following required content areas:

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|---|---------------|
| ENGLISH | 4 credits |
| MATHEMATICS | 4 credits |
| SCIENCE | 3 credits |
| STEM ELECTIVE | 1 credit |
| <i>Science, Technology, Math or other STEM course</i> | |
| SOCIAL STUDIES | 3 credits |
| FINE ARTS | 1 credit |
| HUMANITIES ELECTIVE | 1 credit |
| <i>English, Fine Arts, Social Studies or World Language</i> | |
| WORLD LANGUAGE | 2 credits |
| PHYSICAL EDUCATION | 1 credit |
| HEALTH & SAFETY | 1/2 credit |
| CAPSTONE PROJECT | 1 credit |
| ELECTIVES | 3 1/2 credits |

All students **MUST** take a minimum of 7 credits per year. Students are strongly encouraged to have 5 academic credits AND the required 1/2 credit in physical education AND an elective course that will allow students the opportunity to explore a potential area of career interest and/or fulfill a graduation requirement (i.e. Vocational/Fine Arts). In order to participate in the graduation ceremonies, students **must** meet the minimum graduation requirements in each area.

CREDITS FOR PROMOTION

Students are required to meet the minimum number of credits in order to be promoted to the next grade.

Classes of 2018, 2019 & 2020

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|-------------|-----------------------|
| To Grade 10 | Minimum of 5 credits |
| To Grade 11 | Minimum of 11 credits |
| To Grade 12 | Minimum of 16 credits |

Class of 2021

| | |
|-------------|-----------------------|
| To Grade 10 | Minimum of 6 credits |
| To Grade 11 | Minimum of 12 credits |
| To Grade 12 | Minimum of 18 credits |