



## East Hampton Public Schools District Goals 2017-18

*Vision of the East Hampton Public Schools*  
Preparing and inspiring students to be  
innovative, responsible, contributing members  
of an ever-changing global society

# East Hampton Public Schools *“Promoting a Vision of Excellence”* 2017-18

# East Hampton Public Schools

## District Goals 2017-18

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### *Promoting a Vision of Excellence*



The vision of the  
East Hampton Public Schools  
**Preparing and inspiring  
our students to be  
innovative, responsible,  
contributing members of an  
ever-changing global society.**

17-18

#### **Goal 1**

Promote dynamic instructional practices in each school that engage students as active learners in order to increase student performance and achievement in academics, the arts, and associated activities.

#### **Goal 2**

Develop an East Hampton Vision of the Graduate based on East Hampton 2025 that targets and assesses Student Outcomes that promote deeper learning in the classroom and personalized learning opportunities that are defined by specific and measurable criteria for success.

#### **Goal 3**

Promote a learning culture in each school that is safe, positive, supportive, and respectful in order to foster high standards and a growth mindset resulting in shared ownership, pride, and high expectations for all.



**Goal 1**  
**Promote dynamic instructional practices in each school that engage students as active learners in order to increase student performance and achievement in academics, the arts, and associated activities.**

<p><b>Memorial School</b> will develop a structure for weekly grade level instructional data team meetings.</p> <ul style="list-style-type: none"> <li>• Data driven decision-making</li> <li>• Collaboration</li> </ul> <p><b><u>Deeper Learning</u></b>          Through increased and on-going teacher collaboration and data analysis, teams will be able to provide more relevant, rigorous, and effective instruction for all students in all settings.</p> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Student work, data collection (summative and formative), and action plans</li> <li>• Meeting norms, conversations, forms, protocols</li> <li>• Authentic student work</li> </ul>	<p><b>Center School</b> will develop an environment that supports the inquiry process in all settings.</p> <ul style="list-style-type: none"> <li>• Student driven process that triggers curiosity and personalization of content</li> <li>• Academic environment that emphasizes the process and product</li> <li>• Goal setting and reflection</li> </ul> <p><b><u>Deeper Learning</u></b>          By applying content knowledge across disciplines, students will be expected to think critically, analyze information, and use evidence to support conclusions.</p> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Big picture questions by teachers</li> <li>• Student-designed questions</li> <li>• Individualized feedback to move each learner forward.</li> </ul>
<p>The <b>Middle School</b> will build a blended learning environment that provides students access to personalized instruction.</p> <ul style="list-style-type: none"> <li>• Seamless integration of technology and curriculum</li> <li>• Differentiated content, process, and product through ability level, interest, and learning style.</li> </ul> <p><b><u>Deeper Learning</u></b>          By utilizing integrated learning experiences, teachers will promote active learning that requires student engagement and self-direction.</p> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Instructional activities that include technology</li> <li>• Instructional practices that reflect personalization/differentiation</li> <li>• Peer observations</li> </ul>	<p>The <b>High School</b> will incorporate the school-wide Learning Expectations into academic experiences in which all students actively pursue excellence.</p> <ul style="list-style-type: none"> <li>• High expectations in all classes and activities</li> <li>• Integration of the Learning Expectations into routine learning practice</li> </ul> <p><b><u>Deeper Learning</u></b>          Use of the school-wide rubrics will promote and measure deeper learning skills: communication, thinking critically, collaboration, and self-expression.</p> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Student work</li> <li>• Student performance data based on the school-wide rubrics</li> </ul>



**Goal 2**

**Develop an East Hampton Vision of the Graduate based on East Hampton 2025 that targets and assesses Student Outcomes that promote deeper learning in the classrooms and personalized learning opportunities that are defined by specific and measurable criteria for success.**

<p><b>Memorial School</b> students will work independently and demonstrate an academic mindset. Students will:</p> <ul style="list-style-type: none"> <li>• set goals and track progress,</li> <li>• self-reflect, recognize when they need help, and know how to ask for it,</li> <li>• engage in personalized models of learning.</li> </ul> <p><b>Deeper Learning</b> To learn independently, students will be taught to monitor and direct their own learning. They will set goals and track progress to successfully complete tasks and solve problems.</p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Student/Teacher Goal Conferences and Reports</li> <li>• Student Portfolios</li> </ul>	<p><b>Center School</b> students will demonstrate self-direction and independence as a learner. Students will:</p> <ul style="list-style-type: none"> <li>• design a research experience,</li> <li>• create an action plan and reflect on progress towards goal attainment,</li> <li>• demonstrate mastery as defined by both the student and teacher using a digital learning portfolio.</li> </ul> <p><b>Deeper Learning</b> Students will regularly assess their progress toward individual goals. They will learn independently through an increased awareness of digital tools.</p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Reference of progress toward goals during conferences</li> <li>• Digital learning portfolios</li> <li>• Student research experiences</li> </ul>
<p><b>Middle School</b> students will demonstrate “success skills” as established by the school community. Students will:</p> <ul style="list-style-type: none"> <li>• receive from teachers regular assessment of student performance on “success skills,”</li> <li>• self-monitor development of “success skills” over time.</li> </ul> <p><b>Deeper Learning</b> Self-reflection and teacher coaching and actionable feedback will create a culture of improvement and growth in all students.</p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Creation of common “success skills” and measurable criteria of these skills</li> <li>• Student work, teacher feedback</li> <li>• Student Centered Conferences</li> </ul>	<p><b>High School</b> students will be active learners who have opportunities to lead their own learning. Students will:</p> <ul style="list-style-type: none"> <li>• navigate personalized learning experiences,</li> <li>• apply digital tools (1 to 1 technology) to demonstrate learning,</li> <li>• demonstrate self-directed learning (i.e., use of X-block).</li> </ul> <p><b>Deeper Learning</b> Active learning strategies include learning that is personalized, relevant, and authentic.</p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Share student work (PLC)</li> <li>• X-block data analyzed for effective use and future growth</li> </ul>



