

BOARD OF EDUCATION
East Hampton, Connecticut

Date: Monday, April 22, 2019

Time: 6:30 p.m.

Place: High School T-Bell

1. Call to Order
2. Pledge of Allegiance to the Flag
3. Liaisons
 - 3.1 Inter-Board Liaisons
 - 3.2 Labor Union Representative
 - 3.3 Update from Principals & Director of Curriculum & Instruction
4. Audience of Citizens
5. Consent Agenda
 - 5.1 April 8, 2019 minutes
Motion: That the East Hampton Board of Education adopt the Consent Agenda.
6. Student/Staff Recognition
7. Committee Reports
 - 7.1 Student Board of Education Representatives
 - 7.2 Personnel
 - 7.3 Policy & Curriculum
 - 7.4 Finance, Transportations, Buildings & Grounds
 - 7.5 Liaison Reports
 - LEARN
 - High School Building Committee
8. Communications
 - 8.1 Superintendent's Report
 - Update of the GOVERNOR'S Budget
 - Update on the Board of Education Budget
 - 8.2 Enrollment Report
9. Program Presentation
 - 9.1 Assessment Of, For, and As Learning: A Close Look at Reading Achievement K-5
 - 9.2 Secondary Social Emotional Learning – Advisory Programs at East Hampton Middle School and East Hampton High School
10. Unfinished Business
11. New Business
 - 11.1 Review of Recommended Board of Education Policy 5113, Attendance/Excuses/Dismissal (First Reading)

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members of an ever changing global society*

Motion: To accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee to waive the second read and approve Policy 5113, Attendance/Excuses/Dismissal.

- 11.2 Review of Recommended Board of Education Policy 6146, Graduation Requirements (First Reading)

Motion: To accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee to waive the second read and approve Policy 6146, Graduation Requirements.

- 11.3 Review of Recommended Board of Education Policy 6146.11, Class Rank (First Reading)

Motion: To accept the recommendation of the Superintendent of Schools and the Board of Education Policy & Curriculum Committee to waive the second read and approve Policy 6146.11, Class Rank.

12. Future Business

13. Personnel Actions

14. Audience of Citizens

15. Calendar of Events as attached

16. Adjournment

Dates to Remember

East Hampton High School

Apr. 24: High School Tri-M Music Honor Society Induction, 7:00 p.m.

Apr. 25: High School National Honor Society Induction, 7:00 p.m.

Apr. 28: "Laps for Sarah" to support Sarah Barney at the High School Track, 8:00 a.m.

East Hampton Middle School

Apr. 9: PTO Meeting, 6:00 p.m.

Apr. 12: PBIS Assembly/Step-up Program

Center School

Apr. 22: Elementary PTO Meeting, Memorial School @ 6:00 p.m.

Apr. 24: School Performance of Center School Musical, "Willy Wonka" @ 10:00 a.m.

Apr. 24: Center School trip to Middletown High School for Salt March Opera, 12:00 – 1:00

Apr. 25: Center School Musical, "Willy Wonka", 7:00 p.m.

Apr. 26: Center School Musical, "Willy Wonka, 7:00 p.m.

Memorial School

Apr. 8: Kindergarten Informational Night, 6:00 p.m.

Apr. 10 & 11: Pre-K Lottery Screenings

Apr. 11: PTO Pasta Dinner, 5:00 – 8:00 p.m.

Apr. 22: Elementary PTO Meeting, Memorial School @ 6:00 p.m.

Apr. 23: Spring Pictures at Memorial School

Apr. 30, May 1 & May 2: Kindergarten Screening at Memorial School, 9:00 – 2:00

Districtwide

Apr. 15-19: Spring Recess – No School

Apr. 22: Board of Education Meeting, 6:30 p.m. in the High School T-Bell

Welcome to this meeting of the East Hampton Board of Education. This meeting is the time when the board conducts its business and observers are always welcome. This is an official business meeting of the school board conducted under a prepared and limited agenda distributed to the board, town hall, and school offices several days ahead of time.

The policy of the board with respect to public participation during this meeting of the East Hampton Board of Education states: "All official meetings of the board, except executive sessions, shall be open to the public and opportunities shall be provided for members of the public to present a statement."

One ten minute period will be provided at the beginning and another at the end of each Board regular session. Comments should be kept to three minutes or less so that everyone has an opportunity to be heard. We ask that each speaker identify themselves and their home address for our records. You may address the Board from your seat or in front of the chairs. By standing others will be able to hear you better.

The Board will not respond to comments from the public. The Board or administration will take time to review the comments after the meeting at a future date and give them the fair airing that they deserve. If the Board or administration believes there is a need to take further action on a citizen's matter of interest, it may be placed on the agenda for a future meeting.

We thank you for taking the time to share your input, comments and thoughts and allowing us to review them.

East Hampton Public Schools

Vision

The East Hampton School District – preparing and inspiring our students to be innovative, responsible, contributing members of an ever-changing global society.

The Mission of East Hampton Public Schools

The mission of East Hampton Public Schools in partnership with our community is to develop knowledgeable, responsible, productive citizens who effectively demonstrate problem-solving and communication skills, make informed decisions and respond appropriately and confidently to life's challenges.

District Goals 2017-18

- Goal 1. Promote dynamic instructional practices in each school that engage students as active learners in order to increase student performance and achievement in academics, the arts, and associated activities.**
- Goal 2. Develop an East Hampton Vision of the Graduate based on East Hampton 2025 that targets and assesses Student Outcomes that promote deeper learning in the classroom and personalized learning opportunities that are defined by specific and measurable criteria for success.**
- Goal 3. Promote a learning culture in each school that is safe, positive, supportive, and respectful in order to foster high standards and a growth mindset resulting in shared ownership, pride, and high expectations for all.**

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