**Goal 3**

**Promote a learning culture in each school that is safe, positive, supportive, and respectful in order to foster high standards for learning and a growth mindset resulting in shared ownership, pride, and high expectations for all.**

**Memorial School** will be kind and caring learning community.

- Teach school-wide skills that strengthen everyone’s ability to learn, manage emotions, have empathy, and solve problems across all settings
- Build relationships nurturing staff and students as risk takers who accept constructive feedback
- Redesign PBIS program

**Deeper Learning**

Classroom communities will be a place where everyone has a sense of belonging and pride in themselves and others.

**Assessment**

- “Memorial Model”- Student of the Week recognition, Cheetah Pride Tracker, Positive Office Referrals, Celebration of Bell Ringing Behaviors, School-wide assemblies to celebrate positive behavior, reteach expectations and set community goals
- PBIS frameworks, the Second Step Social and Emotional Curriculum (Tier 1) and the Zones of Regulation (Tier 2 & 3), Stakeholder Feedback Survey results
- Analysis of SWIS data to inform next steps

**Middle School** will foster personal relationships to promote kindness and caring in the learning community.

- PBIS activities and Advisory will integrate Pillars of Kindness and Caring activities.
- Teachers will work weekly with Advisory groups to assist in developing personal relationships.

**Deeper Learning**

Students will benefit from a community in which inter-personal skills and intra-personal are of equal value to academic skills.

**Assessment**

- PBIS promotions including “Students of the Week”
- Staff promotions including “Good Things Happening” weekly

**Center School** will promote proactive and reactive strategies to support a culture of kindness and caring.

- Use common language and strategies to nurture adaptability and resilience
- Implement social skills curriculum
- Implement Collaborative Problem Solving Model

**Deeper Learning**

Students will have confidence and a sense of community, belonging, and pride. All students have a voice and will be given the skills to understand and manage their emotions.

**Assessment**

- Ownership of the social emotional program, develop common practices and language and analyze SWIS data to inform next steps
- Implementation of the Second Step Curriculum and Zones of Regulations Framework

**High School** will maximize student potential in an environment that is supportive and kind.

- Teachers will participate in at least 3 peer observations outside of their department and course level.
- PLC time will be effectively used of to engage in inter-department collaboration and intra-department collaboration.

**Deeper Learning**

School professionals will model risk taking for their students by developing a positive learning culture that promotes an academic growth mindset and is supportive and kind.

**Assessment**

- Observation log
- Sharing of best practices

## East Hampton District Goals – Superintendent of Schools Goals

*Promoting a Vision of Excellence*

### Goal 1

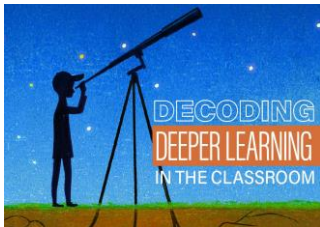
**Promote dynamic instructional practices in each school that engage students as active learners in order to increase student performance and achievement in academics, the arts, and associated activities.**



- Promote the integration of deep learning skills and expectations in all departments, the arts, and associated activities.
- Identify curriculum priorities in all areas to support students as active learners who have opportunities to lead their own learning.
- Support mastery-based approaches in all departments that regularly engage learners in inquiry, problem-solving, and higher order thinking skills.
- Support active engagement and personalized learning opportunities throughout the district with a variety of assessment strategies that inform classroom instruction and curriculum in order to meet the learning needs of each student.

### Goal 2

**Develop an East Hampton Vision of the Graduate based on East Hampton 2025 that targets and assesses Student Outcomes that promote deeper learning in the classrooms and personalized learning opportunities that are defined by specific and measurable criteria for success.**



- With the school community and the community-at-large develop a vision of the East Hampton High School Graduate that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success.
- Prioritize the development of specific and measurable criteria for success for Student Outcomes that promote deeper learning and personalized learning opportunities throughout the district.

### Goal 3

**Promote a learning culture in each school that is safe, positive, supportive, and respectful in order to foster high standards for learning and a growth mindset resulting in shared ownership, pride, and high expectations for all.**



- Prioritize the school district's *Making Kindness & Caring Common* initiative in the school community and the community-at-large.
- Establish a mindset in students, the staff, and the community that upholds the attainment of world-class education for the students of East Hampton.
- With the school community and the community-at-large strive to increase Student Developmental Assets in the community of East Hampton in order to provide a physically, emotionally, and intellectual safe environment for students.